

## Inspection report for early years provision

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<b>Unique reference number</b>	EY369272
<b>Inspection date</b>	29/09/2008
<b>Inspector</b>	Dawn Lumb
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder was registered in 2008. She lives with her husband and one child aged two years in Featherstone, near Pontefract.

Access to the home is via the front door and the premises are accessible to children and persons with limited mobility. Children have access to the conservatory and dining room on the ground floor and toilet facilities which are located on the first floor. The garden is safely enclosed and additional arrangements are made for outdoor activities to the park and various play centres. The childminder walks to local schools to take and collect children. The family has a cat.

The childminder's husband works with her as an assistant. The childminder is registered for the care of five children under the age of eight years and is presently caring for two children in the early years age group and also cares for two children over the age of eight years. The childminder is registered on the Early Years Register, compulsory part of the Childcare Register and voluntary part of the Childcare Register. The childminder is a member of the National Childminding Association.

## **Overall effectiveness of the early years provision**

Children are provided with a warm and caring environment. Their individual needs are valued and met through the childminders clear knowledge of the children in her care. Children enjoy learning through a range of play opportunities and activities which are appropriate to their age and stage of development, although systems to support planning, observation and assessments of children's learning, progress and achievements are not fully developed. Children are kept safe and secure through the childminders risk assessments and other systems. The childminder fosters good working relationships with parents and is beginning to link with other providers to promote better quality care and education. Practice is developing well and the childminder informally evaluates her provision, recognising the need for continuous improvement.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- further develop planning, observation and assessment to promote children's learning across all areas
- further develop resources and activities with which to promote children's awareness of diversity
- develop procedures for ensuring fire safety, such as through practising emergency evacuation

## **The leadership and management of the early years provision**

All documentation, including a range of written policies and procedures promote children's health, safety and welfare and ensure children's individual needs are met. The childminder ensures children's safety through completing a risk assessment checklist which covers all areas of her provision as well as actions to manage or eliminate risks. However, failure to practise emergency evacuation limits children's awareness of what to do in such an event. The childminder has attended child protection training and has a secure understanding of her role and responsibilities in keeping children safeguarded. The childminder has a basic understanding of the Early Years Foundation Stage framework. She is aware of the new self evaluation systems and already evaluates her provision in such as her identification and commitment to improving her skills through training and understands that this will enhance the quality of the provision for children.

Parents receive appropriate information about the childminder's provision and their child's care, learning and development. They have access to copies of all policies, procedures and written records. Daily information sheets provide clear information about children's activities, routines and their child's development and achievements. Secure and trusting relationships are fostered with the children and good routines which support children's individual needs ensure children feel settled and content.

## **The quality and standards of the early years provision**

Children are happy and settled in the childminder's care and they have developed warm and positive relationships. The childminder promotes children's independence by ensuring a basic range of resources which are rotated are accessible to them and they are encouraged to have free choice in their play. Children receive positive praise and encouragement in their play which promotes self esteem and confidence. Available resources are of good quality and varied. However there are limited resources and opportunities that encourage children's awareness of diversity. Children benefit from good interaction and supported as they complete jigsaws and talk about animals and the names of baby animals. Through practical activities they develop their awareness of counting, matching and talk about shapes. Children are able to gain awareness of the wider community and develop their social skills as they visit places, such as the park and attend local toddler and childminding groups. They gain an awareness of technology as they explore interactive toys.

Children enjoy easy access to the garden to engage in outdoor activities and use the available equipment to develop their physical skills and co-ordination. Children's creativity is promoted as they select from a range of resources to create their own pictures and enjoy participating in role-play games. They have good opportunities to express themselves through activities such as attending "Movers and shakers" where they can also play instruments. You children's opportunities for physical movement is well planned in the days routines. They have "tummy time" to encourage them to roll and move and standing and walking time which is carefully monitored and carried out to help develop young children's leg muscles.

Children's understanding of how to keep themselves safe is well promoted through the following of house rules, appropriate discussion and simple explanation. The childminder encourages children to be independent whilst explaining the need to be careful. Children begin to understand the importance of good personal hygiene as they clean their hands before eating and use their toothbrushes after meals. Their health is promoted through the provision of healthy meals and they are able to help themselves to their personal beakers when they need a drink. Effective records and written procedures ensure children's welfare is promoted.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Satisfactory
How well does the provision promote inclusive practice?	Satisfactory
The capacity of the provision to maintain continuous improvement.	Satisfactory

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Satisfactory
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Satisfactory
How well are children safeguarded?	Satisfactory

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Satisfactory
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Satisfactory
How well are children helped to stay safe?	Satisfactory
How well are children helped to be healthy?	Satisfactory
How well are children helped to enjoy and achieve?	Satisfactory
How well are children helped to make a positive contribution?	Satisfactory
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website:  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.