

Milton School Care Club

Inspection report for early years provision

Unique reference number 260345
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Inspector Nancy J Walker

Setting address c/o Milton CP School, Leek Road, Stoke-on-Trent,
Staffordshire, ST2 7AF

Telephone number 01782 234787

Email

Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Milton Out of School Care Club opened in 2001. It operates from four rooms in Milton Youth and Adult Centre. There is disabled access. There are currently 40 children from four to 11 years on roll. The club is registered on the Early Years Register and the voluntary and compulsory Childcare Registers. Children attend for a variety of sessions. The club opens five days a week during school term time and most of the school holidays. Sessions are from 07:30 to 09:00 and 15:15 to 17:45 during term time and 07:45 to 17:30 during school holiday time. The setting has links with the school. Three part time staff work with the children. All have early years qualifications to NVQ Level 2 and 3.

Overall effectiveness of the early years provision

The Milton Out of School Care Club satisfactorily meets the needs of all those who use it. Equipment and activities are appropriate in helping children to enjoy their time in the setting and in helping their development, but there is no formal system to assess what children can do in order to plan how their individual needs can be better met. No formal evaluation of provision has been carried out, but a satisfactory capacity to improve is seen in staff's willingness and actions taken to address any shortfalls identified through inspection.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- use assessment more effectively to plan activities which are accurately matched to the learning and development of the children on the Early Years Foundation Stage
- ensure the temperature of the rooms is adequate to ensure children's comfort

The leadership and management of the early years provision

Every child is treated as an individual and greeted warmly and so they feel valued and are happy to attend. Documentation is well organised and of high quality. Handover arrangements are good and day-to-day routines are well established so children settle quickly and sessions run smoothly. Staff vetting procedures are in place and risk assessments are thorough ensuring children are kept safe. Staff are vigilant about security and ensure the site and premises are secure. There is satisfactory liaison with parents and the primary school to support children's care and welfare but it is less well developed in complementing the EYFS provision in the school. Nevertheless, because staff work in the school full-time, they know the children well. Staff are well qualified and attend regular training courses, including paediatric first aid and food hygiene. Although no formal evaluation of the provision has been carried out, those in charge have an adequate knowledge of

the strengths and weaknesses of what it provides for children and their actions lead to continual improvement. For example, all the recommendations from the last inspection have been fully addressed.

The quality and standards of the early years provision

Children feel well cared for by highly qualified and personable staff who are committed to, and knowledgeable in, keeping children safe and healthy. Children learn the importance of eating a healthy and balanced diet through the range of snacks on offer, including fruit. Children have ample room at the setting to play but the temperature of the building is rather too low at times for children to be comfortable and fully relaxed. Children enjoy a range of different daily activities, including outdoor play which promotes their physical development. Opportunities to learn about other cultures help them to appreciate people from backgrounds different to their own. The range of equipment and balance between adult-led and child-led activities on offer helps young children to learn and develop satisfactorily. To the delight of the children, a virtual reality computer package helps them to participate in physical exercise in addition to the limited large play apparatus on offer. Children's views are valued well, particularly the way in which staff involve them in contributing through their own writings and illustrations to an on-going series of 'Out of School Club' published books. This is a strong feature in raising children's self esteem, supports their positive contribution and promoting their learning and development.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	2
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.