

## Inspection report for early years provision

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<b>Unique reference number</b>	EY374194
<b>Inspection date</b>	23/09/2008
<b>Inspector</b>	Clare Stone
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder is newly registered and lives with her husband and their child who is under five years. They live in a house in the area of Orchard heights within walking distance to local shops schools and parks. The whole ground floor and one bedroom are used for childminding. There is a fully enclosed garden which is available for outside play. The childminder is registered to look after two children under eight years. She is currently looking after one child in the Early Years Foundation Stage. The childminder is also registered on the compulsory and voluntary Childcare Registers. The family have no pets. The childminder attends the local carer and toddler group/other groups on regular basis.

## **Overall effectiveness of the early years provision**

The childminder provides satisfactory outcomes for the children in her care. She has a reasonable knowledge on how children progress and is starting to plan activities to meet their individual needs. Children's welfare is promoted and the childminder is attending relevant childcare courses. The childminder works in partnership with parents and is beginning to forge relationships with outside agencies. Overall, the childminder delivers an inclusive and welcoming service.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- develop a system to record children's achievements and next steps
- increase information to give to parents
- increase opportunities for continuous improvement, for example, self evaluation and reflective practice

## **The leadership and management of the early years provision**

Children benefit from a bright and welcoming environment. Resources are accessible and children can choose what they would like to play with. There is space to play in and a soft area for children to sit and relax. All resources and equipment are good quality and checked regularly for any damage. Visual risk assessments are carried out in the house and garden to protect the children from injury. The childminder supervises children in the garden and outings to ensure children are kept safe.

Although, there is a folder for parents to read' this has limited information about the childminder's practice. All other legal documentation is in place and well maintained. The childminder has daily feedback with parents but does not use any formal system to review her overall service in order to improve.

Children that attend the childminder's practice are given plenty of healthy snacks.

The childminder tries to introduce new foods by doing cooking with the children. All children have access to drinking water and the childminder encourages them to drink more in hot weather to prevent dehydration. The childminder has collected information about contagious illnesses and is fully aware of the incubation period for these. The childminder also holds a current first aid certificate so is able to administer first aid in the event of an accident.

The childminder has a high level of commitment to promoting the children's welfare. She ensures anyone who has access to the children is suitable to do so. She has attended a child protection course and can recount possible signs of abuse and what procedures she would follow if she had any concerns about a child in her care.

## **The quality and standards of the early years provision**

The childminder provides adequate opportunities for children to make progress in all areas of learning. The childminder has only been registered for a short period of time, and is in the process of collecting all the documentation to help her provide a good balance of activities. Resources are stored at the children's level so children can self select and follow their own interests. At the time of the inspection the children enjoyed playing with stacking bricks and looking at books.

The childminder likes to meet with all prospective parents and believes a settling in period is vital for a smooth transition from their home to the childminder's. The childminder is getting to know her children well and starting to know their starting points and what they enjoy doing. She is aware this is really important before she plans how to move them forward. There is a journal for parents to write in and can see what their children have been doing through out the day. This helps parents feel involved in all aspects of their children's care.

The childminder is supportive of the children and gives them lots of praise and encouragement. This helps build children's self esteem and confidence. Children are happy and look to the childminder for support and reassurance. Children's behaviour is good and the childminder works in unison with parents to provide continuity and follow parents' wishes.

Children have daily physical exercise. They use the play equipment in the garden, going to the park, local walks and other outings. These help them understand the need for regular exercise as part of a healthy lifestyle.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Satisfactory
How well does the provision promote inclusive practice?	Satisfactory
The capacity of the provision to maintain continuous improvement.	Satisfactory

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Satisfactory
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Satisfactory
How well are children safeguarded?	Satisfactory

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Satisfactory
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Satisfactory
How well are children helped to stay safe?	Satisfactory
How well are children helped to be healthy?	Satisfactory
How well are children helped to enjoy and achieve?	Satisfactory
How well are children helped to make a positive contribution?	Satisfactory
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website:  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.