

# The After School Kids Club Ltd

Inspection report for early years provision

---

<b>Unique reference number</b>	EY368758
<b>Inspection date</b>	16/10/2008
<b>Inspector</b>	Patricia Jane Daniels
<b>Setting address</b>	Ottershaw C of E Infant and Junior Schools, Ottershaw, Chertsey, Surrey, KT16 0JT
<b>Telephone number</b>	01932 873652
<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

The After School Kids Club at Ottershaw Church of England Infant and Junior Schools was registered in 2008. It operates from one hall within the infant school building in Ottershaw, Surrey. Children have access to a secure outdoor play area and the school field. The club is registered on the Early Years Register and compulsory and voluntary parts of the Childcare Register. It is registered for a maximum of 40 children from four to eight years.

The club opens each weekday from 08:00 to 08:55 and 15:00 to 17:30 term-time.

The club employs five members of staff. Of these, two hold appropriate early years qualifications. There are a variable number of children on roll. No children within the Early Years Foundation Stage were present during the inspection.

## **Overall effectiveness of the early years provision**

Staff know individual children well and ensure that they have a relaxing and enjoyable time. The children are cared for in secure, well maintained premises and they have access to a good range of resources and facilities. Written planning is minimal, but it ensures that activities reflect all areas of learning and development. Staff tell parents about their children's experiences at the club and relate any information from school staff. Self evaluation is used to recognise strengths and areas for improvement successfully, but the process is not consolidated.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- improve the system of planning activities
- improve the system of self evaluation
- include the procedure to be followed if an allegation is made against a member of staff within the safeguarding children policy

## **The leadership and management of the early years provision**

Checks are undertaken on all staff, to make certain that they are suitable to work with children. New staff follow an induction process to familiarise themselves with the setting's policies and procedures. Attendance at external training courses ensures a good understanding of health and safety, and the process of safeguarding children. Further training is undertaken to enhance staff's knowledge of practice, for children's benefit.

Staff are well deployed to supervise and support children. Policies and procedures are in place to inform staff in the required areas, although the safeguarding policy lacks some necessary detail. Staff escort and collect children to and from their

classrooms. A safe collection procedure ensures that children go home with a named adult. The setting provides an induction period when parents can attend sessions with their children. Staff use these as an opportunity to develop links with parents and exchange information about the children's needs and preferences. This helps children feel secure as they see their parents develop a relationship with the key person.

Informal staff meetings are used to assess the setting and any improvements needed. Children's opinions and suggestions are considered and included. The setting reflects on its strengths and areas of weakness, although the process does not clearly make links to identified goals for the future.

## **The quality and standards of the early years provision**

Children are welcomed into the setting and new children are introduced to others, to help them settle and make friends. The key person spends time with new children, reassuring them and helping them to settle. The gentle introduction helps to prevent young children from feeling overwhelmed and encourages them to gain confidence and explore the activities provided. The setting offers a complimentary service to the school, so that children can unwind and make choices about how to spend their time. There is a good mixture of child initiated and adult led activities, which are accessible to all children and cover all areas of development. Staff discuss plans for future activities, but the process of planning is limited.

Children learn about good hygiene through established routines and staff follow procedures to limit the possible spread of infection. Plenty of outdoor play choices encourage the children to be physically active and enjoy the benefits of fresh air and exercise. This is balanced by opportunities for a tired child to relax and rest after a busy school day, if needed. A thorough risk assessment of the premises and resources is undertaken, to minimise identified hazards. Children learn about safety through explanations from staff and themed activities, such as 'stranger danger'. Staff create a welcoming environment, with a variety of activity areas within the hall containing resources for children's selection.

Staff get to know the children well. They ask the children about their day at school and consider any issues that might affect their behaviour. Explanation and discussion are used to manage behaviour appropriately and staff encourage all the children to get on well together.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Good
How well does the provision promote inclusive practice?	Good
The capacity of the provision to maintain continuous improvement.	Good

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Good
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Good

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Good
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Good
How well are children helped to stay safe?	Good
How well are children helped to be healthy?	Good
How well are children helped to enjoy and achieve?	Good
How well are children helped to make a positive contribution?	Good
How well are children helped develop skills that will contribute to their future economic well-being?	Good

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website:  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.