

Hunny Bears Day Nursery

Inspection report for early years provision

Unique reference number	EY263909
Inspection date	01/10/2008
Inspector	Carol Cox / Nigel Lindsay Smith
Setting address	3a Riverton Road, Puriton, Bridgwater, Somerset, TA7 8BW
Telephone number	01278 683512
Email	hunnybearsnursery@hotmail.com
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Hunny Bears Day Nursery is situated in the village of Puriton, Somerset. The nursery opened in September 2003 and is registered on the Early Years register and the compulsory parts of the Childcare Register and may offer care to no more than 18 children between the ages of two and under eight years. There are currently 33 children from two to eight years on roll. It operates from one large playroom which has adjacent toilet facilities suitable for children, adults and the disabled. There is a flat, paved area to the side of the premises and grass on a lower level available for outside play which is enclosed. The nursery is open five days a week all year round from 08:00 until 18:00. Children can attend for a variety of sessions. The nursery also offers before and after-school and holiday care for children.

The nursery has experience of supporting children with learning difficulties and/or disabilities. The owner/manager is supported by three assistants who all have appropriate early years qualifications. The nursery receives support from the local authority.

Overall effectiveness of the early years provision

The nursery offers a warm and welcoming environment for children where each child is valued and recognised as an individual and is encouraged and supported by skilled adults to make good progress in all areas of learning and development. The owner/manager works closely with staff to ensure children enjoy consistent care and promotes continual improvement of the nursery through informal evaluations of the provision. Staff have a good knowledge of how to secure children's safety and welfare, however, some written policies and procedures do not yet fully reflect their effective practice. Children benefit from high quality interactions with adults who know how to plan to support and challenge children's learning and development, thus children make good progress in all areas.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to develop the system to monitor and evaluate the quality of provision for children
- maintain a record of written risk assessments for each type of outing

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure the child protection policy includes the procedure to be followed in the event of an allegation being made against a member of staff (Safeguarding and welfare)

31/10/2008

The leadership and management of the early years provision

The nursery owner provides good leadership to her well qualified staff team. They work closely to provide a welcoming environment where children's safety and welfare are assured. Staff are supported by clear records and policies and procedures which are reviewed and discussed at regular team meetings. However, because there is no consistent system in place to monitor the provision some welfare requirements are not fully met. For example, although staff are knowledgeable about the action to be taken in the event of an allegation of abuse made against an adult in the setting, this is not included in the written child protection procedure. There are sound systems in place to recruit and check the suitability of new staff. A staff appraisal system identifies strengths and areas for development and staff are encouraged to extend their qualifications. For example, two members of staff are just about to complete their level 3 qualification and one has plans to start her level 4 qualification. The owner is committed to improving the nursery and has addressed all the recommendations from the previous inspection. Staff make regular written risk assessments and daily checks of the premises to ensure children's safety. There are no written risk assessments of outings, however, staff use their good knowledge and effective practice to keep children safe when they leave the nursery.

There is an effective key person system in place which is well organised to ensure that staff and their key children attend on the same days. Key persons have close relationships with children and their families who are supported very well by the excellent settling-in procedures, which include opportunities for families to learn about the skills and interests of their child's key person. Key persons are able to identify the individual needs of children. This means that children's learning and development can be effectively planned. For example, one child is very interested in toy cars. The key person uses this knowledge to plan activities to extend learning in all areas. Good links have been built with local schools and other agencies that support children when appropriate.

The quality and standards of the early years provision

The staff in the nursery are committed to providing good quality care for all children and to ensuring they feel safe and secure. There are interesting opportunities for children to learn about and participate in their own community, for example visiting their local school to share events with reception class children and contributing to the harvest festival in the village church. Staff identify each child's particular needs and form firm relationships with parents and families, thus they are able to understand how best to support each child which results in them making good progress in relation to their starting points. Staff have a good knowledge of how children learn which means they are able to plan effectively for children's learning both inside and out of doors. Adults use everyday activities to engage children in good interactions, they discuss current events such as Bridgwater Fair, thus children's language skills are enhanced. The key person system is well organised and resources are made easily accessible to all children who quickly learn to enjoy choosing their own activities and resources.

Staff have a clear understanding of the welfare requirements, however at times their knowledge and practice is not reflected in written policies. For example, although staff follow robust procedures to ensure that children are safeguarded on outings there are no written risk assessments for outings. Children's behaviour is very well managed in line with the positive behaviour management policy. They enjoy their time at nursery and are busy and happy, when problems arise staff act appropriately. Staff have a sound understanding of how to protect children at risk and experience of working in partnership with parents and other agencies to ensure children's consistent care. Children learn good self care routines and high standards of hygiene are maintained. For example, children pour their own drinks at snack time and learn to brush their teeth after lunch.

The nursery is designed to offer children freedom to make choices and explore and experiment with resources because these are made easily accessible. The outdoor area offers challenges for children to run, ride and climb. There is a den in the lower garden where children enjoy story time or act out their own games. The premises are secure and well equipped and children thrive in the homely environment.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	Good
How well does the provision promote inclusive practice?	Good
The capacity of the provision to maintain continuous improvement.	Satisfactory

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	Good
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Good
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Satisfactory

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	Good
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	Satisfactory
How well are children helped to stay safe?	Satisfactory
How well are children helped to be healthy?	Good
How well are children helped to enjoy and achieve?	Good
How well are children helped to make a positive contribution?	Good
How well are children helped develop skills that will contribute to their future economic well-being?	Good

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report linked to the early years register

31/10/2008

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.