

## Inspection report for early years provision

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<b>Unique reference number</b>	312805
<b>Inspection date</b>	06/10/2008
<b>Inspector</b>	Christine Tipple
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder has been registered since 1997. She lives with her husband and one teenage daughter in Loftus near Saltburn-on-Sea. Children have access to the ground floor only. There is an enclosed rear outdoor play area. The front of the property is accessible by steps.

The childminder is registered for a maximum of six children under eight-years-old. There are currently four children on roll, of these two are in the early years age range. The childminder is also registered on the compulsory and voluntary parts of the Childcare Register.

The childminder is within walking distance to Handale, St Joseph's and Hummersea Primary schools. The childminder also attends other facilities for children in the local and wider areas.

The family have a dog and a guinea pig as family pets.

## **Overall effectiveness of the early years provision**

The childminder offers children a safe and welcoming environment where they enjoy their time and are settled and confident in their surroundings. The children have suitable play and learning opportunities which supports their overall development appropriately. The childminder has suitably reflected on her practice in assessing the changes required in relation to the Early Years Foundation Stage, to develop the information, such as providing some policies which are shared with parents. However, some areas in relation to children's ongoing progress and equality of opportunities are not fully implemented. The childminder has good arrangements in place for the children's health and safety and for them to be involved in their community through outings and activities.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- extend the information recorded in the risk assessment which includes outings
- develop the range of information which promotes and values diversity and differences
- improve individual children's observations and assessments to ensure these link to the early learning goals and identify next steps.

## **The leadership and management of the early years provision**

The childminder has devised a selection of suitable policies and procedures. These support children's health and safety and are shared with parents. The range of

resources in place provide the children with developmentally appropriate activities and learning opportunities. The childminder has taken positive steps to complete all recommendations from the last inspection, and has attended some training. Records and information in relation to the children and parents are in place and up to date. However, the risk assessment is not sufficiently detailed for both indoor and outdoor provision and activities.

The routines for the children are flexible to meet their individual needs. They self-select and make choices in what they do from the resources provided. Time is given on a daily basis for parents to discuss their child's day and this is supported with written information and photographs. The childminder has evaluated the care and learning she provides and this is in the early stages on areas to improve and build on. The safeguarding of children by the childminder is supported with good information and guidance for parents. However, the information about how the childminder promotes equality of opportunities through her provision is not sufficiently extended.

## **The quality and standards of the early years provision**

The children make satisfactory progress in their learning and all round development. There is a suitable variety and selection of resources which enable the children to make choices in what they do. This enables the childminder to identify the children's individual interests and extend their learning opportunities. Children actively engage in their play, such as role play with the tents, making dens. Time is provided on a regular basis by the childminder with the children to interact and chat together which encourages children's language skills. Links with the community through outings are regular and enable the children to travel on a bus, visit the beach, park and woods, to see wildlife and collect leaves. The relationships formed with the childminder actively promote children's self-esteem, confidence and independence.

The resources and activities offer the children suitable experiences across the Early Years Foundation Stage. The childminder supports their learning through their play, such as the use of numbers in every day play, to use fingers for counting, looking at shapes. They bake together and talk about size and weight through these activities. The children's health and well-being is promoted effectively through regular exercise and daily walks which ensures they have fresh air. They visit various activities in the area to extend their skills and use of larger equipment. The childminder promotes and encourages healthy eating, such as fresh fruit and vegetables sticks.

Children have some level of exploration of their own ideas, expressing them through using different materials, such as crayons, paints and collage. The childminder has some records in place on the observation of the children at play. These are enhanced with photographs of them at their activities. However, the linking of these to the learning outcomes and identifying each child's next steps is not clearly identified by the childminder.

The children are cared for in a secure and safe environment. The childminder has developed some policies, such as complaints and behaviour management and these are shared with parents. All resources and equipment are checked by the

childminder to ensure these remain suitable and appropriate to their needs. Safety is discussed with the children, for example, when crossing the road and in practising the evacuation procedure. This develops children's awareness and understanding of what to do in an emergency situation.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Satisfactory
How well does the provision promote inclusive practice?	Satisfactory
The capacity of the provision to maintain continuous improvement.	Satisfactory

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Satisfactory
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Satisfactory

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Satisfactory
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Good
How well are children helped to stay safe?	Good
How well are children helped to be healthy?	Good
How well are children helped to enjoy and achieve?	Satisfactory
How well are children helped to make a positive contribution?	Good
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.