

# Happitots

Inspection report for early years provision

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**Unique reference number** EY315851  
**Inspection date** 09/09/2008  
**Inspector** Anne Jeanette Faithfull / Judith Mary Butler

**Setting address** 1-3 Winnersh Grove, Reading Road, Winnersh,  
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**Type of setting** Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

Happitots Day Nursery first opened in 1993. It is one of three day nurseries owned by Complete Childcare Limited and has been under the current ownership since 2005. The nursery operates from two houses on the same site in Winnersh, Berkshire. A maximum of 83 children may attend at any one time. The nursery is open five days a week, 51 weeks a year. Sessions are from 08.00 until 18.00. There are fully enclosed outdoor areas available for outside play. The nursery is on the Early Years Register, and both the compulsory and voluntary parts of the Childcare Register.

There are currently 71 children in the early years age range. Children attend for a variety of sessions. The nursery serves the local and surrounding areas. The nursery is readily accessible and supports children with learning difficulties/disabilities and English as an additional language. There are 15 members of staff who work directly with the children. Of these 12 hold relevant early years qualifications. A further three staff are working towards a early years qualification.

## **Overall effectiveness of the early years provision**

Children receive support from staff who have a good knowledge of their individual needs. This ensures each child has their learning and welfare needs met throughout the nursery. Staff undertake daily observations and this enables planning to be flexible and take into account the interests and development needs of all children. Parents access these observations on a daily basis and staff invite them to contribute their own thoughts and feelings. Continuous evaluation by the manager and staff ensures the ongoing development and improvement of the nursery.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- extend opportunities for all children to access the outside areas available within the nursery
- provide parents with further opportunities to inform staff of their child's individual preferences or starting points when entering or moving areas of the nursery.

## **The leadership and management of the early years provision**

Effective policies and procedures are followed by the established management team, including thorough recruitment and vetting processes to ensure the continuing suitability of staff and this enhances children's welfare. Detailed and effective risk assessments are undertaken regularly to ensure children's safety, throughout the nursery, outside areas and when taking children on outings. This

ensures that the recommendations of the previous inspection have been met. Effective systems are in place to share information regarding children's progress and development with parents. However, staff fail to consult parents about their child's individual preferences and starting points when entering or moving areas within the nursery.

Regular staff and management meetings are held and staff throughout the nursery are actively involved in the self evaluation process through discussion, training and smaller room meetings. This enables ongoing improvement and evaluation throughout the nursery, ensuring that children have their individual needs met and staff continue to develop their knowledge and understanding of early years practice and guidance. The committed staff team are aware of their individual roles and responsibilities, they are flexible and adapt to the demands of each day.

## **The quality and standards of the early years provision**

Children receive a varied and interesting range of activities and resources that enables them to make progress through all of the early learning goals. The planning is flexible and takes into account the ideas, interests and stages of development of the children who attend. For example, staff add water to a variety of dry food to extend young children's interests and sensory experiences. All children are included and valued and staff plan effectively using the daily observations. This ensures resources and activities evolve from what the children enjoy doing and their individual stages of development. However, children do not always have opportunities to access the extensive outside areas throughout the daily routine, for example, in wet weather. Key persons know their children well and build effective relationships with parents to support individual children.

The environment is attractive, well resourced and organised to interest the children and promote all areas of learning. The children are happy and confident in their surroundings. Older children's spontaneous play is recognised and valued by staff who offer the children support when appropriate. For example, they create a cafe in the home corner, during a planned group session. Good relationships are in place between staff, children and visitors to the setting, including a dance and French teacher. Children are aware of the daily routines and help to tidy away and set the table for lunch.

Toys and resources are readily accessible to allow children independent choices within their daily routines. Children have opportunities to revisit previous themes and topics and this enables them to consolidate their learning. Children of all ages enjoy stories and books both independently and when part of a group. Staff encourage the children to comment and express their thoughts and feelings, such as talking about their skeletons.

Staff understand the need to ensure the safety of children and minimise risks through daily safety checks. They offer gentle reminders to children about safety issues and children learn for example, that they need to mop up the water from the floor so that they did not fall over. Staff have a very clear understanding of child protection and implement the policies appropriately. Staff make good use of the

available space within the nursery building to provide children with a wide range of experiences for example, physical play activities in an area not currently identified for a specific group of children.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Good
How well does the provision promote inclusive practice?	Good
The capacity of the provision to maintain continuous improvement.	Good

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Good
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Good
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Good

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Good
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Good
How well are children helped to stay safe?	Good
How well are children helped to be healthy?	Satisfactory
How well are children helped to enjoy and achieve?	Good
How well are children helped to make a positive contribution?	Good
How well are children helped develop skills that will contribute to their future economic well-being?	Good

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

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