

Time Out Childcare - Hook with Warsash

Inspection report for early years provision

Unique reference number	EY366195
Inspection date	09/12/2008
Inspector	Alison Large
Setting address	Hook With Warsash Primary School, Church Road, Warsash, Southampton, Hampshire, SO31 9GF
Telephone number	01489 579529
Email	jacquigriscti@yahoo.co.uk
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Time Out Childcare Hook with Warsash Out of School Club is one of five clubs run by Time Out Childcare. It registered in 2007 and operates from the music room within the primary school. The premises are easily accessible to adults and children. A maximum of 16 children between the ages of four and eight years may attend the group at any one time. The group also care for children over the age of eight. The club is registered on the Early Years Register and the voluntary and compulsory parts of the Childcare Register. All children share access to outside play areas around the school grounds. The breakfast club is open from 07:30 to 09:00 and the after school club from 15:20 to 18:00 in term-time only. It serves children from the primary school. The group employs three members of staff. All hold appropriate early years qualifications. The group is a member of the Kids Club network.

Overall effectiveness of the early years provision

Children relish their time at the club as staff provide a caring environment where the children can be happy and secure. Children are welcomed into a warm, friendly environment, where they are valued and included to ensure none are disadvantaged. Children are able to enjoy a wide variety of activities and the staff have implemented the Early Years Foundation Stage to enhance the younger children's development and learning. Management and staff effectively evaluate the provision and are committed to providing excellent care for all children.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- continue to develop the assessment records kept for the children in the early years age group

The leadership and management of the early years provision

The children are extremely secure and happy in the setting as staff have a professional approach to the running of the club. There is an excellent range of policies, procedures and practices in place to protect the children. Staff are extremely good at keeping children safe and know their roles and responsibilities. Children are fully protected as arrangements to safeguard children are robust. The club has an excellent partnership with parents and shares a wide variety of information with them to keep them informed, including information displayed on a notice board and conversations with staff when collecting their children. The club also have good links with the school to ensure information is shared.

Management ensures that all staff are vetted and qualified and suitable to work

with children. Staff have attended Early Years Foundation Stage training and all staff are first aid trained. Processes are in place to evaluate the strengths and areas for improvement of the club to ensure they provide excellent care for all children. Written risk assessments are in place to protect children's well-being.

The quality and standards of the early years provision

Children are extremely happy and settled and delight in their time at the club. They enthusiastically select activities and organise their own play. They are encouraged to share and take turns and behaviour is exemplary. Staff introduce some planned activities during the session, for example, at the inspection the children were making Christmas cards and other winter related pictures. Through the planning of activities for celebrating festivals and seasons, children are learning about diversity and different cultures and beliefs. Children attend the club who are in the early years age group, and staff have an extremely good knowledge of each child's learning needs. Observations and assessments are made to ensure the club is meeting these children's needs. However, staff have not yet started recording any starting points when the younger children join the club.

Children learn about keeping themselves safe, regular emergency evacuation practices are completed to ensure children become confident of where they need to go. They learn to be careful of others as they move tables and chairs after tea. Children enjoy eating together and tea time is a very social occasion. Children are praised and encouraged by staff and are offered second helpings if they wish. Children are able to watch a video while they eat and become excited when it is their turn to choose what to watch. Excellent hygiene procedures are in place and the children are offered a wide variety of healthy and nutritious food in both the breakfast club and the after school club. The daily register is kept up to date, staff sign the children in and parents sign them out when they leave. An excellent range of resources are available to the children and the balance of planned and unplanned activities ensures children enjoy their time at the club.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	1

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	1

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	1
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.