

Tiny Tigers Day Nursery Ltd

Inspection report for early years provision

Unique reference number EY366771
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Inspector Joanne Lindsey Caswell / Jacqui Lloyd

Setting address Gorse Cottage, London Road, EAST GRINSTEAD, West
Sussex, RH19 1QF
Telephone number 01342 303424
Email michele@tinytigers.co.uk
Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Tiny Tigers Day Nursery has been established since 2001, although it re-registered due to a change in company status in 2008. It is a privately-owned day nursery which is registered on the Early Years Register to provide care for a maximum of 27 children under the age of five years. Registration also includes provision for children on both the compulsory and voluntary parts of the Childcare Register. The nursery is situated in East Grinstead, West Sussex, close to the town centre. The premises are fully accessible and have been purpose-designed to include a variety of rooms on the ground floor of the property. There is a large secure outdoor play area. The nursery is open from Monday to Friday, from 07:30 until 18:15, and operates 51 weeks a year with the exception of bank holidays.

There are currently 51 children, aged from five months to four years, on roll. This includes 11 children who receive funding for nursery education. The nursery supports children with learning difficulties and/or disabilities and children who speak English as an additional language.

A team of nine staff work with the children. Of these, eight hold recognised early years qualifications. A staff member is currently working towards a qualification. In addition, a team of four contracted bank staff provide additional cover, three of whom hold recognised qualifications.

Overall effectiveness of the early years provision

Children's individual needs are clearly recognised and this enables staff to offer a fully inclusive setting. The provider plays a full part in the daily management of the nursery and this enables her to be fully aware of daily operational procedures and be proactive in making improvements, wherever necessary, to enhance the quality of care provided for children. Staff have a secure understanding of the Early Years Foundation Stage and some staff effectively evaluate children's learning. Most measures are in place to ensure children's progress towards the early learning goals is monitored appropriately. Children's welfare is promoted generally well.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve procedures to ensure all rooms are maintained at a temperature which ensures the comfort of the children and staff, including non-mobile children
- develop the current provision to ensure an effective key person system is in place for all children
- continue to develop systems to ensure all staff consistently assess and evaluate children's progress to help them plan for children's future learning

The leadership and management of the early years provision

There is a strong commitment throughout the nursery for professional development and a high proportion of the staff hold a recognised early years qualification. The provider regards professional development as a priority and seeks out necessary training opportunities for her staff to ensure their knowledge and skills remain up-to-date and reflect current practice. This reflects the nursery's strong commitment towards seeking out, and making, continual improvements. The provider regularly carries out evaluations on staff practice and meets with her staff on a regular basis to discuss training needs and set goals for personal development. Detailed risk assessments are regularly carried out and the designated Health and Safety Co-ordinator has completed relevant training. This ensures appropriate action is taken to eliminate risks.

The safety of children is of paramount importance and staff utilise every opportunity, including the skills of parents, to help children to learn about safety routines. For example, a parent who works as a fire-fighter recently visited to talk to children about fire safety. To support a topic on health, a parent who works as a dentist visited to talk to the children about dental care routines. This reflects the nursery's strong commitment towards fully involving parents/carers and working closely with them to ensure strong links for children between their homes and the nursery. There is a comprehensive range of written policies and procedures which are regularly updated to ensure they contain all necessary information and reflect the requirements of the Early Years Foundation Stage. Informative notice boards, displays, staff training records and regular social events ensure parents/carers are fully informed of all nursery policies, curriculum information and staff news.

The quality and standards of the early years provision

There is a very happy, positive atmosphere throughout the nursery as children enjoy very strong, loving relationships with the staff. This results in strong emotional attachments between children and staff and ensures their emotional security. Although the staff know the children well, at present, there is no clear key person system in place. As a result, children do not have named staff members who are responsible for monitoring their development. Children develop a very strong sense of belonging as staff clearly value what children say and listen to, and acknowledge, their views. For example, children are given freedom to explore their own ideas and play. The management of the daily routine is particularly effective in supporting this as staff ensure children's play is uninterrupted and routine activities, such as nappy changes, are fitted in without disturbing children's play. Children benefit from flexible routines which allow them to either play inside or outside and their individual choices are fully respected.

There is generally effective provision for supporting children's health. Children benefit from healthy meals and enjoy visitors to the nursery who help them to learn about healthy eating. Appropriate routines during the day help to encourage children's health. For example, children remember to wash their hands after toileting and clean their teeth after meals. However, the room temperature in some

nursery rooms is not consistently monitored. This results in some areas of the nursery sometimes being cooler than other areas of the nursery.

Children develop very strong attitudes towards learning as staff provide a wide range of fun activities which are based on children's own interests. Staff have a very good understanding of the early learning goals and extend children's learning through practical experiences and regular outings within the local area. For example, children experience visits to local places of interest and enjoy visitors to the setting, such as the local police officer. This helps to broaden children's learning and enables them to recognise how to stay safe. Although staff regularly observe children's learning and development, the procedures throughout the nursery for evaluating children's learning are inconsistent. As a result, not all staff sufficiently evaluate their observations in order to identify children's further learning and development needs.

There is good provision for children to develop their communication, literacy and numeracy skills and this is promoted both inside and outside. The nursery is very well-resourced and enables children to handle resources, such as telephones, computers and calculators, which enhance children's life skills and contribute towards their economic well-being.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	Good
How well does the provision promote inclusive practice?	Good
The capacity of the provision to maintain continuous improvement.	Good

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	Good
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Good
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Good

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	Good
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	Good
How well are children helped to stay safe?	Good
How well are children helped to be healthy?	Good
How well are children helped to enjoy and achieve?	Good
How well are children helped to make a positive contribution?	Good
How well are children helped develop skills that will contribute to their future economic well-being?	Good

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.