

Inspection report for early years provision

Unique reference number	EY374144
Inspection date	27/10/2008
Inspector	Rasmik Parmar
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 2008. She lives with her partner in a through-by-light cottage in Wibsey, Bradford. The whole of the ground floor and bathroom and second bedroom on the first floor are used for the children. There is no outdoor play area.

Local amenities include parks, library, shops, schools and nurseries and the childminder's premises are situated close to transport links. Access to the premises is via the front door.

The childminder is registered on the Early Years Register, compulsory part of the Childcare Register and the voluntary part of the Childcare Register. She is registered to care for a maximum of three children on the Early Years Register and a maximum of one child on the compulsory part of the Childcare Register.

Children attend a variety of sessions throughout the week. There are four children on roll.

The childminder is a member of the National Childminding Association.

Overall effectiveness of the early years provision

Children are cared for in a safe and secure environment. The childminder has a welcoming approach and skilfully supports children to learn and develop. She provides a good range of well-organised activities, which children fully engage in. Partnerships with parents are good which ensures the childminder promotes inclusion in her practice and effectively provides for children's individual needs.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- further develop understanding of the Early Years Foundation Stage, including the use of observations to record progression towards the Early Learning Goals.

The leadership and management of the early years provision

The childminder has organised space and resources in her home to provide an accessible and child friendly environment, which promotes children's independence. The childminder has a good knowledge and understanding of child development and a positive regard for the well-being of children in her care.

The home is safe and secure for children's care, and risk assessments highlight possible hazards for children both in the home and on outings. The childminder

has put good safety measures in place to ensure children's safety. For example, she has fitted a safety gate to the kitchen to prevent young children's access. An attendance record includes times of arrival and departure; medication records include written consents and children have access to a good range of resources that reflect equality and diversity.

Partnership with parents is good and the childminder keeps parents informed of their children's day and progress. Parents provide written information on their child's likes, dislikes and needs which aids a smooth transition into her care. Further written documentation, such as 'Learning Journeys' are used and shared with parents, informing them of how their children are progressing within the Early Years Foundation Stage.

The quality and standards of the early years provision

Children make satisfactory progress in all areas of learning and development. They are interested and motivated to learn in both the planned and self-chosen activities. For example, they thoroughly enjoyed dressing up as doctors, nurses and fire fighters. Good relationships are forming between the childminder and children who are happy and settled. The childminder engages in their imaginative play asking them purposeful questions developing their communication skills. Children's individual needs are well met as the childminder uses purposeful planning to support their learning and development. She is aware that she needs to gain more experience in developing an understanding of the Early Years Foundation Stage, including the use of observations to record progression towards the Early Learning Goals.

Children are well behaved. The childminder is a good role model to them and gives them lots of praise and encouragement for their achievements. This contributes to children's sense of trust and their self-esteem. They are cared for in a safe, secure home, and are carefully supervised when on outings.

Outings in the local community extend children's learning. For example, children observe nature on trips to the local parks. Through books, discussion and a range of toys children's knowledge and understanding of different cultures and beliefs is increased. The childminder provides a range of craft activities and opportunities for role play which gives children the opportunity to be creative and use their imagination.

Children are developing an awareness of good hygiene procedures as they are reminded to wash their hands before they have their snacks. They learn the effect of exercise on their bodies as they play outdoors in the parks on large apparatus.

The childminder has a satisfactory knowledge and understanding of safeguarding issues to ensure that children are well protected. She is fully aware of her responsibility to ensure that effective systems are in place, including relevant safeguarding guidance to follow in the event of a concern being raised.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	Satisfactory
How well does the provision promote inclusive practice?	Satisfactory
The capacity of the provision to maintain continuous improvement.	Satisfactory

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	Satisfactory
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Satisfactory
How well are children safeguarded?	Satisfactory

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	Satisfactory
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	Satisfactory
How well are children helped to stay safe?	Satisfactory
How well are children helped to be healthy?	Satisfactory
How well are children helped to enjoy and achieve?	Satisfactory
How well are children helped to make a positive contribution?	Satisfactory
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website:
www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since registration there have been no complaints made to Ofsted which required the provider or Ofsted to take any action in order to meet the requirements of the Early Years Register.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.