

# North Leeds Community Nursery (NNI)

Inspection report for early years provision

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**Unique reference number** EY297995  
**Inspection date** 01/12/2008  
**Inspector** Jane Elizabeth O'Callaghan

**Setting address** Foxcroft Close, Leeds, West Yorkshire, LS6 3NT

**Telephone number** 0113 2741 579

**Email**

**Type of setting** Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

North Leeds Community nursery opened in 2004. It operates from two rooms in a single story building, situated on the outskirts of Leeds. All children have access to an outdoor play area. The nursery is open each weekday from 7.45 to 18.15 for 51 weeks of the year.

A maximum of 50 children may attend the nursery at any one time and there are currently 43 children aged from 3 months to 5 years on roll, all of whom are within the Early Years Foundation Stage. The nursery supports children with learning difficulties/disabilities and those with English as a second language.

The nursery employs 11 members of staff all of whom, including the manager, hold appropriate early years qualifications.

## **Overall effectiveness of the early years provision**

Children are provided with a range of positive learning opportunities that enable them make good progress with a good range of resources. Their individual needs are recognised and valued by the staff who are well informed of the children's starting points and capabilities through sensitive observations. There is a strong and positive partnership with parents and other agencies. Health and safety arrangements are managed effectively in relation to safeguarding children in most areas. All staff work well together to identify areas that need to be improved, to address previous recommendations, and to build on the good practice already in place.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- enhance storytime to develop children's concentration whilst listening to stories.
- ensure children have more independent access to a wider range of resources available to allow them to be more creative.
- ensure children can access individual towels to prevent the risk of cross infection

## **The leadership and management of the early years provision**

Staff and management have made positive improvements in developing the care and learning provided for the children, including meeting all the recommendations from the last inspection. They are monitoring their practice and confident in identifying areas to improve and to build on their strengths. This forms the basis of their self-evaluation process, which includes parents, carers and the children. The nursery has implemented a key person system; this is working effectively for all

children.

Children are well safeguarded, as the nursery ensures cleared persons care for children and unauthorised persons do not have unsupervised access. The nursery has good safety procedures in place, along with a written policy. For example, entrance to the nursery is secure through a intercom release system, and the checking of identification and signing in of any visitors.

Staff have undertaken child protection training and have a good understanding of the procedures to follow if there are any concerns. The suitability of staff, through the recruitment and selection process is effective in promoting children's ongoing welfare and safety.

Staff have a good knowledge and understanding of the Early Years Foundation stage and they record good and informative observation, which cover all areas of learning. They clearly identify children's next steps, complete their profiles, and ensure that parents access these on a regular basis. The nursery has good links within the local community, including schools, and encourages teachers to visit the nursery. Both parties are made aware of the children's profiles and their abilities.

The staff create a stimulating inclusive learning environment, inside, outside and offsite where confident children are motivated to investigate and explore. The range of resources indoors are presented and rotated for variation. The outdoor area is well used each day and children freely and confidently move from indoors to outdoors frequently, with a good range of toys and activities. For example, large outdoor construction bricks, and a garden area.

The nursery has relevant and informed policies and procedures which management review with staff and these are shared with parents and carers. For example, parents receive a parent pack when their child starts and policies are available in the entrance hall.

## **The quality and standards of the early years provision**

The nursery is well equipped and promotes all areas of learning. Resources are of a good quality with many of them made from natural materials. Toys and materials are organised and accessible to the children. These are clearly labelled, helping the children to identify resources and associate print with meaning. There are effective systems in place for checking resources, thereby ensuring they are safe and suitable for the children's use. However, some areas of learning lack a selection of resources for children to develop their skills in creative development.

The staff have a clear knowledge of children's capabilities. They establish children's starting points when children first attend and build on this knowledge. Observation and assessment of children's learning is effectively used to inform planning for all ages of children. This supports individual interests and gives children many opportunities to develop their learning in all areas. For example, all children at circle time joined in confidently with the action songs. However, when the story is being read to the pre-school children the group is very large and some children

lack concentration.

Children explore, test, and develop physical control in stimulating daily indoor and outdoor experiences. Staff understanding of each child's stage of development means the children are extremely confident to try out new skills, ask for help when needed and set their own limits within the safe environment. For example, at meal times children are encouraged and assisted by staff if required when serving themselves to the nutritious meals offered to them. Children of all ages move freely and confidently around the nursery, accessing toys and equipment on offer. For example, children develop their creativity, knowledge, and understanding of the world through discussion and the celebrating of a variety of festivals from around the world. Children, paint, select and identify a wide range of colours, and receive lots of praise from staff.

Children are protected because the staff follow effective procedures and practices, which meet the children's nutritional, physical and health needs in most areas. However, children share a hand towel when drying their hands, causing a risk of cross infection.

Children's safety needs are met well. The nursery has a good awareness of safety issues and has completed comprehensive risk assessments for all indoor areas and for outings. Fire drills are practised and recorded and children are taught to look after themselves both on and off the premises.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.