

# All Aboard Children's Club

Inspection report for early years provision

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<b>Unique reference number</b>	EY270611
<b>Inspection date</b>	17/12/2008
<b>Inspector</b>	Tracey Jane Outram
<b>Setting address</b>	Moyenne, 10 Nethergate, Westwoodside, Doncaster, South Yorkshire, DN9 2DR
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<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

All Aboard Children's Club registered in 2004. It is a privately owned business, which operates from a single storey building, which is attached to the home of the proprietor. The out of school club serves children from the local and surrounding areas and a collection and drop-off service is offered to those children who attend Westwoodside Church of England School, near Doncaster. The setting provides a breakfast club and after school care between the hours of 15.30 to 18.00. In the school holidays the setting operates between the hours of 08.00 to 18.00 depending on the needs of the children and their families. All children share access to a secure enclosed outdoor play area.

A maximum of 24 children may attend at any one time. Currently, there are 27 children on roll of whom, seven are in the early year's age range. The setting also makes provision for older children, which is registered on the compulsory parts of the Childcare register. The children occupying these places share the same facilities as the children in the early year's age range. There are five staff members who work with the children and of these, three hold qualifications appropriate to the post.

## Overall effectiveness of the early years provision

The children are self-assured and confident within the inclusive and friendly setting. They have access to an appropriate range of resources and activities, which occupy and capture their imagination. Staff take positive steps to work in partnership with parents and a range of other professionals who share the care and education of the children. However, there are some breaches in national requirements, which do not adequately safeguard children. In addition, the systems of self review are under developed and do not accurately identify areas for future development.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

## What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- ensure that the premises remain secure at all times (Safeguarding and promoting children's welfare) (also applies to both parts of the Childcare register) 06/01/2009
- ensure that all adults having unsupervised contact with children have been vetted and keep records of the information used to assess their suitability (Suitable people) (also applies to both parts of the Childcare register). 06/01/2009

To improve the early years provision the registered person should:

- conduct regular staff appraisals to identify the training needs of staff
- use self-evaluation as a method of critical self-review to help identify strengths of practice and areas requiring further development.

## **The leadership and management of the early years provision**

The registered premises are extremely well maintained and the children benefit from building strong and mutually respectful relationships with the familiar members of staff. In addition, the staff have a suitable understanding of the local child protection procedures and they understand what steps they should take if they are worried about the welfare of any children left in their care. However, there are a number of weaknesses in the staff recruitment and vetting process, which fail to fully safeguard the children. The fire safety procedures are adequate and the children practice the swift evacuation from the premises in order to help them learn how to stay safe in an emergency. Similarly, the systems for completing and reviewing risk assessments are satisfactory; however, they do not cover all eventualities. For example, the systems to prevent intruders entering the building are inadequate because the premises are not secured at all times.

Members of staff have an appropriate understanding of the Early Years Foundation Stage and, as a result, children are making good progress in their learning and development. In addition, there are good links with the local school, members of staff liaise with teachers to gather information about activities children have been involved with and they use this information to extend or continue the range of planned activities. Partnerships with parents secure; the staff are extremely friendly and approachable. Information about the setting is shared at the start of a placement and the staff ensure that systems are in place to frequently review the children's personal details, such as their emergency contact details and personal health requirements. A good range of policies and procedures are in place to support parents and underpin the daily operation of the setting. Since the last inspection the provider has taken some positive steps to address the recommendations made. However, systems of self-evaluation are not implemented; therefore, staff have no reliable means of monitoring the effectiveness of the provision.

## **The quality and standards of the early years provision**

There is a very strong culture of mutual respect within the setting. The children are extremely well behaved and staff help them to develop the skills necessary to resolve conflict and sort out minor disputes amicably. In addition, the children respond positively to being included in the completion of small tasks. This increases their self-worth and illustrates how members of staff value their help and contributions.

The staff are friendly, approachable and sensitive to the children's needs. Planning

and assessment is completed for all children and this helps to ensure that staff have a secure understanding of the children's interests and personal requirements. The out of school club compliments the children's time at school by creating a relaxed and non-pressured environment where children can make choices and socialise with their friends. The children can watch television, play with the electronic games console or relax with a book on the comfortable and cosy soft furnishings. Alternatively the children can choose to enjoy a range of imaginative and creative play opportunities, such as small world resources and construction toys. The children are articulate and confident to communicate with each other and with adults. They enjoy playing games and completing puzzles in order to extend their mathematical skills; they skilfully talk about quantity and discuss their ages demonstrating a firm understanding of sequence and order. All children are included in the games and activities, according to their age and ability.

The children develop a good attitude towards vigorous physical play through their inclusion in a range of physical play activities, such as basketball and tennis. They also enjoy a range of light snacks and drinks, which are provided as part of a balanced and nutritious diet. The children are learning about good health and safety; they are aware of the importance of good personal hygiene and they understand how to reduce risks by complying with simple rules, such as not climbing and running indoors.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	4
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	4
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR5.3) 06/01/2009
- take action as specified in the early years section of the report (CR3). 06/01/2009

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complains made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.