

Candystripe. Inc @ Lidgett Park Church

Inspection report for early years provision

Unique reference number	512743
Inspection date	05/05/2009
Inspector	Kaldip Kaur Chaggar-Brown
Setting address	Lidgett Park Methodist Church, North Park Avenue, Leeds, LS8 1HG
Telephone number	0113 2757688
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Candystripe. Inc at Lidgett Park Church is an Out of School Club which opened in 1995. The provision is part of a group of day care provisions which are owned privately. It is registered on the Early Year Register and on the compulsory and voluntary parts of the Child Care Register. It operates from four rooms within the Lidgett Park Methodist Centre in the Roundhay area of Leeds. Care is provided by the provision both before and after school and during school holidays. Children attended from Moortown, Moor Allerton and Kerr Mackie Primary Schools also Roundhay and Allerton Grange, High Schools.

The provision is registered for 50 children in the early year range and also provides care for older children. Children attend for a variety of sessions. The group opens five days a week all year round. Sessions are from 07:30 until 09:00 and 15:30 until 18:30 during term time and from 07:30 until 18:30 during school holidays. Seven staff work with the children, three of whom have a level 3 early years qualification.

Overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory. Children receive the majority of the Early Years Foundation Stage at other settings. The provision works in partnerships with other providers as well as working alongside parents to obtain information which results in the routine needs of children being met and their welfare promoted. Children are included in the provision and are making suitable progressing in their learning and development. Systems for self-evaluation show that the setting has capacity for continuous self improvement to promote positive outcomes for children. However, there are some weaknesses in the completion of record keeping. Overall an inclusive and welcoming service is provided.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to ensure that accident records are signed by parents.

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure risk assessments identify areas of the environment that need to be checked on a regular basis including children's access to the fire exit doors and other areas of the building not used by the provision, the garden area and school pick up's and drop off's.

29/05/2009

The leadership and management of the early years provision

The provision is supported by an Out of School Manager who is responsible for ensuring the smooth day to day running of the provision. Staff are deployed effectively and have relevant qualifications. For example, there are sufficient staff who are qualified to administer first aid present, on each school run.

The provision maintains most required records related to supporting children's welfare and learning. These include accident records which sometimes are not signed by parents. The setting's policies and procedures include the complaints procedure which is shared with parents. Staff know and understand about child protection and safeguarding issues for example they know who to discuss any concerns with. Written risk assessments are undertaken to ensure children's safety however, these do not identify all aspects of the provision that children come into contact which may be a hazard.

The provision demonstrates that it partially addressed recommendations from the last inspection to improve outcomes for children. For example, the provision has undertaken more regular fire evacuation practices and further developed children's understanding of safety within the provision. Staff are aware of what to record with regard to medication records. The provision demonstrates that it has the capacity to maintain continuous improvement as it undertakes self-evaluation such as talking to both children and parents about what it offers.

Children move freely between the different rooms accessing resources easily which helps them make choices and decisions about their play. All children are included and individual needs are discussed with parents so that the level of support offered by the provision is appropriate. Links with local primary schools provide continuity to help support children's care and learning. The provision is suitably organised and children know to wash their hands before they have their snack promoting their good health and well being. Appropriate procedures are in place to ensure children who are unwell are cared for.

The quality and standards of the early years provision

Children's care and learning is supported by staff who plan activities as well as follow children's requests. As children receive the Early Years Foundation Stage at other settings they take part in activities that complement what they do elsewhere. Children have good opportunity to take part in physical play for example, they play football both inside and outside. They enjoy making dens, models from food containers and packets and taking part in free play. Children seek help and guidance from their friends when deciding what to do next. Staff offer to stand in such as when children are waiting to play pool with their friends. Children enjoy their time whilst at the out of school club.

Children express their creativity as they take part in art and craft activities. They enjoy designing what they are building and working out what goes where and why. Children share their enjoyment with parents when they are collected.

Children's emotional development is suitably supported by staff. For example, staff know that young children needs closer supervision after they have started to attend. Staff talk to children about their day and how they are feeling. They build good relationships with children.

Records related to children's achievements show what children achieve. Additional learning and development needs are discussed with parents and the setting works in partnership with other agencies to ensure these needs are met. Children are well behaved and they know about the rules within the setting, such as, they know to inform staff if an adult comes to the main door.

Children join in, make friends and show respect for each other. They make a positive contribution as they understand about the needs of others and show that they are able to make good decisions about their play. They are independent in their care needs and communicate well with staff. Children play on their own and with their friends, sharing and co operating with them. Staff recognise children achievements and share this with parents.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early year part of the report (CR5.4) 29/05/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified above (CR5.4). 29/05/2009