

## Inspection report for early years provision

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<b>Unique reference number</b>	313345
<b>Inspection date</b>	13/03/2009
<b>Inspector</b>	Josie Lever
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

## Description of the childminding

The childminder was registered in 1998. She lives with her husband and four children, twin adult boys and daughters of ages three years and seven weeks. They live in the west of Kinston-upon-Hull. The childminder is registered to care for a maximum of four children under eight years at any one time on the Early Years Register and compulsory and voluntary parts of the Childcare Register. She is registered to work with an assistant. There are currently no children on roll.

The ground floor of the home is used for childminding, namely the sitting room and kitchen/diner. There is a ground floor toilet and a fully enclosed rear garden for outdoor play. The family has two pet dogs, two tortoises and several rabbits and a guinea pig. The childminder takes children to a number of local playgroups on a weekly basis. She facilitates a music morning session on a rota basis with several other local registered childminders.

The childminder is a member of the National Childminding Association.

## Overall effectiveness of the early years provision

The childminder is an experienced carer and demonstrates a sound understanding of the general welfare and learning and development requirements of the Early Years Foundation Stage (EYFS). She has attended training in the EYFS and demonstrates a suitable knowledge of planning and organising her systems to ensure that every child receives an enjoyable and challenging learning experience, that meets their individual needs and enables them to make progress in their development across the six areas of learning. The childminder demonstrates a suitable understanding of gathering information from parents when children first start about what they can do and using this information to build upon their likes and interests. She has a sound understanding of equal opportunities and inclusive practice, for example, she makes sure that there is a suitable range of resources and equipment available for children that reflects positively in all areas of equality, including disability. She understands the importance of developing children's awareness of their own needs and those of others through topical discussion and planning activities that teach them about diversity.

The childminder demonstrates a good understanding about her responsibilities to safeguard children. For example, all household members have completed criminal records bureau suitability checks. There are effective systems in place to risk assess the home and any outings that children may go on, which are reviewed regularly. The childminder has a sound knowledge of child protection procedures approved by the Local Safeguarding Children's Board and has attended training in this area. She fully understands her responsibility to protect the welfare of the child and is confident to recognise the signs and symptoms of harm. She has a good understanding of how children's good health is promoted. For example, she has considered the need to gather information from parents regarding medical needs, dietary requirements and allergies and does not admit children into her home who are ill.

The childminder demonstrates a good understanding about the need to work in partnership with parents and other carers. For example, comprehensive policies and procedures shared with parents ensure that they are kept fully informed about all aspects of the childminding service and children's progress. For example, she completes daily diaries, displays children's work and shares developmental folders with parents that include examples of art work, photographs and details children's achievements. The childminder strives to maintain continual improvement. For example, she has fully addressed the actions raised at the last inspection. She has attended paediatric first aid training and now holds a valid certificate. This training ensures she is equipped with the knowledge and skills to deal with minor injuries and emergency situations. All records of medication given to children are recorded and maintained for inspection purposes. Informal self-evaluation systems take into account the views and suggestions of parents and children and other carers and the childminder has a suitable understanding about ensuring any improvements have a positive impact on children. For example, she has identified the need to extend the outdoor play resources and consolidate her knowledge of the EYFS.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.