

## Inspection report for early years provision

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<b>Unique reference number</b>	313299
<b>Inspection date</b>	22/10/2008
<b>Inspector</b>	Jackie Phillips
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder registered in 2000. She lives with her husband in the residential area of Spring Bank West, within Kingston upon Hull. The whole of the accessible ground floor of the property is used for childminding and there is a fully enclosed rear garden for outside play. The childminder is registered on the Early Years Register, the compulsory part of the Childcare Register and the voluntary part of the Childcare Register.

The childminder is registered to care for a maximum of six children under eight years of age at any one time. Currently there are 10 children on roll, the majority of whom attend for flexible sessions. The childminder walks and drives to local schools to take and collect children and attends the local parent and toddler group. The family has two cats and several budgies. She is a member of the National Childminding Association and the local network, Child Care Matters (Humber) Ltd.

## Overall effectiveness of the early years provision

Children benefit from care provided in a clean, comfortable and inclusive environment. They enjoy an interesting range of activities that take place at the setting and at organised activity groups. Trips and outings are planned within the local and surrounding area. Most aspects of children's welfare and learning are met with success. A first aid qualification has been obtained since the last inspection, although limited evidence suggests how the childminder intends to bring about further improvement to the provision and outcomes for children.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- establish a log to keep written records of any complaints and their outcome
- implement effective hygiene procedures with children, such as those involving hand washing before eating and following nasal care
- ensure written parental permission is established for those outings that take place involving the use of public transport
- improve ways in which children can self-select their toys improving their independence, choice and decision making and access a varied range of well-spread activities, including those that raise children's awareness of information and communication technology.
- maintain consistently the written details relating to children's injuries sustained away from the setting
- develop the observation, planning and assessment arrangements to identify learning priorities for each child enabling them to progress towards the next steps in their learning.

To fully meet the specific requirements of the EYFS, the registered person must:

- obtain prior written permission for each and every

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medicine from parents before any medication is given (Early Years Register, compulsory part of the Childcare Register, voluntary part of the Childcare Register).

## **The leadership and management of the early years provision**

The childminder has not yet conducted a self-assessment exercise leading to clear identification of targets for further improvement. She has, however, devised and implemented a detailed risk assessment to assist her to identify and eliminate most risks and potential hazards for children. Parents are asked to provide their written consent for outings to take place, although this does not include those that are planned involving the use of public transport. Attendance register and accident records are accurately maintained, although incidents and injuries that children sustain away from the setting are not consistently recorded and details shared with parents. The lack of attention compromises the rigorous safeguarding of children.

Since the last inspection the childminder has attended a required paediatric first aid training course. This has improved the health and safety outcomes for children. However, although a log is in place to record details of any medication to be administered to children, the current system is not robust, particularly to ensure prior written parental consent is firmly established. This is a specific legal requirement. A varied range of written policies and procedures are in place which can be shared with parents. There is a written complaints procedure in place, although a log is yet to be established to record any concerns raised and their outcome.

The partnership with parents is based on sharing information through a verbal exchange, the availability of a range of written policies and procedures and access to records and documentation. Parents' wishes are respected, for example, through negotiation about collection arrangements of children. The childminder displays a positive commitment to supporting children with additional requirements and working closely with other agencies and providers to meet children's needs.

## **The quality and standards of the early years provision**

The childminder has attended Early Years Foundation Stage training. She is currently developing her record keeping to maintain details of children's learning and development to share with parents. Children's progress is assessed through a combination of observation, photographic evidence and written recordings. However, this information is not yet successfully used to plan for children's next steps in their learning, ensuring all areas are systematically covered.

Children benefit from an interesting choice of activities and play events that take place throughout the week. Usually a theme is identified, such as Autumn and associated activities take place to make links in children's learning. For example, leaf printing and encouraging children to find matching colours. On most occasions children are able to choose or make requests for toys and resources that appeal to

them. Sometimes restricted free choice of a varied range of activities prevents children from making decisions and limits their interest and independence. In particular, there are insufficient opportunities for the youngest children's understanding and awareness of everyday information and communication technology to be enhanced.

Children are helped to develop an understanding of a healthy lifestyle through regular access to fresh air and physical exercise. They are provided with fresh or dried fruit for snacks and access to fluids to prevent them being thirsty. Their understanding of effective personal hygiene procedures is affected by poor hand washing routines, particularly before eating and after having noses wiped. Children are helped to stay safe through discussion with the childminder about, for example, issues regarding the dangers of traffic and by being involved in the setting's emergency evacuation procedure. They are supported to behave well and develop an understanding of the needs of others. There are some missed opportunities to extend children's learning. For example, when children showed an interest in identifying and discussing gender and role, such as Mummy, Daddy, boy and girl.

Children are confident within their surroundings and approach visitors easily. They are happy to introduce themselves and discuss issues that interest them, for example, their age, holidays and colours they can identify. They enjoy looking at books and are keen to sit next to the childminder and engage in interesting conversations. There are opportunities presented to them to develop an awareness of the world about them. For example, when their attention was focussed on a house renovation across the road and children were able to watch the new roof being put into place. They remember the road sweeper going past the setting and have been involved in looking at the birds in the aviary at the bottom of the garden. This means spontaneous events are used well to support children's learning and development.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Satisfactory
How well does the provision promote inclusive practice?	Satisfactory
The capacity of the provision to maintain continuous improvement.	Satisfactory

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Satisfactory
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Satisfactory
How well are children safeguarded?	Inadequate

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Satisfactory
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Satisfactory
How well are children helped to stay safe?	Satisfactory
How well are children helped to be healthy?	Satisfactory
How well are children helped to enjoy and achieve?	Satisfactory
How well are children helped to make a positive contribution?	Satisfactory
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website:  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.