

## Inspection report for early years provision

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<b>Unique reference number</b>	305893
<b>Inspection date</b>	30/09/2008
<b>Inspector</b>	Elaine Marie McDonnell
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder has been registered since November 1992. She lives with her partner and three children, who are aged two, 10 and 17 years, in a residential area of Yarm. The family home is situated within walking distance of Yarm high street, primary schools and local shops. The whole ground floor of the house is used for childminding purposes and is easily accessible, there is also an enclosed rear garden available for outdoor play. The family has a cat, which minded children have supervised access to.

The childminder is registered to care for up to five children under eight years at any one time. There are currently six children on roll, aged between nine months and ten years, most of whom are cared for on a part-time basis. Of these, two children are in the Early Years Foundation Stage (EYFS) age range. The childminder is also registered on the compulsory and voluntary parts of the Childcare Register. The childminder is a member of the National Childminding Association and the Yarm and Ingleby Barwick Childminding Group.

## **Overall effectiveness of the early years provision**

The childminder appropriately supports children's learning and they are making satisfactory progress in their individual learning and development. The childminder has a very positive attitude towards caring for children with additional needs. Overall, an inclusive and welcoming service is provided. The childminder demonstrates a satisfactory attitude towards personal development and improvement and has the capacity to maintain the continuous improvement of the provision.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- ensure that all persons over 16 years living in the household comply with vetting procedures
- ensure that risk assessments are clearly recorded
- observe children's ability and development and use the information to help move them onto the next stage in their learning
- develop the process for self evaluation to ensure that there is clear identification of targets for further improvement.

## **The leadership and management of the early years provision**

The early years provision is appropriately managed by the childminder. She ensures that records, policies and procedures are maintained and most are available for inspection. The childminder is beginning to assess the quality of her provision, however, this is not currently effective enough to ensure that there is

clear identification of targets for further improvements. The childminder has a positive attitude towards personal development and has attended additional training courses since her last inspection, including first aid. Some improvements have been made since the previous inspection, however, not all adults living in the household have complied with vetting procedures. The childminder ensures a safe and secure environment for children and general risk assessments are undertaken on a regular basis, however, these are not currently recorded.

The childminder works appropriately in partnership with parents and confidentiality is maintained. Parents have access to the childminder's policy and procedure documents. However, they are not fully consulted about their child's development and attainment. The childminder does receive written information about children's routines, health and dietary needs. Parents are kept informed of their child's development and progress through regular discussions and the use of individual diaries. The childminder intends to liaise with other providers delivering the EYFS, for example, local nursery schools, when minded children begin to attend these. Children are satisfactorily safeguarded by the childminder and their overall welfare is promoted. However, vetting procedures are not fully effective.

## **The quality and standards of the early years provision**

The childminder satisfactorily supports children's learning and is involved in some aspects of their play, such as when reading stories, which promotes their enjoyment and communication skills. The learning environment is appropriately organised and children are making satisfactory progress towards the early learning goals. There is a suitable range of activities and planned outings for children and they visit local social groups on a regular basis. Children's ability and development is generally observed, however, information gained is not effectively used to inform planning to help move them onto the next stage in their learning.

The childminder effectively teaches children about keeping safe, for example, when they are involved in fire drills and when discussing road safety on outings. Children have regular opportunities for physical activity and they learn about good hygiene and a healthy diet through the daily routine. The menu shows that children receive varied and nutritious meals and snacks, and drinks are readily available. The childminder helps children to work independently and with each other, for example, she encourages them to make sandwiches together with the play food. Children also have opportunities to make choices and take decisions, such as about what room they would like to play in and what they would like to eat for snacks.

Children have some opportunities to begin to learn about wider society and other cultural backgrounds when involved in various activities at social groups. For example, they participate in food tasting activities and activities relating to different religious festivals and celebrations. Behaviour is well managed within the setting; the childminder has a calm manner and offers appropriate explanations to children about expected behaviour.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Satisfactory
How well does the provision promote inclusive practice?	Satisfactory
The capacity of the provision to maintain continuous improvement.	Satisfactory

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Satisfactory
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Satisfactory
How well are children safeguarded?	Satisfactory

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Satisfactory
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Satisfactory
How well are children helped to stay safe?	Satisfactory
How well are children helped to be healthy?	Good
How well are children helped to enjoy and achieve?	Satisfactory
How well are children helped to make a positive contribution?	Satisfactory
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website:  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.