

## Inspection report for early years provision

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<b>Unique reference number</b>	300319
<b>Inspection date</b>	29/01/2009
<b>Inspector</b>	Lynn Rodgers
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder was registered in 1995. She lives with her two teenage children in a detached house in a suburb of Sheffield. The whole of the ground floor of the childminder's house is used for childminding and there is a fully enclosed garden available for outside play. Care is offered Monday to Friday all year round. The childminder is registered to care for a maximum of six children at any one time and is currently minding four children, of which three are in the Early years age group. The childminder walks or drives to local schools to take and collect children. The childminder attends the local parent and toddler group. The family have a hamster and a tank of tropical fish. The childminder is registered on the Early Years Register, compulsory and voluntary part of the Childcare Register and is a member of the National Childminding Association.

## Overall effectiveness of the early years provision

Overall the quality of the provision is inadequate. The childminder has yet to access training for the Early Years Foundation Stage and use this knowledge and understanding to ensure children are working towards the early learning goals. She has no structured planning of activities and does not assess and monitor the children to enable her to move them on to the next steps in their development. Children's safety is compromised because the childminder has no valid first aid certificate, does not keep a record of any risk assessments and the children do not take part in any fire evacuation procedures. The childminder does not self-evaluate her provision to enable her to reflect on her practice and plan for continuous improvement. All children are included and recognised as individuals through appropriate routines, for example, sleeping arrangements and the promotion of personnel hygiene skills. They are provided with healthy and nutritious food, are enabled to make choices and they frequently play outdoors to encourage physical activities.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

## What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- develop a system for assessing, observing, and planning activities in accordance with children's next steps, clearly linked to the early learning goals (Assessment arrangements) 28/02/2009
- keep a record of risk assessments, clearly stating when it was carried out, by whom, date of review and any action taken (Documentation) 28/02/2009
- complete an appropriate first aid course for babies and 28/02/2009

young children (Suitable people - Qualifications, training, skills and knowledge)

To improve the early years provision the registered person should:

- include Ofsted's name and address in the complaints policy
- ensure all children take part in regular fire evacuation practices.

## **The leadership and management of the early years provision**

The childminder does not observe and monitor children to enable her to plan appropriate activities to aid their progress and learning. She has no systems currently in place to assess children's starting points and how they are moved on to the next steps in their overall development. This means children's individual progress is not clearly monitored to be effective. Children's safety is compromised because the childminder has no valid first aid certificate, and has not yet implemented systems to show how risk assessment is carried out and dealt with, which are clear breaches of requirements. However, the childminder does have a written statement for risk assessment which is incorporated in her health and safety policy. Children are also not involved in regular fire evacuation practice.

Most documents pertaining to childminding are in place and up-to-date and the childminder has obtained written permissions from parents, relevant to the setting. The attendance register clearly states the times when children attend and there is suitable public liability insurance cover.

The childminder has yet to attend training for the Early Years Foundation Stage to enable her to deliver educational activities to expand the children's learning and development. Adult, child ratios are maintained and the childminder has arrangements in place for emergency back-up cover. The premises are very clean, well maintained and conducive to childminding. The children have plenty of room to move around and be comfortable. Improvements since the last inspection have been addressed satisfactorily, however, the childminder is not evaluating her provision and practice in order to plan for development and improvement.

Partnerships with parents have been established in a satisfactory manner and they receive shared information and verbal feed back regarding what their children do. The childminder has yet to develop a system to encourage home learning, while links with other settings are beginning to be established.

## **The quality and standards of the early years provision**

There are many areas of the provision that the childminder has to improve on to ensure children's individual needs and well-being are appropriately met; the activities she provides, although age-appropriate, are not robust enough to help children work towards the early learning goals. The childminder reads stories to the children, talks to them about countries, and celebrates other festivals, such as Chinese New Year and Christmas. Children are beginning to learn basic maths and

problem solving through everyday activities, such as construction and learning how to unscrew tops from glue and pens. They are beginning to recognise primary colours when they draw and paint, and are encouraged to count and recognise shapes when they build. Children are beginning to develop good communication skills through discussions, stories and playing with each other. They respond appropriately to the childminder and she encourages them to ask questions and be interested in what they do. The childminder verbally gathers information about the children's starting points, however, the next steps are not clearly documented to ensure they progress and develop naturally.

Children are able to make healthy choices about what they eat and drink because they are provided with a balanced diet that meets their requirements and individual needs. There is a written menu for parents to see and know exactly what food is offered to their child. The childminder ensures children are able to be active and understand the benefits of physical activity through outdoor play, walks and visits. She encourages the children to understand and adopt healthy habits, such as daily routines and hygiene practices because she reminds them about hand washing and sets examples for them to follow. Children have a say about what they eat and drink and make their needs known to the childminder.

Behaviour is managed appropriately through suitable methods and house rules. The children are able to distinguish right from wrong and take turns and share toys and resources. Whilst the safety of the children is compromised because the childminder does not meet requirements regarding risk assessment and first aid training, she does encourage the children to stay safe and be aware of danger through discussions about crossing the road, keeping with her when they go out, not unfastening seat belts when in the car and not talking to strangers.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	4
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	4

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	4

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	4
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	4
How well are children helped to stay safe?	4
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	4
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as required for the EYR 28/02/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as required for the EYR 28/02/2009

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

there have been no complaints since the last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.