

# Mumbles Day Nursery

Inspection report for early years provision

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<b>Unique reference number</b>	EY369750
<b>Inspection date</b>	18/12/2008
<b>Inspector</b>	Jacqueline Mason
<b>Setting address</b>	Walton Community Centre, Whitemill Lane, STONE, Staffordshire, ST15 0EQ
<b>Telephone number</b>	01785 818474
<b>Email</b>	
<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Mumbles Day Nursery is privately owned and has been registered since 2008. It is situated in self-contained accommodation within Walton Community Centre in Stone, Staffordshire. The nursery has use of a kitchen and there is a fully enclosed garden available for outdoor play. The main access to the premises is via a small step and the pre-school room is situated on the first floor. A ramp is available to a side entrance.

The nursery is registered to care for a maximum of 54 children at any one time in the early years age group. It is also registered on both the compulsory and voluntary parts of the Childcare Register. The nursery is open from Monday to Friday all year from 07.30 to 18.00. There are currently 17 children on roll, all in the early years age range.

Five staff work with the children. Of these, four have relevant childcare qualifications to level three.

## Overall effectiveness of the early years provision

The setting works well in partnership with parents. It has a positive ethos of inclusion to ensure that children's individual care needs are met although currently the organisation of the day does not provide a purposeful play and learning environment. Children enjoy their time at the nursery and have good relationships with staff and each other. Staff have an adequate knowledge and understanding of the Early Years Foundation Stage (EYFS) to promote satisfactory outcomes for children. The setting is beginning to consider self-evaluation in order to plan for continuous improvement in the care, learning and development of all children and to ensure that registration requirements are met at all times.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- update the complaints policy to include the contact details of the regulator
- improve hygiene routines during the preparation and serving of food
- ensure that the person designated to take responsibility for the Special Educational Needs Code of Practice undertakes the necessary training to develop her skills and knowledge.

To fully meet the specific requirements of the EYFS, the registered person must:

- plan the educational programme to ensure that all children access an enjoyable and purposeful range of activities that are interesting and challenge their thinking
- inform Ofsted of significant changes to the setting.

05/02/2009

15/01/2009

## **The leadership and management of the early years provision**

The setting promotes inclusive practice. Useful information is gathered from parents when children first begin to attend the setting with regard to sleeping and feeding routines of babies, and discussion takes place to identify what children already know and what they like to do. This helps to ensure that individual care needs can be met. Children's achievements are shared with parents. Staff plan a varied range of activities to promote all areas of development.

Safety within the setting is a high priority. There are good procedures to ensure that children can play safely both indoors and outside. Mostly effective processes are in place to ensure good health. Some good practices are implemented when serving meals, such as foods being tested to monitor their temperature before serving. However, staff do not wear aprons, nor do they tie back their hair. Despite this, children are learning about the importance of good hygiene, for example through hand washing and the use of disposable tissues. Toys and equipment are clean, safe and suitable for their purpose and toys are stored to enable children to self-select, promoting independence in the selection, carrying out of activities and tidying away at the end of the session. Toys to promote positive images of culture, disability and gender are good and are used to help children develop positive attitudes to others.

Records, policies and procedures, that support the setting to promote positive outcomes for children, are mostly effective. There is a written complaints procedure and, although the contact details of Ofsted are incorrect, the process that parents should follow is clear and there is a process in place for recording any concerns. There are sound procedures to recruit and select staff but management have not ensured that they have met the legal requirement to inform Ofsted of changes to the person-in-charge. Despite this, there are effective processes in place to ensure that all staff are suitable to work with children. Staff have a good awareness of safeguarding children issues. They have a sound knowledge of the signs and symptoms of abuse and are confident to put necessary procedures into practise to protect children. The setting has a strong capacity for improvement and strive to provide quality care, learning and development to all children.

## **The quality and standards of the early years provision**

The setting supports the play and learning of children through being actively engaged in their play and providing outings into the local environment to help children develop their social skills and learn about the world around them. For example, children have raised money for local charities and have sung to members of an interest group that meets at the Community Centre. There are currently no children on roll with disabilities and/or learning difficulties. The person designated to take responsibility for co-ordinating the care and learning for such children has not undertaken the necessary training in Special Educational Needs and the Code of Practice but she does have experience of working with children with additional

needs to help her meet children's individual requirements and promote inclusion within the setting.

Observational assessments of children are carried out well but are not used to plan the next steps in children's learning. This results in activity planning not being built on what children already know and the same planning is used for a wide age range of children. Because of this, older and more able children are not sufficiently challenged and the day is organised to keep children occupied rather than to stimulate their development. Plans are in place to address this as the number of children attending increases. Older children are due to be moved into the pre-school room, that is not currently in use, in order that activities can be planned to meet their needs more fully. Despite this children enjoy their time with nursery staff and each other and take pleasure in their play and learning experiences across all of the areas of learning. During activities staff support children's learning well.

Consistent routines are in place and these help children to develop a sense of belonging. They are developing confidence as they know what happens next throughout the day and their good relationships with staff enable them to seek out adults for support and conversation. Staff manage children's behaviour effectively and children respond well to the high expectations. Children are building good relationships with each other and play harmoniously. They are learning to share and take turns and are developing good self-esteem in the calm, gentle environment in which all children are valued. Good behaviour is valued and praised.

Space is organised well to enable children to have areas in which to be active and areas for quiet times. Outdoor play is encouraged and through this children are developing an awareness of the benefits of an active lifestyle. They are taught to keep themselves safe, for example being reminded not to run in the corridor, and enjoy outdoor experiences, such as making and counting footprints in the snow.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.