

## Inspection report for early years provision

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<b>Unique reference number</b>	EY369742
<b>Inspection date</b>	11/02/2009
<b>Inspector</b>	Jasvinder Kaur
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder was registered in 2008. She lives with her partner and one child aged two in Wolverhampton. The whole of the ground floor and bathroom and a bedroom on the first floor are used for childminding. There is a fully enclosed garden available for outside play. The childminder's home is accessed via a step up to the front door.

The childminder is registered to care for a maximum of five children at any one time. Currently one child attending is within the Early Years Foundation Stage. This provision is registered by Ofsted on the Early Years Register and the compulsory and voluntary part of the Childcare Register.

The childminder supports children who speak English as an additional language. She is a member of the National Childminding Association. She attends a local toddler group and is able to take and collect children from the local schools.

## **Overall effectiveness of the early years provision**

Overall, the quality of the provision is good. The childminder's provision is effective for children in the Early Years Foundation Stage. A well planned daily routine ensures all children enjoy their time with the childminder and make progress in their learning. Suitable partnerships with parents ensure most needs of children are met. All policies and procedures are inclusive and implemented successfully to promote children's welfare. The childminder continually endeavours to improve her knowledge and practice to provide a good quality provision to all children.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- take reasonable steps to minimise hazards to children, with particular reference to the back garden
- obtain the required written parental consents including taking children on outings.

## **The leadership and management of the early years provision**

Children's care is promoted well. Undertaking various relevant courses is the key strength of the childminder. This includes first aid, child protection, equality and diversity, inclusion matters, behaviour management, health and safety and food hygiene courses and she has attended workshops on the Early Years Foundation Stage. The childminder has implemented a robust system to monitor and evaluate her practice to ensure that improvements are made where necessary. For example, all policies and procedures are under continual review and information is shared with parents. The complaints procedure and children's records are suitably

maintained and readily available for inspection and for parents, although not all required written parental permissions have been obtained. Information is exchanged with parents about their child at admission and on an ongoing basis. Children's progress towards the early learning goals is shared with parents verbally on a daily basis and through documentation. This contributes to parents becoming involved in their children's progress.

Children are protected from harm or neglect as the childminder has a good understanding of the signs and symptoms of abuse and Local Safeguarding Children's Board procedures. All adults within the provision have undergone the effective vetting procedures. This ensures adults are suitable to have regular contact with children and further promotes children's safety. A thorough risk assessment and daily safety checks are carried out in all areas to eliminate hazards inside the premises. However, the garden is not made safe. This compromises children's safety. There is a good procedure to protect children from the spread of infection as arrangements are in place to exclude children who have any infectious illnesses.

Toys and resources are deployed well to provide free choice and encourage children's independence to support their self-confidence and learning. All children have their welfare needs met and achieve irrespective of their abilities or backgrounds. Good selections of resources are available depicting positive images of diversity to help children to understand and respect cultural and religious differences.

## **The quality and standards of the early years provision**

Children are contented and confident in familiar surroundings, as the childminder is sensitive to their needs and interests. They are settled as they play happily in the secure environment with self-selected toys. Good maintenance and organisation of equipment and toys enables children to use the resources imaginatively and follow their natural curiosity as learners. Babies settle well as the childminder provides a calm environment where they feel secure and demonstrate a sense of trust. The childminder has set-up a system to observe and assess children's play to help her plan activities linking to the early learning goals. Her findings are used effectively for the individual children's next steps in learning. Children's individual profile records are readily available to parents.

The childminder plans purposeful play and a good balance of adult-led and child-initiated activities. Good opportunities are provided for children to develop their communication skills. Younger children develop their vocabulary by being with and talking to adults and peers. A variety of themed activities is planned to supplement children's learning and knowledge of the environment, including regular trips to their local shops, supermarkets and park.

Children have access to a wide range of resources to develop their early creative, numeracy and technology talents, including learning about different colours and shapes and operating simple programmable toys. A variety of musical instruments, listening to music and texture experiences including finger painting and sand play

support children's talents. They enjoy a good range of both indoor and outdoor physical activities that contribute to a healthy lifestyle. They go out in the fresh air most days, play regularly at their local park and take part in physical play at their pre-school groups. The resources in the back garden provide sufficient challenges for a varied age group. This ensures they understand the benefit of exercise.

Children's packed lunches are stored safely and drinks are readily available throughout the session. They are learning to keep themselves safe through practical daily routines and the childminder's guidance. Their self-esteem and well-being is fostered, as they are treated as individuals and routines in respect of their basic needs are adapted well through consultation with parents. Children show confidence and an ability to stand up for their own rights. All are happy and confident, as the childminder uses a positive and consistent approach to managing behaviour which takes into account children's levels of understanding and maturity.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	3
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.