

## Inspection report for early years provision

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<b>Unique reference number</b>	EY298036
<b>Inspection date</b>	03/10/2008
<b>Inspector</b>	Kathryn Mary Harding

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder was registered in 2007. She lives with her husband and two children in Wem, Shropshire. The whole ground floor of the childminder's house is used for childminding and there is an enclosed garden for outside play. Access to the property is gained via one step into the house.

The childminder is registered to care for a maximum of five children at any one time and is currently minding two children on a part-time basis. The childminder can access local schools to take and collect children. She also offers care to children aged over five years. This provision is registered by Ofsted on the Childcare register. The childminder is a member of the National Childminding Association and she attends the local parent/toddler group. The childminder supports children with learning difficulties and/ or disabilities.

## **Overall effectiveness of the early years provision**

The childminder provides effectively for children in the Early Years Foundation Stage. Children are well cared for and feel welcome and valued. They make satisfactory progress in their learning and development. The childminder has a developing understanding of the Early Years Foundation Stage(EYFS) and she recognises that her systems for planning, observations and assessments are areas for development in order to bring about better outcomes for children. She has positive partnerships with parents and is committed to meeting each child's individual needs. Children feel at home in the relaxed childminding environment where they feel welcomed.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- Plan and provide experiences which are appropriate to each child's stage of development as they progress towards the early learning goals
- Undertake sensitive observational assessments in order to plan to meet young children's individual needs
- Carry out a full risk assessment on all type of outings and review the assessment before each type of outing.

## **The leadership and management of the early years provision**

The childminder provides a welcoming environment for the children in her care. She ensures the children are appropriately safeguarded by ensuring all adults who come into contact with the children are suitable. She clearly understands her role in safeguarding children, and is aware of the procedures to follow should a concern arise. Children's safety is promoted both inside the home and in the garden. Risk assessments are carried out regularly and recorded. The childminder

is committed to meeting children's individual needs and providing the children with opportunities for learning and developing. She demonstrates an on-going commitment to her professional development and has accessed training on EYFS. The childminder works closely with parents to ensure consistency of care for the children and encourages the parents to read and sign her policies. Parents are kept well informed about their child's day as they talk daily, so they know where they have been and what they have been doing and if there have been any problems.

Children's welfare is promoted well within the home as suitable safety equipment is fitted and daily visual checks help to ensure that children are cared for in a safe environment. The five recommendations that were raised at the last inspection relating to safety, documentation and resources have been successfully met, so demonstrating a commitment to improvement. Children go on regular outings to places such as the swimming baths and for trips on public transport. However, there is no written record of any risk assessments of any outings undertaken, as required in the EYFS.

The childminder regularly accesses training and workshops in order to improve outcomes for children. She holds a Level 3 qualification in home based child care and is committed to meeting the requirements of the EYFS through self-evaluation and support from the early years partnership but as yet, this is in the early stages.

## **The quality and standards of the early years provision**

The childminder promotes children's welfare, learning and development appropriately. Children learn about the importance of exercise and keeping healthy as they have good opportunities for physical and outdoor play activities as they regularly visit the park. They enjoy healthy and nutritious meals and snacks which they choose and help prepare as well as taking part in healthy eating projects. Children learn how to keep themselves safe as they discuss road safety when out walking and what to do if they become lost when out shopping.

The whole of the downstairs is used for childminding. Space and resources are appropriately organised to enable children to participate in a wide range of stimulating activities. The childminder has no formal written plans of activities but has ideas of what she is going to do with the children and they discuss together what they are going to do the following day. As the childminder has not fully developed her planning, observations and assessments, there are no effective methods implemented to extend the learning taking into account the children's individual needs.

Children are happy, settled and behave well. Their understanding of right and wrong is increased as they are given explanations why the behaviour is not acceptable so they are able to understand. They are encouraged to share the toys and resources. Lots of praise and encouragement is used with the children, so promoting their self-esteem and self-confidence.

Children are able to independently access a range of good quality toys and equipment to help them make good progress in their numeracy, as the children

count everyday objects. Children have regular access to a wide selection of books, make lists as they visit the supermarket and sing songs and rhymes, so developing their early language and communication skills.

Children are encouraged to explore and investigate as they plant and care for sunflowers and potatoes. They become aware of the world around them as they go for nature walks and collect leaves and natural materials. They go on local outings to parks and to feed the ducks, so becoming aware of their environment. They go to toddlers groups where they meet other children so they can learn to socialise.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Satisfactory
How well does the provision promote inclusive practice?	Satisfactory
The capacity of the provision to maintain continuous improvement.	Good

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Good
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Good
How well does the setting work in partnership with parents and others?	Satisfactory
How well are children safeguarded?	Satisfactory

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Satisfactory
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Satisfactory
How well are children helped to stay safe?	Satisfactory
How well are children helped to be healthy?	Good
How well are children helped to enjoy and achieve?	Satisfactory
How well are children helped to make a positive contribution?	Satisfactory
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

Since the last inspection there have been no complaints made to Ofsted.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.