

## Inspection report for early years provision

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<b>Unique reference number</b>	EY287513
<b>Inspection date</b>	02/10/2008
<b>Inspector</b>	Diana Pidgeon
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder was registered in 2004. She lives with her partner and two children in a residential area of Hucknall. The whole of the ground floor is used for childminding with toilet facilities on the first floor. The family has a dog as a pet.

The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She may care for a maximum of six children under eight years of age at any one time. She is currently minding three children in the early years range during the day, two of whom also attend the local nursery. She also provides care for two children over the age of eight years before and after school.

The childminder is a member of the National Childminding Association, and attends the local childminding support group.

## Overall effectiveness of the early years provision

Children are happily settled in the childminder's care. She works closely with parents to meet children's individual needs and ensure they are all included. The home is generally well organised so that children access toys and activities that interest them and support their learning and development. The childminder is at an early stage of implementing the Early Years Foundation Stage and some specific requirements are not yet met. The childminder has taken positive steps to improve her practice since her last inspection, having attended training and reviewed her practice. She is beginning to evaluate her provision and is implementing plans for ongoing improvement.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop the use of observation and assessment to identify learning priorities and plan relevant and motivating learning experiences for each child.

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure a current paediatric first aid certificate is held 15/11/2008
- ensure written parental permission to seek any necessary emergency medical advice or treatment in the future is requested 17/10/2008
- maintain a record of risk assessments for the home and any outings undertaken. 17/10/2008

## The leadership and management of the early years provision

The childminder has satisfactory systems in place to ensure most records, policies and procedures are in place to promote children's welfare. However, written parental permission for seeking emergency advice or treatment is not held for all of the children so that their needs may be met in a medical emergency. Children are suitably safeguarded as the childminder is able to respond appropriately in the event of any concerns. She provides a safe environment and good levels of supervision. Clear steps are taken to minimise the risks to children in the home and on outings, according to their age and ability. However, the required written risk assessments are not in place.

The childminder works with parents to ensure she is familiar with children's individual needs and routines. She makes sure that any specific dietary needs are met when providing food for children and devises her menus so that everyone is included. Since the last inspection the childminder has attended training that has had a positive impact on the service she provides. Her first aid certificate has recently lapsed but she is booked to attend a course shortly. The childminder has begun to evaluate her service. She recognises where she can make further improvements and shows a commitment to do so.

## **The quality and standards of the early years provision**

Children are happy and confident as they move around and choose the toys and activities they wish to use. The childminder sits with the children and joins in their play, providing reassurance, comfort and assistance as required. She has a sound understanding of children's interests and abilities and uses this to support their learning by providing access to a suitable range of toys and resources. For example, younger children use a good range of sensory materials and interactive toys so that they are encouraged to explore using all of their senses. Their language skills are supported as the childminder encourages children to express themselves and regularly shares books with them. The childminder is at an early stage of developing systems to observe children and assess their progress. She does not fully consider how activities will be planned or used to maximise children's learning across all areas.

Daily routines are flexible and meet children's needs for rest and nourishment. The childminder arranges a variety of outings in the community so that children benefit from experiences that widen their knowledge of the world. They have some opportunities to play outdoors in the garden and join in activities such as planting seeds and painting. Children enjoy a variety of fresh fruit as snacks during the day and meals are planned to meet any dietary needs. Children learn to follow healthy practices such as washing their hands before they eat. The childminder takes clear steps to ensure children's safety by minimising risks in the home and providing high levels of direct supervision, which ensures children are safeguarded. Children learn appropriate ways to behave because the childminder provides clear guidance and appropriate praise. They begin to understand how to share resources and cooperate with others as they play. Through activities that help children to understand about the needs and customs of others, children are developing a positive view of the wider world.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Satisfactory
How well does the provision promote inclusive practice?	Satisfactory
The capacity of the provision to maintain continuous improvement.	Satisfactory

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Satisfactory
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Satisfactory
How well are children safeguarded?	Satisfactory

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Satisfactory
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Satisfactory
How well are children helped to stay safe?	Satisfactory
How well are children helped to be healthy?	Satisfactory
How well are children helped to enjoy and achieve?	Satisfactory
How well are children helped to make a positive contribution?	Satisfactory
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website:  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.