

Wroughton Rascals Holiday Club

Inspection report for early years provision

Unique reference number EY377295
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Inspector Charlotte Jenkin

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Wroughton Rascals Holiday Club has been registered with its current owner since 2008. The group operates from Wroughton leisure centre and children have use of the sports hall, conservatory and balcony areas and the field outside. The group is registered to care for 40 children aged four to under eight years. There are currently 42 children on roll. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. Eight staff work with the children and of these, six have appropriate qualifications. The group operates during holiday times and is open from Monday to Friday from 08:00 to 18:00 hours.

Overall effectiveness of the early years provision

Children have their individual needs suitably met in the provision. Staff liaise with parents and continue to develop partnerships with other agencies in order to gain information regarding children's progress and needs. Therefore, children are supported in the group and this helps promote their self-esteem. Children with learning disabilities are fully included in the routines of the setting as extra support is sought in order that they have their individual needs met. The setting has the capacity to make improvements as staff access training and implement new ideas. However, evaluation does not focus on specific areas for improvements, nor how these will impact on outcomes for children.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure older children participate in a wide range of activities in order that this has a positive impact on children in the Early Years Foundation Stage
- ensure risk assessments of the premises are thorough and identify all potential hazards to the children and action taken to minimise these
- ensure staff deployment is effective during busy morning sessions and changing time to fully promote children's welfare and safety
- further develop the system for evaluating the provision in order that areas for improvement are identified and the impact on outcomes for children
- ensure children are not at risk from cross infection through encouraging consistent hand washing routines and improving the organisation of mealtimes

The leadership and management of the early years provision

All required documentation regarding the children attending is kept on the premises and this enables adults to meet individual needs on a day to day basis. Most policies and procedures are implemented by staff to promote the children's welfare in the setting. However, risk assessments are not detailed enough in

identifying possible risks to the children, nor action taken to minimise these. For example, children were allowed to walk from one part of a shared use building to another with no shoes on. Staff deployment is not fully effective during busy morning times, nor when children change for swimming, to completely promote their safety and welfare. Adults liaise with parents regarding children's individual requirements and find out about their interests. This is currently being developed with other agencies working with the children, including teachers, to ensure adults are able to fully incorporate children's learning and developmental needs into the day. Adults are committed to improving their practice, attend regular training and implement new ideas into the group. This has enabled children to have access to various new creative activities and more free outdoor play. However, evaluation does not identify specific areas for future improvement, nor how these impact on outcomes for children. Procedures for recruiting staff are robust and ensure that adults working with the children are suitable. Induction for new staff offers suitable information to enable them to carry out their day to day duties, and hence promote children's welfare in the provision appropriately.

The quality and standards of the early years provision

Children appear happy and settled in the provision. New children are supported by adults and encouraged to form relationships with peers in order to help them feel secure in the group. Children are keen to engage in activities and spend suitable periods engaged in self-chosen play, including Lego and play dough. They play well together cooperatively and interact during activities. Adults support children appropriately in the provision, helping new children to settle and following their lead with regard to their play. They get down to their level and interact with them, helping them think and learn during their play. For example, when children were making models adults asked them questions to encourage their thinking. Adults provide a suitable balance of adult led and child initiated activities with one member of staff being responsible for children in the early years age range. However, often older children are not encouraged to join in with the range of activities available, with some children preferring to spend long periods playing computer games. This does not provide good role modelling for younger children, nor encourage them to fully participate in all the activities available. Adults observe children during their play to enable them to find out children's progress with respect to their development. They are developing partnerships with other professionals involved with the children, as well as parents to enable them to find out children's starting points. Children are encouraged to evaluate activities themselves, with regard to their enjoyment of these, and adults use this information for future planning.

Children play in mainly safe premises where staff have identified some risks to them with regard to security of the premises and activities they participate in. Adults are aware of their responsibilities with regard to safeguarding children, although staff deployment does not always fully promote this. Children learn about the importance of the rules in the group in order to keep themselves and others safe and they adhere to these. They also know the procedures to follow in the event of a fire occurring as adults reinforce this daily. Children are encouraged to follow hand washing routines prior to eating lunch, but this is not reinforced consistently at snack times. Arrangements for eating lunch do not fully promote the good health of

the children attending. Children's behaviour in the provision is good. Older children are respectful to the younger children and make sure they are included in their play. They are able to tell one another how to behave towards their peers and this promotes kindness in the provision.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since registration no complaints have been made to Ofsted that required the provider or Ofsted to take any action in order to meet the requirements of the Early Years Register.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.