

Kidzone 3

Inspection report for early years provision

Unique reference number

EY379644

Inspection date

05/02/2009

Inspector

Anne Gunston

Setting address

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Type of setting

Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Kidzone 3 After School Club registered in 2008. It is privately owned and set in the grounds of Bidbury Infant School, Bedhampton in Hampshire. The premises are accessible. The club is registered on the Early Years Register and both compulsory and voluntary parts of the Childcare Register to provide care for a total of 24 children under eight; currently there are two children in the early years age range on roll. A total of 31 children aged over five years and up to 11 years, who attend Bidbury Infant and Junior Schools, are also on roll and attend for various sessions. After school care is provided from 15:00 until 18:00, Monday to Friday during term time. There are two staff employed to work with the children at all times, both of whom have relevant childcare qualifications and experience.

Overall effectiveness of the early years provision

Overall, the quality of provision is satisfactory. The club's owner and staff have appropriate systems in place, which ensure that every child is welcomed and supported when they attend; these include sharing of information with school personnel to safeguard and promote children's welfare. Children feel secure and enjoy their time at the club as staff work in partnership with parents. They share policies with parents or carers and exchange all necessary details initially, updating their knowledge of individual children during daily discussion to ensure their needs are met.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop a method of liaison with other providers of the Early Years Foundation Stage to ensure children's progress is continual
- continue to develop staff's knowledge of the educational programmes to be taught to young children.

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure each child is assigned a key person
(Organisation) 19/02/2009
- ensure the risk assessment record clearly states when it was carried out, by whom, the date of review and any action taken following a review or incident
(Documentation) 19/02/2009

The leadership and management of the early years provision

The owner of the club has established policies and procedures which support her management of this and her other settings. She monitors the quality of all aspects of the provision by spending time at the setting and working directly with the staff and children. Staff generally implement procedures for keeping children safe well; they monitor the whereabouts of children at all times. Staff complete visual checks on the building and resources each day to ensure they are suitable for children's use. However, they do not maintain records of their risk assessment, which is a specific legal requirement. Children are safeguarded, as there are well established methods of ensuring that all adults who encounter them are suitable. The staff team have secure knowledge of safeguarding procedures and demonstrate confidence in implementing these should they have concerns about a child in their care.

The owner values the commitment of the staff team and encourages them to bring ideas to the setting or identify training opportunities to enhance their knowledge of early years practice. Staff are beginning to increase their knowledge of the learning and development requirements of the Early Years Foundation Stage (EYFS) framework by completing in-house training with the owner. The owner recognises that this after school provision should complement children's learning achieved during the school day. However, there are no systems in place to monitor that the experiences the club provide build on, but do not repeat, what takes place at school. The owner's aims for the club are to continue to offer a welcoming, secure environment where children have space to play in comfort and safety. Staff monitor that ratios are maintained at all times and keep accurate records of children's attendance. They support and supervise children appropriately, taking each child's age and developing independence into consideration. However, the club does not operate a key person system for the younger children to provide them with additional reassurance and enhance the relationship with parents; this is a breach of a specific legal requirement of the EYFS.

The quality and standards of the early years provision

Children benefit from being cared for by friendly, approachable staff who encourage them to make decisions about activities and support the choices that they make. The staff prepare the club in advance of children's arrival and invite children to use the tabletop activities, board games or arts and crafts materials that are displayed attractively. Children's work is displayed on a dedicated notice board, which they often refer to with pleasure. They can also use the comfortable library area or the small adjoining room to watch a DVD if they wish. Children are able to choose to join in with the creative activity, which staff prepare for the group as a whole; this may be decorating biscuits or clay modelling. Children enjoy these experiences and look forward to taking their work home, although staff are sometimes prescriptive, and expect them to reproduce a design exactly. Children are able to spend time alone, which may be to complete homework using the school's computer systems; they may decide to join in with others' activities, for example, in cutting out pictures of favourite toys from catalogues. Children share

resources well and show thought for others they are with at these times. Their behaviour is generally good; they are responsive to the staff who patiently explain the rules of games or remind them that tools such as scissors must be used safely. Staff give praise easily to the children, particularly for remembering simple good manners such as 'please' or 'thank you'. Children originally took part in formation of the club's rules, encouraging them to think about their actions and how they affect others.

The safety of the children is a priority for the staff team who allow children to be independent whenever possible, but remind them of the need to consider safety in everything they do. Children are able to decide to play outdoors in the enclosed area designated for the club's use and staff supervise from a distance or join in with children's play at their request. Children receive a light but healthy snack while at the club; staff use this opportunity to reinforce the importance of good hygiene and are careful to practise this themselves. Staff keep particular note of any children who have special dietary or medical needs, using information gained from parents when they first request a place at the club. Staff maintain a stock of first aid materials on the premises and hold relevant first aid qualifications, enabling them to manage any accidents in an appropriate manner.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	3
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.