

## Inspection report for early years provision

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<b>Unique reference number</b>	EY376562
<b>Inspection date</b>	18/11/2008
<b>Inspector</b>	Catherine Greenwood
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder was registered in 2008. She lives with her husband and baby in a first floor flat in Ash, Hampshire. Children have access to the lounge and one bedroom for play and there is a fully enclosed garden for outside play. The childminder is registered to care for a maximum of three children at any one time. The childminder is registered on the Early Years Register, compulsory and voluntary parts of the Childcare Register. There is currently one child aged 16 months on roll who is within the Early Years Foundation Stage (EYFS). The childminder makes use of local facilities such as the park and library. The family has three cats and keep fish both indoors and outside.

## **Overall effectiveness of the early years provision**

Children make satisfactory developmental progress in relation to their starting points. The childminder is fully committed to making improvements and working in partnership with parents and extended family to meet children's individual needs. However, more could be done to overcome barriers that prevent children getting the most from play opportunities. Children are fully safeguarded and their welfare is promoted in most areas.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- make better use of the Early Years Foundation Stage guidance to link observations of children's progress with the next stage for their learning and development
- review food provision with parents to ensure children are provided with healthy and nutritious meals and ensure they have the opportunity to feed themselves
- improve partnership with parents to ensure a consistent approach to meeting children's individual needs
- provide a range of creative activities and accessible resources that provide opportunities for children to develop their senses
- ensure children are provided with daily opportunities for outdoor play

## **The leadership and management of the early years provision**

Children are very happy and settled due to the childminders positive and caring approach. They have good opportunities to move freely and safely around the home and choose their own play equipment. All recommendations made at registration have been met. The childminder can clearly identify children's personal achievements, and activities she wants to introduce in the future. However, she does not always make effective use of the EYFS guidance to link with observations

of children's progress. This restricts the opportunities for children to reach their full potential in some areas of learning, such as creative development.

## **The quality and standards of the early years provision**

The childminder dedicates her time to helping children become settled and joining in their play. Consequently, they are well occupied and happy and enjoy shape sorting, using balls, and playing imaginatively with a pretend kitchen. They are provided with a range of experiences and show good motivation and independence as they actively search and find favourite toys, such as musical posting box. Children are very well behaved, get on well together, and enjoy each others involvement in their play. The childminder sits on the floor, gives children equal attention and ensures they take turns, for example, with using the building blocks. She uses visual observation to assess how children are making progress.

The childminder provides children with a good range of experiences such as visits to toddler groups and soft play facilities. Consequently, they improve their self confidence, interaction with others, and physical skills. However, some children who need to sleep for long periods do not always have the opportunity to join in all activities or access regular outdoor play. This is due to insufficient negotiation with parents about children's individual needs.

Children who have English as an additional language are beginning to develop their knowledge of English through listening to stories, singing and learning the names of toys. However, their speech development is not fully supported through the regular use of words in their home language. Play equipment and other resources are well maintained and include positive images of differences. The provision of two high chairs means that children develop their social skills through eating together. Parents of children currently attending provide food for their children, although this is not always nutritious and well balanced.

Children have occasional opportunities to do mark making, although they do not explore different media or have the opportunity to take part in any planned art and craft activities. This limits their creative and sensory development.

Children's welfare is fully safeguarded because the childminder has a secure knowledge of the action to take if she is concerned about a child. The childminder's home is safe and secure, and daily checks of the premises are completed every day before children arrive. Record keeping systems are well organised and all necessary information, except for written parental consent for car travel is in place.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	2
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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