

Fun In School Holidays (FISH)

Inspection report for early years provision

Unique reference number EY377797
Inspection date 28/10/2008
Inspector Linda Dawe

Setting address Chudleigh C of E Controlled Cp School, Lawn Drive,
Chudleigh, NEWTON ABBOT, Devon, TQ13 0LS
Telephone number 07725 943 744
Email sajones22@hotmail.co.uk
Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Fun In School Holidays (FISH) was registered in 2008 and is a privately run holiday club which operates from Chudleigh C of E Community Primary School. The club is open during main school holidays from 08:30 to 17:30 and offers care to children of primary school age. The club is registered on the Early Years Childcare register and the Compulsory and Voluntary parts of the General Childcare Register. The number of children on roll is flexible due to the nature of the provision and may or may not include children within the early years age range. Children can take part in a wide range of activities both on and off site. In addition to the time-tabled activities children are also offered activities such as rock climbing, abseiling, caving and horse-riding for which there is an additional charge. The manager of the club is a qualified teacher, additional qualified and unqualified staff are also employed. Most of the premises are on the level and there are accessible toilet facilities.

Overall effectiveness of the early years provision

Children have a fantastic fun filled time during their school holidays at FISH. They are cared for by a dedicated staff team who strive to make sure each child is happy, safe and enjoys their day. There are copious activities on offer. The owners constantly seek the views of children and parents, as well as self-evaluating, in order to make any improvements they feel would benefit the children.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- how individual records are kept and stored to ensure that they are easily accessible to parents.

The leadership and management of the early years provision

The owners are committed to improving their practice and achieve this by talking to the children and their parents about the club and seeking their views. They also seek advice and support from the local authority and attend training on the Early Years Foundation Stage. This results in continued improvement for the children that attend.

The owners present an extremely professional image with high quality leaflets and detailed information available for parents and carers, including a DVD about the club that they can take home and watch at their leisure. Policies are effective in practice and make sure that children are kept safe at all times although individual children's records are not easily accessible to parents. Due to the nature of activities provided very detailed risk assessments are undertaken to eliminate any risks to children's safety, health or well-being. Staff are extremely vigilant

throughout the day, ensuring that children are closely supervised at all times. They skilfully manage children's behaviour so that everyone is happy and safe. Older children are given additional responsibilities to help support the younger children, which they enjoy and gain from. The staff's enthusiasm is infectious and motivates the children and it is clear that all adults and children thoroughly enjoy their time in the club.

Parents are kept well informed about the day to day events that are happening in the club. For example, if a film is to be shown it is displayed for parents to see to enable them to say if they don't wish their child to view it. Consent is sought for any child to see a PG rated film. Parties are held where parents and children are invited to celebrate the end of the summer scheme or at Christmas, for example. This is an effective way of involving parents and carers directly in the running of the club. The owners also have close links with the school where the club is based and are able to seek advice and support from teachers within the school if needed.

The quality and standards of the early years provision

Every child is fully integrated into the club as staff are very aware of individual children's needs. Children take an active part in the activities that are offered and are invited to make their own suggestions for games or events. Excellent support is given to the children as they play inside or outside and there is a real inclusive feel to the day. All children are warmly welcomed and staff are particularly vigilant in making sure that children attending for the first time feel settled and secure. As a result children are happy and confident and take pride in their club, describing it as 'brilliant'.

Activities provided are wide and varied and the enthusiastic involvement of the staff makes sure that the sessions flow at a good pace and all children are involved. There is a good balance of activities and children are given choices throughout the day about what they would like to do. Excellent use is made of the outdoor area to make sure children get access to fresh air and exercise throughout the day. Additional activities such as horse riding and abseiling are offered. Invited visitors to the club, such as the local community police and dog handlers provide children with excellent learning opportunities. Children develop their imagination and creative skills as they design outfits for their fashion show from recycled materials, which also gives them an awareness of their social responsibility to re-use and recycle.

Children learn how to care for themselves in a fun way, for example, they act out washing their hands in a big circle, giggling as they make the noises of the soap dispenser and water running as they rub their hands together in an imaginary way. Children are clear about the club rules and the reason why they are in place and as a result respect the staff's requests to adhere to them, if needed. The open relationships that children share with staff and the very clear procedures in place mean that any safe-guarding issues can be addressed quickly and sensitively.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

| | |
|---|---|
| How effective is the provision in meeting the needs of children in the Early Years Foundation Stage? | 1 |
| How well does the provision promote inclusive practice? | 1 |
| The capacity of the provision to maintain continuous improvement. | 1 |

Leadership and management

| | |
|---|---|
| How effectively is provision in the Early Years Foundation Stage led and managed? | 1 |
| How effective is the setting's self-evaluation, including the steps taken to promote improvement? | 1 |
| How well does the setting work in partnership with parents and others? | 1 |
| How well are children safeguarded? | 1 |

Quality and standards

| | |
|---|---|
| How effectively are children in the Early Years Foundation Stage helped to learn and develop? | 1 |
| How effectively is the welfare of children in the Early Years Foundation Stage promoted? | 1 |
| How well are children helped to stay safe? | 1 |
| How well are children helped to be healthy? | 1 |
| How well are children helped to enjoy and achieve? | 1 |
| How well are children helped to make a positive contribution? | 1 |
| How well are children helped develop skills that will contribute to their future economic well-being? | 1 |

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.