

## Inspection report for early years provision

---

<b>Unique reference number</b>	EY375671
<b>Inspection date</b>	10/12/2008
<b>Inspector</b>	Amanda Gill
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder was registered in 2008. She lives with her husband and two children aged two years and four years old in Dagenham in the London Borough of Barking and Dagenham. The whole of the house is used for childminding and there is a fully enclosed garden with a covered veranda for outside play.

The childminder is registered to care for a maximum of four children at any one time and of these only two may be in the early years age group. The childminder currently has one child on roll in the early years age group. The childminder is registered on the Early Years Register and is also registered on the compulsory part of the Childcare Register. The childminder walks to local schools to take and collect children. The childminder attends the local children's centre and toy library groups. The family have no pets.

## **Overall effectiveness of the early years provision**

The childminder has an excellent knowledge of children's individual needs and ensures that she promotes all aspects of the children's welfare and learning needs with exemplary results. The childminder has created a warm and welcoming environment, where all children can play freely and benefit from the excellent range of resources and activities available. The childminder is highly effective at ensuring children make significant progress towards the early learning goals, through systematic observations and assessments. Parents receive excellent information regarding their children's daily routine and on the progress of their learning. The childminder is aware of her own strengths and weaknesses and uses this knowledge to continually improve the service she offers.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- continuing to build on existing relationships with parents and involve them in practical ways to support their child's development

## **The leadership and management of the early years provision**

The quality of leadership and management is outstanding. Effective, comprehensive and well written safeguarding policies and procedures are in place to ensure children are protected. For example, clear and robust procedures are in place for the arrival and departure of all children and the childminder has an excellent knowledge of her role and responsibilities in reporting safeguarding concerns.

Children are further safeguarded because they are cared for in a safe and secure

environment. Comprehensive written risk assessments are carried out and prompt action is taken to minimise any risks to the children. The childminder has taken appropriate steps to promote children's safety in the home, such as, plug socket covers, working smoke alarms, locks to cupboards and doors and safety gates on the stairs.

The childminder plans her day well and ensures all of the children's needs and routines are incorporated. The childminder treats children as individuals and with respect. The children are effectively encouraged to access the resources on offer, which further promotes an inclusive environment. The children have access to a bright, colourful and child-centred play area where a selection of toys and resources are laid out for them daily. They are able to access resources freely because the childminder ensures toys are placed at their level.

The childminder is very committed to ensuring that her service is inclusive for all families. Parents are made to feel very welcome and pre-placement visits provide parents with a valuable opportunity for their wishes and preferences to be agreed. Parents receive excellent information about their children's care through verbal feedback at the end of each day and the written comments book. The childminder provides written files for all parents, outlining each child's daily care routine, observations, achievements and progress so that they can be actively involved in their child's learning. Although the childminder has strong links with parents, she feels that this is an area she would like to develop further and build on these links to involve them in practical ways to support their child's development.

The childminder has excellent systems in place to help her identify her key strengths and areas for development in her provision. She regularly evaluates her service and asks parents for regular feedback by asking them to write in her comments book on a monthly basis. She encourages parents to share their views and make suggestions for improvements to her service. The childminder is very committed to improving her knowledge base and has attended many training courses to update and develop her knowledge of childcare.

## **The quality and standards of the early years provision**

Children are provided with excellent opportunities to help them make exemplary progress across all areas of learning and development. Children are able to self-select toys and resources because these are kept in low level storage. This aids the children's acquisition of independence skills. Flexible daily routines allow them to experience a varied range of activities in the home and to develop their knowledge of the community. Children's vocabulary and language develop exceptionally well through continuous interaction; the childminder uses calm, repetitive questioning techniques to reinforce their understanding and takes an interest in what children have to say, maintaining eye contact with them and listening to them fully at all times.

The childminder completes systematic observations and assessments for each child and records them on development sheets in their progress file. The childminder completes spontaneous and planned observations of each child and uses

photographs to reflect children's development. This ensures the childminder is able to provide feedback to parents on the progress the children are making with regard to their learning and development. These observations enable the childminder to plan exciting and relevant activities that match the children's interests and build on their existing skills.

Children respond extremely enthusiastically to the vast range of activities provided, such as books, play dough, painting, sticking, sand and role play. The childminder is very aware of children's likes and dislikes and ensures that children are kept stimulated and interested in the things around them every day.

Children are cared for in a very warm and welcoming environment by a caring, enthusiastic and motivated childminder. The childminder is fully aware of the needs of the children in her care and the children thrive. The childminder provides an inclusive service where children learn about diversity at a level they can understand and ensures that they learn about what is right and what is wrong at a level appropriate to their age.

Excellent safety measures are in place to efficiently maintain a safe environment for the children. There is a very detailed emergency evacuation plan in place which she displays in the entrance hall for parents to see. The childminder efficiently uses her policies and procedures to promote the welfare, care and learning of all children. She shares them regularly with parents to keep them well informed about their child's activities and the service she provides. This contributes to the continuity in the children's care.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	1

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	1

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	1
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.