

# "Cool Kidz" Out of School Club

Inspection report for early years provision

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**Unique reference number** EY377490  
**Inspection date** 25/11/2008  
**Inspector** Alison Jane Kaplonek

**Setting address** North Waltham School, Church Road, North Waltham,  
BASINGSTOKE, Hampshire, RG25 2BL  
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**Type of setting** Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

"Cool Kidz" Out of School Club was registered in 2008. It operates from rooms at North Waltham School in North Waltham, Hampshire. A maximum of 24 children between the ages of three and eight years of age may attend the group at any one time. (Early Years Register, compulsory and voluntary part of the Childcare Register). At present there are 25 children on roll, six of whom are in the early years age group. The club accepts children from the school only and the premises are accessible. During term time, the club operates on a daily basis between 07:30 and 9:00 and again between 15:15 to 18:00. Three staff work with the children, two of whom are appropriately qualified.

## Overall effectiveness of the early years provision

Children's welfare and learning needs are successfully met as staff provide a well organised, lively and enjoyable environment. All children are fully supported and staff know them well. Management and staff effectively evaluate the provision and are committed to providing the best possible care and learning for all children. Children take part in a wide range of exciting activities. Staff are beginning to work with teachers in the school, to ensure planning and assessments are fully linked to each child's individual needs.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- formalise the planning and assessment system to ensure that learning is fully linked to the individual needs of the children.
- ensure that registers include accurate records of children's departure times.
- enhance communication with parents, by ensuring that they have easy access to the full range of policies, procedures and planning.

## The leadership and management of the early years provision

Staff and management organise an interesting and welcoming environment which enables children to make choices and request particular activities as they arrive. Management and staff ensure children are fully safeguarded as they implement the good range of policies and procedures already in place. Parents are kept well informed about their children's care and learning through regular newsletters, information displayed on the notice board and conversations with staff, as they collect their children. They can request information about activities or to see the policies.

Management ensure that all staff are appropriately vetted and qualified and suitable to work with children. They are developing the use of self-evaluation to highlight strengths and areas for improvement within the club and intend to

involve parents in this process in the future. They have successfully identified the need for some staff to complete play work and Early Years Foundation Stage (EYFS) training as soon as possible.

## **The quality and standards of the early years provision**

Children are very happy and settled and enjoy their time at the club. They enthusiastically select activities and organise their own play. They politely ask staff if they can have certain pieces of equipment out and frequently offer to help set up or tidy away resources. They enjoy craft activities, cooking, board games and outside play. Staff know the children well and talk to them about what they would like to do. They plan activities which link to the children's interests and accommodate children's play preferences. Children are very well behaved. They understand the rules of the setting and actively seek to help staff prepare snacks or lay the table for tea. An excellent reward system recognises their good behaviour and achievements.

Children learn about keeping themselves safe, as they gather in the porch outside school and wait for the other children as they come out of class. They understand where to gather in the school grounds as they complete fire evacuation drills. They learn to be careful of others as they move tables and chairs for tea. Risk assessments are carried out on the use of the tennis courts and the play park. Staff ensure that they take the first aid kit, that children use walking ropes and wear sun hats if needed. Children enjoy eating together and tea time is a very social occasion. They often listen to music as they eat and talk about dance moves they could practice when they have finished eating. Children adopt good hygiene practices and wash their hands after using the toilets and before eating. They talk about healthy fruits as they select from the wide selection provided each day.

Children cooperate with each other and interact well, often across the age range. They work together as they prepare a dance sequence which they share with staff and their parents in the local church. There are good links with the local community and children talk about the fact that they like living in a village. A good range of documentation is in place which supports children's health and safety. Information is gathered from parents about children's health and individual needs and records kept of accidents or any medication administered. Permission is obtained from parents for children to cook or play outside and all parents sign to say they have read and understood the parent information book. Records are kept of which children attend each session, although these do not include times of departure. Staff understand the procedure to follow if they have any child protection concerns. They enhance children's welfare, as they ensure that all visitors to the setting must knock to gain entry.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.