

Granary Kids Before and After School Club and Holiday Club

Inspection report for early years provision

Unique reference number	EY378011
Inspection date	18/12/2008
Inspector	Susan Elizabeth Tovey
Setting address	Oak Farm Junior & Infant School, Windsor Avenue, UXBRIDGE, Middlesex, UB10 9PD
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Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

The Granary Kids Club was registered in 2008. It is one of five provisions owned by the provider. The provision is accommodated within the grounds of Oak Farm Infant and Junior School in the London borough of Hillingdon. Children have use of a the new school hall and Squirrel hut and the surrounding playgrounds for outdoor play. Access is via the main school reception area. The after-school club operates from 15:15 until 17:45 and the holiday play-scheme operates from 08.00 until 17.45. The club is registered for a maximum of 40 children aged from three years. The setting is registered on the Early Years Register, and currently cares for six children in this age group. The club is also registered on both the voluntary and compulsory parts of the Childcare Register. The provision is open to all children during the school holidays. The club employs a staff team of five all of whom hold a suitable childcare qualification.

Overall effectiveness of the early years provision

The After School Club provides good quality care and education for children in the Early Years Foundation Stage (EYFS). The setting ensures that all children are valued and included as individuals. They receive good opportunities to participate in a variety of activities in a safe environment. This ensures that they make progress in their learning and development. The manager evaluates the provision effectively. She has identified areas of strength and has already taken some steps to make improvements.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- update the system for sharing and recording information to ensure confidentiality is maintained at all times

The leadership and management of the early years provision

The staff team have a good understanding of how to safeguard children, for example, clear policies and procedures are in place. All required documentation is obtained from parents and most are stored in a suitable secure area, however, some records are accessible. Risk assessments are carried out regularly which helps to identify and eliminate any potential risks to children. Good vetting and recruitment procedures ensure staff hold recognised qualifications and are cleared to work with children.

The staff team has formed a good partnership with parents and other professionals involved with the children. This enables children to be well supported and recognised as individuals. Feedback is positive and staff are committed to listening to both children's and parents' views. Relevant written information is displayed for

parents who have access to the club's policies and written procedures, which helps to inform them about the provision and the educational programmes.

The manager and staff team are beginning to use self-evaluation to support them in being able to recognise the strengths and weaknesses of the club as they strive for continuous improvement in the service they provide.

The quality and standards of the early years provision

Children enjoy their time at the club and benefit from a very happy and relaxed atmosphere. The hall is well organised to offer a welcoming and homely environment. There are good relationships between children and staff, and children of all ages play together happily, for example, as a large group of children make mince pies, sharing utensils and play board games together. Children make good progress in their learning and participate in a wide range of activities. They are confident in their surroundings and have many opportunities to make independent choices.

Children actively help staff prepare and serve the cooked tea. Their individual dietary requirements are recorded and respected. Everyone sits together and enjoys plates of noodles and talk happily about their day at school. Children behave well and positive strategies are used to encourage this. Clear club rules' are displayed helping to remind children about acceptable behaviour levels.

Staff have a sound knowledge of the EYFS learning and development requirements. They are beginning to assess children to help them identify individual learning and include this in their plans. This helps to ensure each child is able to progress.

Children develop an awareness of keeping safe. They recognise they must not run around inside and must ask a staff member if they need to use the toilet. This ensures children remain supervised at all times. Good procedures are in place to ensure children are protected against infection. Before tea time and cooking activities, children clearly understand they must wash their hands with soap and water. Children enjoy many opportunities for outside play and benefit from using the adventure play equipment and extensive playgrounds. In addition, staff organise team games and dancing activities inside, enabling children to move around freely.

Children develop their numeracy and literacy skills as they play board and computer games and enjoy looking at books. There is a well resourced book area available, enabling children to sit quietly to look at a book or have staff read a story. Many creative activities encourage children to express themselves freely and develop a range of artistic skills.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.