

# Kiddlywinks

Inspection report for early years provision

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<b>Unique reference number</b>	EY376690
<b>Inspection date</b>	10/11/2008
<b>Inspector</b>	Sue Vernon

<b>Setting address</b>	Oldfield Park Infant School, Dorset Close, BATH, BA2 3RF
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<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

Kiddywinks Breakfast and After School Club was registered in 2008. It is privately owned by the two managers and runs from the school dining room in Oldfield Park Infants School, Bath. The club have access to their base room, school hall and associated facilities. There is an enclosed play area for outdoor play. The school has level access to all facilities. The club is open for breakfast club from 07.45 till 09.00 and 15.05 till 18.00 for after school care. The club offers holiday care from around 07.45 to 18.00 in school holidays and also in-set days according to demand. The club is registered for 24 children aged four to eight years and is on the Early Years Register and both the compulsory and voluntary part of the Childcare Register. Currently there are 11 children in the early years age group on roll and 31 children overall. Children attend for a variety of sessions. The club employs five staff, the two joint owners being full time. Four staff are suitably qualified in early years. The two joint owners/managers are qualified to level three.

## **Overall effectiveness of the early years provision**

The joint managers work hard to organise a welcoming environment where children access a wide range of play activities that support their learning and enjoyment. They work well with parents and other professionals to ensure that each child's needs are known and supported effectively. Clear policies and records demonstrate that they have carefully considered how to implement good practice and provide a safe and happy experience for the children. The managers have good systems in place for monitoring and evaluating their provision which leads to continuously improved outcomes for children.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- further develop observations and links to planning in order to support children's individual learning needs
- further develop opportunities for free creative play

## **The leadership and management of the early years provision**

Children benefit from a safe environment because the joint owner/managers have good systems in place that support children's safety. These include effective risk assessments and clear knowledge of the required procedures for child protection which they have extended through additional training. Children are helped to consider their own safety by learning routines such as wearing high visibility jackets when playing outside. The group follows sound employment procedures when appointing new staff in order to ensure their suitability for working with children.

The provision is well organised in order to meet children's play and care needs with a good balance between adult led and child led activities. A wide range of play opportunities are offered with areas set out ready in the room before the children arrive which helps them move immediately and enthusiastically into play. Children are encouraged to develop independence as they select their own additional resources from nearby safe storage cupboards.

The group works hard to evaluate practice and plan how to improve the provision. This includes asking both parents and children for feedback on what works well or ideas for improvement. Staff continue to develop their knowledge through additional training such as extending their early years qualifications to cover children in the Early Years Foundation Stage. This helps them in establishing observations, planning and progress records for early years children though these are in the early stages.

## **The quality and standards of the early years provision**

Children are confident and settled in the group. They build good relationships with the staff who know the children and their individual needs well. Staff encourage children to make independent choices in their play and help with small jobs as they clear away their snack time plates. This builds their self-confidence. Children relate well to each other and staff help them make new friends as they build models together or make up football teams in outdoor play. Children seek close support from staff as they make dens together with blankets and staff read them stories underneath.

Children enjoy support for a healthy lifestyle as they are offered a wide range of fresh fruit and vegetables such as pineapple, apple slices or cucumber sticks for snack time. Children relish daily outdoor play with a good selection of play equipment. They follow good hygiene routines which support their health and a clear sickness policy ensures parents are aware not to send infectious children.

Children work well together as they enjoy extended play building road tracks or model making with plastic bricks. They learn about problem solving as they fit pieces together and enjoy describing their creations to staff who share their sense of achievement. Regular opportunities for writing and mark-making are offered with pens and colouring crayons and children enjoy reading by themselves from books that include dual language books. Children enjoy imaginative play with home play and small world sets and dressing-up and musical instruments. A selection of creative play is offered with painting and craft work such as papier mache or firework pictures though opportunities are not always offered each day. Children enjoy making cakes and creating their own play-dough as they learn about changes and weighing and measuring. Children learn about the value of diversity as they play with resources showing ethnic variety and discuss countries they have visited or talk about different cultures with parents from other countries.

Children in the early years age group are helped to make new friends and staff observe their interests and achievements in order to plan for the next stage of play

activities to support their learning and play enjoyment. Staff work with parents and teachers in order to share and support children's needs.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.