

Inspection report for early years provision

Unique reference number	EY369674
Inspection date	04/12/2008
Inspector	Elizabeth Juon
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder registered in 2008. She lives with her partner and six children aged 23, 18, 17, 12, nine and one year in Feltham, within the London Borough of Hounslow. The childminder uses the whole of the ground floor of the house for childminding with toilet facilities upstairs. There is a garden but at present this cannot be used. The childminder makes use of local facilities such as parks and toddler groups. The family has a cat.

The childminder may care for a maximum of five children at any one time. She is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. She is currently minding one child in the early years age group.

Overall effectiveness of the early years provision

Children are comfortable and happy in the childminder's care and are able to independently access a varied range of toys and resources to enhance their development. The childminder's weekly routine and use of local facilities encourages children's involvement in the community and provides access to safe, outdoor play. Children's individual needs, interests and preferences are taken into account, creating an inclusive environment. Most of the required documentation to support children's safety and care are in place. The childminder has a positive attitude to developing her skills to benefit the children.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- request written permission from parents for outings, travelling in a vehicle and taking photographs of their children
- further develop knowledge and understanding of using observations and assessment to identify learning priorities and plan relevant experiences to ensure children's progress towards the early learning goals

To fully meet the specific requirements of the EYFS, the registered person must:

- devise a risk assessment to identify all aspects of the environment that must be checked and maintain a record of when and by whom they have been checked (Suitable premises, environment and equipment)

22/01/2009

The leadership and management of the early years provision

The childminder establishes positive links with parents and consults with them to ensure consistency for the children to adhere to their individual routines enabling children to settle well in the setting. The childminder organises her home indoors, the daily routines and the play equipment to ensure children achieve tasks and learn through purposeful play. She is making very good use of local facilities to ensure children have access to outdoor, physical activities and socialising in a larger group.

The childminder carries out visual safety checks of the premises and resources. However, there are no risk assessments or a record of how safety standards are maintained inside and on outings. The childminder has a sound understanding of the local safeguarding procedures and knows what to do if she has a concern for a child's welfare. Parents are informed of the childminder's responsibility to protect children and the adults within the childminder's family have undergone suitability checks to safeguard children's welfare.

The childminder holds a relevant childcare qualification at level three and has completed the introduction to childminding and first aid courses. These measures further ensure children's safety and welfare. A system for observing and assessing children's development has recently been introduced but is not yet in full use. The childminder demonstrates the capacity and willingness to improve her practice to promote children's learning and development, particularly to use observations of children's progress to effectively plan for their future learning needs.

The childminder maintains most of the required records, policies and procedures for the efficient management of her provision including relevant information on the children and their families to meet children's individual needs. However, there are no parental consents for outings, travel in a vehicle or for taking photographs to confirm parent's agreement. A written diary and daily verbal feedback between the childminder and parents fosters friendly relationships and ensures consistency of care for children.

The quality and standards of the early years provision

The children are settled and comfortable in the childminder's care. They confidently make their needs known, for example, for the toilet or to have a drink. Children are able to self-select toys and resources from low level storage within the conservatory. For example, they enjoy playing with cars and playdough; art and craft activities are always available. Children are able to use all their senses as the playdough has an added smell, texture and colour. The childminder ensures she interacts with children at their level in a positive manner and is able to extend play and their vocabulary through conversation. She reinforces learning as she identifies colours for children to recognise.

Children are becoming aware of the local community and diversity on their outings. The childminder makes good use of the local toy library to provide a selection of

multicultural and programmable toys. This enables children to become familiar with the wider world and simple technology to promote their understanding and skills for the future. Children behave well, they play cooperatively together guided by the childminder who is on hand to praise, encourage or distract children to promote positive behaviour.

The childminder's home is clean and welcoming for children. They have ample space to explore the wide variety of play materials in comfort and safety. Healthy and nutritious food is provided that takes account of children's individual dietary needs. Children are encouraged to sit at the table to have drinks and snacks. Children are becoming independent in their self care skills and are learning valuable hygiene procedures to maintain a healthy lifestyle.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	3
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.