

# Cherry Tree Nursery

Inspection report for early years provision

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**Unique reference number** EY370783  
**Inspection date** 03/12/2008  
**Inspector** Sarah Morfett

**Setting address** The Scout Hut, Westbrooke Road, Welling, Kent, DA16 1PR

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**Type of setting** Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Cherry Tree Nursery (Westbrooke Road) opened in 2003 and operates from premises owned by the Scouts, in a residential part of Welling in the London Borough of Bexley. A maximum of 24 children may attend the nursery at any one time. The nursery is open each weekday from 09:15 to 11:45 for 38 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 31 children in the early years age group. Of these 25 children receive funding for nursery education. This provision is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. Children come from a local catchment area. The nursery currently supports a number of children with learning difficulties and/or disabilities, and also supports a number of children who speak English as an additional language.

The nursery employs six staff, five of whom, including the manager hold appropriate early years qualifications and one staff member is working towards a qualification.

## Overall effectiveness of the early years provision

Children are cared for in an inclusive environment where good links are made with parents and other agencies. This ensures all children's individual needs are met effectively. Staff use their knowledge of each child to plan and provide a good range of experiences which promotes their learning and development well. The group take time to evaluate the service they provide. They are positive in their approach to continuous improvement, working together to identify areas for development and setting themselves realistic targets.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- review the record of attendance to ensure that children's arrivals and departure times are noted
- ensure children's personal hygiene routines and access to suitable resources are consistently monitored
- develop opportunities for children to express their curiosity and explore using their senses through a varied range of media and materials

To fully meet the specific requirements of the EYFS, the registered person must:

- obtain written permission from parents to seek emergency medical advice treatment (Safeguarding and promoting children's welfare)

17/12/2008

## **The leadership and management of the early years provision**

Children are cared for in a well organised environment. Secure recruitment and vetting procedures ensure that all people who work at the group are suitable to do so. Staff are deployed well throughout the session and therefore offer children good support as they learn through play. Policies and procedures are clear, informative and underpin the Nursery's good practice. These are shared with parents to keep them informed of the care their children receive. The record of attendance is marked regularly each morning, however, arrival and departures times are not clearly noted and pose a potential risk to children's safety. The group use an effective risk assessment system, for instance, they check the hall each day and note any action that needs to be taken. Procedures for lost or uncollected children clearly detail steps to take and written permission to take children on outings are in place. However, permission to seek emergency medical advice and treatment has not been obtained from parents. Child protection procedures are well established, include a statement of what to do if an allegation were made against a member of staff. Staff have up-to-date knowledge of the current procedures as they all attend training together. Therefore, children are safeguarded in the nursery's care.

The manager uses effective systems to monitor the nursery. Staff appraisals are used to identify training and development needs and a system for self-evaluation although in its infancy is beginning to be used effectively to develop and improve the service provided. Managers and staff work closely together to implement the Early Years Foundation Stage (EYFS) well, consequently, effectively promote good outcomes for children.

## **The quality and standards of the early years provision**

Children are happy and settled in the nursery environment. Each morning they are greeted warmly by the staff who spend a little time chatting to them and listening to their news from home. Therefore, they gain a good knowledge of their backgrounds and value them as important individuals. A wide range of toys and activities are set out to interest children, invite them to play and provide experiences within the six areas of learning; although opportunities to express their curiosity and explore through a varied range of creative activities are limited. However, they move freely between the activities and make choices about what they play with. Staff support learning experience for children well, they use a good range of teaching methods, such as questions which make them think and they know when to become involved with their games and when to sit back and let the children take the lead. Therefore, children learn well through play based activities.

Planning throughout the nursery is based around the EYFS. Staff gather information about what the children can do when they start and build on this through observation and assessment. Because they know the children well they can incorporate their interests into the daily routine. This encourages sustained play and helps children progress well because they are interested in what they do. Staff challenge them during group activities, one member of staff counts but in the

wrong order. Children shout out 'no' recognising it is wrong and are eager to demonstrate the right sequence. Children are confident learners and keen to show what they know.

The group give high importance to children's understanding of safety and teach them road safety when they take them on outings. They take part in a regular fire drill each term and are reminded of the rules throughout the session. Therefore, they learn to take responsibility for their own safety. They begin to understand what food is good for them as they take part in activities about healthy eating and enjoy healthy snacks mid morning. They mostly wash their hands before they eat and although there are suitable resources to support them the children do not always have appropriate access to them because this is not consistently monitored. Children behave well in the nursery. Staff praise children constantly and offer encouragement where they see they are trying hard. They develop confidence and self esteem within the good relationships within the nursery.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.