

## Inspection report for early years provision

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<b>Unique reference number</b>	EY372938
<b>Inspection date</b>	30/09/2008
<b>Inspector</b>	Anne Jeanette Faithfull
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder registered in 2008. She is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She lives with her partner and their two children in East Hampstead, Berkshire. The childminder makes use of local facilities such as parks and toddler groups which are nearby. The childminder can take children to and collect them from local schools. The family have a pet hamster.

The childminder uses the whole of the ground floor of the house for childminding with provision for children to sleep on the first floor bedroom. All areas of the home are accessible and a fully enclosed rear garden is available for outside play. The childminder is a member of the National Childminding Association. The childminder is registered to care for four children at any one time and is currently minding three children who are within the Early Years Foundation Stage, all of whom attend on a full time basis.

## **Overall effectiveness of the early years provision**

The childminder provides a warm, caring and safe environment. All children are welcomed and included in the range of activities and experiences she provides. Children thoroughly enjoy their time with her and she knows each child well, which allows her to meet their individual needs daily. The childminder works closely with parents so that children benefit from consistent practice, which meets their ongoing needs. Children receive high levels of support and reassurance, which encourages them to make progress in their learning and development through play and at their own pace.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- organise the toys and resources so children can independently choose and access
- continue to develop knowledge and understanding of the Early Years Foundation Stage

## **The leadership and management of the early years provision**

The childminder uses her self-evaluation effectively to reflect on her practice and identify areas for future training. She has already attended some training on the Early Years Foundation Stage but is aware she still needs to improve her knowledge and understanding to ensure all plans in place are suitable to meet the outcomes for children. The childminder has clear policies and procedures in place and follows these to ensure that all children are included and have their welfare needs met. She regularly reviews and updates these and parents receive the latest

copy in their parent pack. Effective risk assessments help to ensure children's safety in the home and when on outings. The activities and resources the childminder provides are based on children's interests and their age and stage of development, however, some resources are not organised effectively to allow children to make independent choices. The childminder demonstrates a clear understanding of child protection and the action she would take to safeguard children in her care. The childminder spends time discussing individual needs with parents and developing a partnership that benefits children. Each child has their own file where the childminder records their progress in a variety of ways including photographs and pictures they have made.

## **The quality and standards of the early years provision**

Children enjoy an appropriate range of suitable activities and experiences, including regular outdoor activities and play equipment to encourage their early development. The childminder sits alongside the children to support their learning and development, for example, when children play with the transport mat and cars. She effectively links children's interests to helping them to begin to talk about the events in their lives such as talking about a child's recent trip to Russia on a plane. The childminder is aware of how to extend and promote children's early vocabulary by using the children's interest in books, as she sits with them at their level and reads to them Topsey and Tim stories, letting the children take their time to look at the pictures and begin to talk about what they see. Children have many opportunities to participate imaginative and role play situations, which they thoroughly enjoy, making pretend cups of tea and cooking pizza for the childminder's lunch. Children are involved in their local community as the childminder regularly takes them to toddler groups and she is beginning to plan for them to participate in events such as Halloween. Children regularly play in the garden, go for walks to the local school and visit the nearby park to use a variety of outdoor equipment.

Children behave very well and are beginning to be aware of positive behaviour owing to the gentle explanation about behaviour issues the childminder gives them. They are beginning to learn to share favourite toys and to take turns when required. The childminder establishes a close relationship with the parents sharing information on their child's progress and development daily through the daily diary and verbal conversations. The childminder responds positively to any parental requests such as taking children to 'music with mummy sessions'. Children quickly become part of the family and parents comment on how happy their children are.

Children are safe and healthy as the childminder has good procedures in place to encourage young children's understanding of hygiene such as reminding the children to wash their hands and singing a song with them about washing hands. Posters and pictures in the toilet further remind the children why they wash their hands. The risk of infection is minimised as the childminder has good procedures in place for changing nappies including wearing gloves and cleaning the changing mat after each child. Children are encouraged to begin to name the fruit they are having at snack time and all children sit together to enable them to begin to develop their early social skills. Children regularly practise the fire evacuation with the childminder so they are beginning to be aware of the steps they should take in an emergency.

They are becoming familiar with road safety as the childminder reminds them safety issues when out on walks.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Good
How well does the provision promote inclusive practice?	Good
The capacity of the provision to maintain continuous improvement.	Good

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Good
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Good
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Good

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Good
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Good
How well are children helped to stay safe?	Good
How well are children helped to be healthy?	Good
How well are children helped to enjoy and achieve?	Good
How well are children helped to make a positive contribution?	Satisfactory
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.