

# Smiley Happy People

Inspection report for early years provision

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<b>Unique reference number</b>	EY371943
<b>Inspection date</b>	27/10/2008
<b>Inspector</b>	Sara Jane Frost

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<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the setting**

Smiley Happy People is a private day nursery and out of school provision which opened in 2008. It is situated on a retail/industrial estate in the Newport area of Launceston. It is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

The nursery is open for 51 weeks of the year from 07:30 to 18:00. A maximum of 40 children under eight years may attend the nursery at any one time. There are currently 20 children under two years, and 36 children between two and five years on roll. In addition the nursery also has 13 children over five years on roll who attend outside school hours. The nursery is accessed by a level path and operates from a self contained premise. The nursery is staffed by the owner and nine additional members of staff, seven of whom hold level 2 early years qualification or above. The nursery supports children who have learning difficulties and or disabilities. It receives support from Sure Start and the local authority.

## **Overall effectiveness of the early years provision**

Children are happy and clearly enjoy their time at this nursery. They are sensitively cared for by enthusiastic and receptive staff who ensure children's individual needs are very well met and those with specific needs are well supported and fully included. The nursery meets the needs of the children and families that attend. Planning and assessments have been identified but staff have yet to develop recording targets to identify the next steps in children's learning. The nursery has the capacity to maintain improvement.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- further develop the observation records to support children with the next steps of their learning and share with parents
- ensure all policies are available and accessible to parents and carers
- develop procedures to ensure that all adults looking after children remain suitable to do so
- further develop procedures to ensure all children are familiar with how to keep themselves safe in the event of an emergency

## **The leadership and management of the early years provision**

The nursery opened five months ago, and has recently experienced an influx in families wishing to use the setting. This has resulted in the management needing to employ more staff. Although the recruitment process of new staff is secure, some aspects are not robust enough, such as ensuring staff continue to remain suitable to care for children. The staff have up to date guidance regarding the child

protection procedures. All staff undergo an induction process and are familiar with the nursery's policies and procedures, for example, the emergency evacuation process. Staff are supported by management to expand on their professional development by providing opportunities to access further training. As yet the nursery has not completed any a self evaluation form, however, it does reflect on practice through staff meetings.

Parents are welcomed into the nursery and are provided with opportunities to talk to the key workers to gain information about their child's day, in addition parents of the younger children receive written daily information such as routine patterns, food sampled and activities. Parents are invited to provide information about their child's development at point of entry. However there is limited information shared from nursery in relation to how parents can support children's learning at home. The nursery provides parents with monthly newsletters, sharing information such as the new outdoor play area, and the forthcoming open day when they can access their child's records. Parents are invited to comment on the nursery's policies and procedures as and when they are updated however at the inspection none were available to parents.

## **The quality and standards of the early years provision**

The nursery ensures children are cared for in a safe, secure environment. Children are encouraged to access a range of varied and interesting activities that supports their learning and development. Staff provide appropriate support to enable children to develop their confidence and feel secure. For example, children new to the nursery are given time and staff are attentive to enable them to feel secure and safe in a environment which they are not familiar with. Younger siblings are able to spend time with their older brother or sister to gain confidence in new surroundings.

Those children who are familiar with the nursery environment confidently enter the building and are able to leave their parents or carers with ease. Children are sociable, chatty and inquisitive. They are provided with lots of opportunities to develop their independence. For example, being able to freely access the wide range of art and craft materials, putting on footwear and additional clothing for accessing the outdoor play or taking themselves off to use the toilet facilities.

Staff use effective teaching methods, for example helping children to use scissors, by drawing a smiley face on the child's thumb encouraging them to keep the thumb and scissors upright. Mathematical language is used throughout the session to provide children with an understanding of shape, size and quantity. All children have daily access to the well resourced outdoor areas, where they experience a wide range of varying activities, from developing balancing skills to digging. Children actively enjoy playing with mud, and discuss the changes as they add more water. Younger children are enabled to become skilful communicators as they talk constantly with staff who use open questioning effectively to develop children's language skills. All children freely access books and enjoy listening to stories. They gain an understanding that print carries meaning as various wall displays are labelled. Older children confidently recognise their first name in

written format and some recognise each others. The format of children's observations and assessments is currently undergoing some changes. Current practices for example, do not show targets identified to further develop children's next steps in their learning.

Children's behaviour is very good. They work well together in small groups, taking turns and sharing resources. Older children show concern and care for each other and the younger children. Staff have a calm, caring approach and children respond very well to the praise and encouragement given.

Children's individual dietary needs are respected and staff are aware of any allergies that children have. They eat very healthy food, including a plentiful amount of fresh fruit and freshly prepared cooked meals. Meals are prepared by staff who have completed a food hygiene course. Initially fresh drinking water was not provided for the children, however this was freely made available to the children later during the day. Children learn about the importance of washing and drying their hands as staff check they are correctly doing so. Some children are provided with opportunities to learn how to keep themselves safe in emergencies, such as in the event of a fire, however, this is not consistent for all children who attend the nursery.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.