

Hatton Hill Day Nursery

Inspection report for early years provision

Unique reference number EY374132
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Inspector Judith, Mary Butler

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Hatton Hill Day Nursery was first registered in 1996 and re-registered in 2008. It is one of 24 nurseries owned by Casterbridge Nurseries Ltd. It operates from premises in Windlesham, Surrey. The nursery is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. There is also an after school and holiday club available. Children have access to a secure outdoor environment and indoor swimming pool. The nursery offers various extra curricular activities. The premises are readily accessible.

The nursery is registered to provide care for up to 105 children under the age of eight at any one time. There are currently 132 children in the early years age group on roll. Children attend for a variety of sessions. The nursery currently supports children with learning difficulties/disabilities and those who speak English as an additional language. The nursery opens five days a week from 07.30 until 18.00 for 51 weeks of the year.

There are 34 members of staff who work directly with the children, of these, 19 hold early years qualifications and six staff members are working towards relevant childcare qualifications. The setting receives support from the local authority.

Overall effectiveness of the early years provision

All children are valued and respected and have their individual needs met owing to the stable, caring and knowledgeable staff team, who recognise the uniqueness of each child. Children are comfortable, happy and secure in the nursery environment. They make good progress as staff undertake daily observations to record their individual achievements. Staff use these to identify children's next steps in learning and inform future planning. A thorough and robust evaluation process involving all staff at the nursery enables the management to acknowledge their strengths and identify areas for future development.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- provide appropriate ventilation in each of the nursery areas to further enhance the health of children
- extend the systems in place for obtaining information from parents to include information about their child's starting points and abilities as they enter the nursery.

The leadership and management of the early years provision

Parents and staff establish good relationships. Parents receive regular information via the room notice boards, newsletters, parents' evenings and daily feedback from

the key people working with their child. There is a system in place to gain information about children before they start at the nursery, which includes their interests, likes and dislikes. However, this does not extend to obtaining their starting points and abilities from parents as they enter the nursery. An effective key person and buddy system is in place. This ensures children receive consistent and appropriate care from staff who know them well.

Children's care and learning is enhanced because the management have a clear sense of direction. Staff show a real commitment and understanding of their individual roles within the nursery. All the required policies and procedures for the safe management of children are in place. All staff have attended safeguarding training and are aware of the procedures to follow should they have concerns regarding a child in their care. Detailed and effective risk assessments are undertaken regularly to enhance children's safety throughout the nursery areas and when using the outside areas. Secure recruitment procedures ensure staff caring for children are suitable to do so. Staff regularly access training, both in-house and from external sources to further develop their childcare knowledge. All staff are involved in an appraisal system and this enables them to identify their individual strengths, weaknesses and training needs.

The quality and standards of the early years provision

Staff demonstrate a good understanding of the Early Years Foundation Stage and are effective in helping children progress well in all areas of learning. Planning develops through the daily observations undertaken on all children and this ensures it is flexible and takes into account the interests and ideas of each child. Effective procedures are in place to enable parents to view their children's learning records, such as regular open evenings. The introduction of the family and practitioner planning form provides further opportunities for them to contribute their thoughts and ideas to the individual planning for their child.

Children happily enter the nursery and soon settle into the daily routine. They establish stable relationships with staff and other children and greet each other as they arrive. Older children actively seek out other children in their play. Children develop independence due to the arrangement of resources and encouragement from staff, for example, low shelving units within every room allowing them to select the toys and resources they wish to use. Children in all areas of the nursery access comfortable and cosy book corners and enjoy individual time and attention from staff while reading stories and looking at books. Older children handle books with care and confidently 'tell stories' to their peers.

All children participate eagerly and with enjoyment in the adult and child initiated activities provided, such as playing with the shredded paper and adding glitter to the playdough. Children develop an awareness of the world around them through use of a good range of natural materials in the nursery and planting and caring for growing things in the nursery garden, such as pumpkins, herbs and flowers.

Staff obtain information regarding the dietary needs of all children and regularly review these needs to ensure children's dietary needs are met. Meal times are

sociable occasions with children enjoying a good range of healthy, home cooked food. Drinking water is available freely to all children to access as they require. Children have regular opportunities to access fresh air and exercise in the extensive outdoor areas. However, staff do not always open windows to allow appropriate ventilation within all the nursery areas. Effective procedures are followed by staff to ensure the health of children, for example, bedding is individual to each child and a high number of staff hold appropriate first aid qualifications.

Children remain safe in the nursery due to the extensive safety procedures carried out by staff and management. These include individual checks by room leaders in all areas of the nursery, such as daily room and garden check. Security is a priority of the nursery, for example, a closed circuit television system monitors all visitors to the nursery. Children learn to keep themselves safe through reminders from staff, such as asking children to be careful outside as the ice may be slippery.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	1

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	1
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.