

## Inspection report for early years provision

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| <b>Unique reference number</b> | EY370036             |
| <b>Inspection date</b>         | 14/10/2008           |
| <b>Inspector</b>               | Janet Marie Thouless |

|                        |             |
|------------------------|-------------|
| <b>Type of setting</b> | Childminder |
|------------------------|-------------|

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder was registered in 2008. She lives with her husband and family in Merstham, Surrey. She uses the whole house for childminding, with toilet and sleeping facilities on the first floor. There is a fully enclosed garden for outside play. The family has a dog.

The childminder works with her daughter, who is also a registered childminder, and together they may care for a maximum of six children. They are currently caring for three children under eight years, who attend throughout the week. Registration includes both the Early Years Register and both the Compulsory and Voluntary parts of the Childcare Register. The childminders have joint responsibility for the childminding practice. They occasionally work with an assistant.

The childminder attends local toddler groups and regularly takes children to the library and parks.

## **Overall effectiveness of the early years provision**

The childminder promotes all aspects of children's welfare effectively. She provides a warm, welcoming and inclusive environment, where all children's individual needs are met. They make good progress in their learning and are supported extremely well in their play. The childminder works closely with parents to ensure children's individual needs are met. She is keen to develop her knowledge and skills through on going training to ensure that her practice continually improves.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- continue to develop the use of observation and assessment to record children's learning and development.

## **The leadership and management of the early years provision**

Effective written policies and procedures are in place to ensure children are safeguarded. Daily visual risk assessments are completed to ensure children's safety. Through the use of self evaluation the childminder is able to reflect on her own practice to devise ways to improve outcomes for children. The childminder manages children's information well, as these are filed in individual folders and are stored appropriately to ensure confidentiality. Accident, incident and medication records are well maintained. A record is made of children's daily attendance.

The childminder demonstrate good knowledge of child protection and procedures to be followed should she have any concerns. All adult household members and assistants are appropriately vetted. Clear procedures are in place to ensure

children are only released to authorised parents or guardians to ensure their safety.

The childminder reports good relationships with parents and she exchanges information verbally on a daily basis. Daily diaries are completed on each child to inform parents of their children's daily care and play routines. Children's individual needs, such as cultural, dietary and medical requirements, are discussed with parents and recorded fully. The childminder has recently begun to develop systems for observing and assessing children's progress and development and systems are in place to share this information with parents.

## **The quality and standards of the early years provision**

Children are provided with many opportunities that enable them to make progress in their learning and development. They receive an extremely warm, friendly welcome, into a child orientated home which helps them to feel safe and secure. The childminder knows the children well and is aware of their likes, dislikes and personal preferences. Children have established close and warm relationships with the childminder and family members and children are clearly relaxed in the childminder's care.

A broad range of age appropriate resources are on offer that allow young children to explore and investigate and make individual choices in their play. They enjoy playing with resources that fit together, pull apart and stack. They sit quietly to look at pictures in story books, know to turn the pages and respond with delight to what they see and hear. The childminder is patient in her approach and listens carefully to children when they convey what they want and need. She has a positive approach to managing children's behaviour, they play well together and show respect for each other. Garden play and outings to local parks and groups, where there is large play equipment, gives children plenty of opportunity to develop physical skills and enjoy fresh air and exercise. The childminder plans the daily routine extremely well, offering children a good balance of both child-initiated play and adult-led activities, encouraging them to be busy, active learners.

The childminder works in partnership with parents to ensure she obtains all appropriate information about allergies and children's preferences. Children are provided with a healthy balanced and nutritious diet. She plans menus around healthy options, prepares meals using fresh ingredients and encourages children to try a range of dishes that include, very mild curries and naan bread. Children are offered a range of fruits at snack time and drink plenty of fluids so they remain hydrated. Effective routines are in place to ensure children's safety and welfare, for example, they are strapped in to highchairs and baby alarms are in place to monitor sleeping babies. All children use individual bed linen.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

|   |      |
|---|------|
| <b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b> | Good |
| How well does the provision promote inclusive practice?   | Good |
| The capacity of the provision to maintain continuous improvement.   | Good |

### Leadership and management

|   |      |
|---|------|
| <b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>          | Good |
| How effective is the setting's self-evaluation, including the steps taken to promote improvement? | Good |
| How well does the setting work in partnership with parents and others?                            | Good |
| How well are children safeguarded?  | Good |

### Quality and standards

|   |      |
|---|------|
| <b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>  | Good |
| <b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>       | Good |
| How well are children helped to stay safe?  | Good |
| How well are children helped to be healthy?   | Good |
| How well are children helped to enjoy and achieve?  | Good |
| How well are children helped to make a positive contribution?   | Good |
| How well are children helped develop skills that will contribute to their future economic well-being? | Good |

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.