

## Inspection report for early years provision

---

<b>Unique reference number</b>	EY368255
<b>Inspection date</b>	17/11/2008
<b>Inspector</b>	Lisa-Marie Jones
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder has been registered since 2008. She lives with her husband and two children aged 10 and eight years. They are located in a ground floor flat in Tulse Hill, which is within the London borough of Lambeth.

Children have access to the lounge, play room, bathroom and younger children's bedroom. The garden is not used, but the childminder regularly uses local parks. The childminder is registered to care for three children on the Early Years Register. She is also registered on the voluntary and compulsory parts of the Childcare Register. There is currently one child on roll in the early years age range.

The childminder attends the local parent/toddler group and local childminding groups. The childminder is a member of the National Childminding Association and seeks support, training and advice from the local authority.

## Overall effectiveness of the early years provision

The childminder's knowledge of children's individual needs ensures that in general she is able to promote children's learning successfully. Children's welfare is not fully promoted in all areas to ensure they are completely safe and secure in the setting. The sound partnership with parents contributes to ensuring that the needs of all children are met and they get any additional support they need. This means that children do make progress, given their age, ability and starting points. Regular self-evaluation by the childminder does not ensure that any priorities for future development are promptly identified and acted on, resulting in a service that is responsive to the needs of all of its users.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

## What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- |  |            |
|--|------------|
| • complete an appropriate paediatric first aid course by 01/01/2009 (promoting good health)  | 01/01/2009 |
| • keep a record of risk assessments and any subsequent action taken (suitable premises, environment & equipment)   | 01/12/2008 |
| • devise a suitable system to record, and share with parents, children's next steps of development and use them to plan for a range of activities to aid their progress (organisation) | 01/01/2009 |

To improve the early years provision the registered person should:

- ensure the fire blanket is in situ, as recommended by the manufacturers

## **The leadership and management of the early years provision**

The childminder does not recognise the importance of continuous assessment and monitoring to ensure that standards are maintained and that welfare and learning requirements are met. She does not have a clear vision of how she wants to develop the service she provides. She does, however, recognise that some documentation, for example, children's assessments and observations are a weakness and that she is required to have a current first aid certificate.

The procedures for safeguarding children are inadequate. The childminder is able to demonstrate a sound understanding of keeping children safeguarded, but she has not developed appropriate risk assessments to ensure their welfare and safety. On a day to day basis the setting runs smoothly due to the planning of activities, both inside and outside of the setting, and the organisation of resources.

The childminder endeavours to ensure that she offers an inclusive service where every child matters. She ensures that she can accommodate all children's needs by ensuring settling in procedures are done on a very individual basis and good information is gathered from parents. Parents are given information about the service that is provided and they have ample opportunities to share their concerns with the childminder.

## **The quality and standards of the early years provision**

The childminder supports children to enable them to make progress in their learning and development. Children are very happy and relaxed and wander around exploring what is available to them. Children have good opportunities to develop their communication skills as the childminder is skilled in extending their vocabulary and provides suitable activities to consolidate their language skills further.

Children are supported well by the childminder in their learning and development as she ensures she takes part or is close by to support activities. The childminder does not have a basic understanding of the Early Years Foundation Stage learning and development requirements in relation to the Early Learning Goals, and has not put into place a planning and assessment system to clearly identify learning intentions or fully support children's individual learning. Good organisation of the space available enables children to be fully independent and safe. Children have access to a range of resources, where they can self-select and extend on their play.

Parents and carers have opportunities to share their children's progress through daily informal chats. She is able to liaise with other professionals to help support children, such as health visitors. Children's health and safe is at risk as the childminder does not have up-to-date first aid training.

Arrangements for safeguarding children are in place and the childminder has a full understanding of her responsibility in ensuring children's safeguarding is a priority. Risk assessments are not rigorous and regular ensuring children's safety at all times, and there is no evidence to show details of actions that have been taken due to identified risks. The general welfare of children is promoted well. The childminder is skilled in promoting and supporting children's needs and demonstrates an understanding of the welfare requirements and guidance. Due to the stimulating environment and the calm nature of the childminder, behaviour is very good.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	4
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	4

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	4

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	4
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	4
How well are children helped to stay safe?	4
How well are children helped to be healthy?	4
How well are children helped to enjoy and achieve?	4
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.