

## Inspection report for early years provision

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<b>Unique reference number</b>	EY370894
<b>Inspection date</b>	10/12/2008
<b>Inspector</b>	Claudia Padfield
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder was registered in 2008. She lives in Bracknell, Berkshire. She is registered on the Early years Register and both parts of the compulsory and voluntary childcare register. The house is accessible and the whole home is registered for childminding. There is an enclosed garden for outside play. The childminder is registered to care for a maximum of six children under the age of eight years at any one time and is also registered to provide overnight care for two children under the age of eight. Currently the childminder has three children on roll within the Early Years Register. The childminder is able to walk and drive to local schools and pre-schools.

## **Overall effectiveness of the early years provision**

The childminder is highly effective in her day to day management of the children's learning and development. They are expertly supported in their day to day routines which fosters high levels of self esteem and confidence. The childminder values children's individuality using strengths to build confidence and self esteem. Detailed records are kept regarding children's progress and these are used to plan the next steps in learning. Parents are verbally updated each day and further supported by the quality of written documentation available. Close working partnerships are valued and enable the childminder to provide a truly inclusive practice.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- further developing partnership with parents to identify children's starting points

## **The leadership and management of the early years provision**

Children are cared for within a very well planned and organised environment. The childminder uses evaluations of her practice to develop individually tailored learning plans. These enable each child to develop and flourish within her care. The childminder is very clear about her role and responsibility in providing a high quality service to the children and their family. She continues to undertake a range of training which enhances her existing practice and enthusiastic knowledge, enabling her to provide high quality childcare. All legally required documentation and records relating to the minded children are in place ensuring that the childminder is able to care for children in a safe and confident manner.

## **The quality and standards of the early years provision**

The childminder provides a wealth of well-planned and presented activities and resources, which contributes to all of the children being happy, settled and enthusiastic about their play and learning. Through time spent planning a rich programme of opportunities for enjoyment and education, children rapidly develop. Excellent use of daily routines promotes conversation, extending vocabulary and communication skills. Lots of chatter, laughter and giggles fill the day at the childminder's. She continuously involves herself in their play, introducing shapes, colours and size which increases the children's learning. Children have many visual clues which include a personal visual timetable. This enables children to understand time and learn to anticipate what will happen next.

The childminder completes exemplary risk assessments of the premises and on planned outings in order to minimise the risks for children. She is aware of the children's constantly developing abilities and ensures that effective safety measures are in place around the home. Clear explanations from the childminder help children develop an understanding of their own and other children's safety. Older children enjoy the extra responsibilities talking about the smoke alarm and discussing how to test it to make sure it works. The childminder records this information to demonstrate how she continually strives to evaluate and improve her practice. The childminder has many methods for sharing information and ensuring that care is consistent; however gaining more information regarding children's starting points during the settling in period would be beneficial.

The childminder has a very secure understanding of local safeguarding children guidelines and procedures. She has attended relevant training to update her knowledge and has a written policy on safeguarding children. This she shares with parents in order to protect the children in her care. Children's individual needs are expertly addressed because the childminder takes time to get to know each child. Children benefit from a healthy, varied and nutritious diet. They enjoy home prepared meals and healthy snacks such as fruit and yogurts. All meals and snacks take account of any allergies and dietary preferences that each child may have. Children benefit from the childminder's increased knowledge of food hygiene and healthy eating as she has completed the relevant training. Mealtimes are a very sociable occasion where the childminder and children sit together at the dining room table; sharing news of the day and planning activities for the future. Children's good hydration is well maintained as the childminder ensures that their drinks are regularly replenished.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	1

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	1

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	1
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.