

## Inspection report for early years provision

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<b>Unique reference number</b>	128291
<b>Inspection date</b>	29/01/2009
<b>Inspector</b>	Jane Davenport

<b>Type of setting</b>	Childminder
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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder was registered in 2000. She lives with her husband, her adult daughter and her 12 year old son in a second floor flat, which is situated in Buckhurst Hill in the London borough of Redbridge. The whole of the premises is used for childminding and there is access to a communal garden. Access to the premises is via two flights of stairs.

The childminder is registered to care for a maximum of four children under eight years. She is currently providing care for two children on the early years register.

The childminder is also registered on the compulsory and voluntary parts of the childcare register. She is a member of the National Childminding Association.

## Overall effectiveness of the early years provision

The childminder is very welcoming to parents and their children and she provides a loving and caring environment, which meets children's basic needs. However, children are not fully safeguarded, as the childminder has not followed correct procedures for the administration of medicine. Children are hindered in making progress in their development as the childminder has a limited understanding of the Early Years Foundation Stage (EYFS) and welfare requirements. There is no system in place to identify, monitor and assess children's individual achievements in learning. In addition, the childminder has not undertaken any form of self-evaluation and therefore is not aware of identifying weaknesses to make improvements in the service she provides.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

## What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- obtain written permission from parents before administering medication to children and keep a written record of all medicines given to children (Safeguarding and promoting children's welfare) (also applies to both parts of the Childcare Register) 29/01/2009
- develop knowledge of the Early Years Foundation Stage guidance to record children's starting points, plan, monitor and assess their progress and provide suitable activities and resources to promote their development (Organisation) 31/03/2009
- develop an effective system to ensure the needs of all children are met, for example to self evaluate. 31/03/2009

(Organisation)

## **The leadership and management of the early years provision**

The childminder demonstrates some knowledge of what particular resources the children like to play with such as painting, imaginative and physical play. However, she does not have a system in place to carry out observations or assessments of children's individual progress and, as learning is not effectively monitored, children are not helped to make appropriate progress to the next steps of learning. The childminder has not kept herself up-to-date with current practices and requirements of the EYFS, which affects the children attending in the early years age group and the quality of the provision overall. The childminder's limited knowledge of the EYFS also impacts on her ability for continuous improvement, which is further restricted by the lack of self-evaluation for development of the provision.

Children are safeguarded in some areas; the childminder has a satisfactory understanding of possible indicators of child abuse and knows what steps to take if she has concerns about any of the children she is looking after. Risk assessments are satisfactory and cover all areas of the premises. However, although the childminder has a policy and procedure in place for the administration of medication to children, she has failed to follow this procedure and administered medication without gaining prior written consent from the parent and without keeping a written record of medicine given to children. This is a breach of a requirement.

Partnership with parents is satisfactory. Required information is gained from parents at the initial visit to reflect their home routine in the provision. Daily verbal feedback is offered to parents regarding the children's daily routine, such as sleep, food intake and temperament. However, little information is gained and shared with parents to ensure children's learning and development is promoted. The childminder does not identify the relevance and positive outcomes to children's learning, as she does not liaise with other professionals providing care for children in the EYFS.

## **The quality and standards of the early years provision**

Children are provided with a basic range of toys, which they access independently; however, the childminder does not actively plan and provide experiences to fully support children's learning and development. In addition to this, she does not have a clear understanding of how to monitor and assess children's abilities in order to entirely meet their individual needs and help them progress towards the early learning goals. In general, the childminder is not secure in her knowledge of the early learning goals.

Children are generally happy and settled in the childminder's care because of her warmth and friendly approach. Positive interaction between the childminder and

children is evident. Behaviour management strategies are appropriate and help children to understand right from wrong. Children are generally nourished because the childminder meets with parents' wishes with regards to their dietary requirements. Children are offered fresh fruits each day and drinking water is available at all times.

The childminder has taken some steps to improve on actions set at the last inspection. For example, she has obtained additional play materials such as books, dressing up clothes and puppets and has devised and practised an emergency evacuation plan with the children so that they are familiar with what to do should an emergency evacuation of the premises be necessary. The childminder promotes inclusion by treating all children with equal concern, meeting their individual needs and developing their understanding of other religions and cultures through books, discussion and activities.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	4
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	4

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	4
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	4
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	4

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	4
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	4
How well are children helped to stay safe?	4
How well are children helped to be healthy?	4
How well are children helped to enjoy and achieve?	4
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 29/01/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report 29/01/2009

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

Since the last inspection there have been no complaints made to Ofsted.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.