

## Inspection report for early years provision

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<b>Unique reference number</b>	111469
<b>Inspection date</b>	11/11/2008
<b>Inspector</b>	Tonia Chilcott
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder was registered in 1990. She lives with her husband and their adult daughter in a rural area of Curdridge in Hampshire. All areas of the property are used for childminding, although the first floor is used for sleeping only. There is a fully enclosed garden for outside play. The childminder is registered to care for a maximum of six children at any one time and is currently minding three children within the early years age range, one of whom attends on a full time basis. The childminder is a member of an approved childminding network. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

## **Overall effectiveness of the early years provision**

The childminder values and celebrates the diversity and uniqueness of each child for whom she cares and has a very good knowledge of each child's background and needs. Children benefit greatly from the childminders skilful interaction with them that enables them to make very good progress in their learning and development. The childminder has highly effective systems in place to evaluate the service and provision she provides for children and families, taking into account the views of parents and children. This allows the childminder to recognise areas of strength and identify aspects of her provision that needs to be improved, for instance the complaints procedure has been identified as needing to be updated slightly. The childminder's commitment to ongoing training demonstrates a clear capacity to continual improvement.

## **What steps need to be taken to improve provision further?**

To further improve the high quality early years provision the registered person should consider:

- updating the complaints procedure to reflect the new welfare requirements

## **The leadership and management of the early years provision**

Children are fully protected by the childminder who has implemented highly effective risk assessments that ensure that all areas of the home, garden and any outings are managed very well to minimise potential risk to children. Arrangements to ensure that children are safeguarded are robust and implemented well by the childminder who has a thorough and secure understanding of child protection issues and procedures. Children learn to keep themselves safe whilst taking part in a wide range of stimulating activities, such as road safety and making traffic lights. Children's good health is promoted through regular outdoor activities, good hygiene procedures and provision of healthy snacks and drinks.

The childminder is highly committed and motivated and continually strives to

improve her practice. This is achieved by taking part in a wide range of training and links with other agencies, providers and parents. Parents are provided with high quality information about the provision offered and kept up to date with daily diaries, discussions and letters. Good procedures are in place to share knowledge about children's learning and development with both parents and other providers to enable children to make good progress in their learning in a consistent manner.

## **The quality and standards of the early years provision**

All children have access to an extensive range of resources and activities, both inside and outside of the home, whilst in the care of the childminder. The learning environment is bright and spacious, allowing children to play freely. Excellent use is made of displays of children's art and pictures to ensure that children feel valued. Children enjoy proudly pointing out their own pictures and examples of their writing to share their achievements with others. Children benefit from the skilful way that the childminder effortlessly extends their learning with effective questioning and guidance during planned and everyday activities. Children are independent and confidently choose to take part in activities with the childminder. For example, they confidently ask the childminder to read them a story and all thoroughly enjoy cuddling up together whilst listening intently as they become totally immersed in the tale. They eagerly join in with the familiar parts of the story, whilst older children are gently supported when they choose to try and read the text themselves; guided gently by the childminder when tracking the words with their fingers.

Observations of children's progress are recorded within their individual learning journeys and provide a clear record of children's progress. The information gained is used to celebrate children's achievements and plan for their next steps in learning. By sharing the learning journey records with parents, the childminder ensures that parents are able to be fully involved in their child's learning, and allows them to extend their child's learning at home. The good relationships developed with parents and other carers ensure that all children succeed. Written observations also include many photographic examples of children engaged in activities and provide an excellent record for parents.

Children behave impeccably whilst in the care of the childminder. They learn to share and take turns with one another throughout everyday and planned activities. Children respond with glee when the childminder rewards good behaviour with stickers that the children then show proudly to one another. Children's safety is promoted very effectively. Good systems are in place to ensure that the home remains secure at all times and highly effective risk assessments are used to ensure that all areas, both in the home and activities outside of the home, are safe and free from hazards. Children learn about other cultures as they take part in activities where they learn about the cultures and beliefs of others. They celebrate their own uniqueness such as place in the family, whether they are a son or a daughter and recognise that some may use more than one language.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	1

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	1
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	1
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	1

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	1
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.