

Ladybird Nursery

Inspection report for early years provision

Unique reference number 120088
Inspection date 11/12/2008
Inspector Maureen Croxford

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Ladybird Nursery opened as a sessional group in 1996 and transferred to full day care in 1999. It is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It operates from a purpose built building in the village of Farncombe on the outskirts of Godalming in Surrey. The nursery serves the local area and caters for children from the age of three months to eight years. Children are accommodated in two rooms in age related groups, and there is a secure outside area.

The nursery is currently registered for 36 children under 8 years, which allows children who have recently left the nursery to attend after school. Children attend for a variety of sessions. There are currently 45 children on roll. The nursery has procedures in place to support children with learning difficulties and/or physical disabilities and there is a slope to the entrance of the premises.

The nursery operates for five days a week for 51 weeks of the year, and is open from 08:00 until 18:00, Monday to Friday. There are currently 11 staff working with the children, of whom seven hold appropriate childcare qualifications. The nursery receives support from an advisor from the local authority.

Overall effectiveness of the early years provision

Children are very happy and relaxed in the nursery as they spend their time in a welcoming and well organised environment. They make good progress in their learning and development and are supported by an established staff team. Positive relationships have been developed between the nursery and parents and outside agencies to ensure that all children are fully supported and to promote an inclusive service. Children are generally kept safe and secure as staff supervise them effectively.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure that hazards to children both inside and outside are kept to a minimum
- further develop the self-evaluation system and quality improvement processes as the basis of ongoing internal review.

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that all significant events are reported to Ofsted (Safeguarding and promoting Children's Welfare) Early Years Register (also applies to the compulsory part of Childcare Register)

18/12/2008

The leadership and management of the early years provision

The provider and the manager offer strong leadership to their team of experienced staff to ensure that children enjoy a consistently high standard of care. Most required policies and procedures are in place and staff demonstrate an understanding of how these work in practice. However, the procedure for informing Ofsted of any significant events is not secure.

Although self evaluation is not formalised, improvements have been made since the last inspection and the introduction of the Early Years Foundation Stage. The management team and staff have addressed all recommendations from the previous inspection, for example, staff have attended further training and procedures have been reviewed. Staff have embraced the Early Years Foundation Stage and have implemented good systems to plan for individual children's learning needs. Staff ensure the learning environment is welcoming for all children and there are a suitable range of activities appropriate to their age and stage of development.

The robust recruitment procedure means that children are able to flourish in the care of adults who are carefully vetted to ensure they are suitable to work with children. Appropriate suitability checks are undertaken and staff for whom checks have not been returned are aware they should not be left alone with the children. There are appropriate security systems in place and there is an accurate record of the attendance of children, staff and visitors. Risk assessments are in place, however, some areas have not made safe and are a hazard to the children's safety and welfare in the setting.

The management team and staff develop good relationships with parents and there is appropriate sharing of information. This includes information regarding the individual needs of the children and how these may be used effectively to support the children's learning and development. The system for recording complaints is in place and the procedures are accessible to parents and staff.

Good partnerships have been developed with outside agencies, including services that offer support to children with learning difficulties and/or disabilities, for example, speech therapists. This contributes towards the promotion of inclusion and providing for children's individual needs.

The quality and standards of the early years provision

Children are extremely comfortable in the provision and are very familiar with the daily routines. They confidently approach staff when they need help or assistance and introduce themselves to visitors. They are developing their independence, for example, when they come in from the garden area by themselves and go to the toilet unaided. They choose their own activities and move freely around the provision selecting their own resources. Children are encouraged to learn about keeping themselves safe, for example, when using the slide they understand that

they must wait until it is clear at the bottom.

Children make good progress in the learning and development in relation to their starting points. The key worker system ensures that children's progress is regularly observed and noted in the children's learning record. A stimulating and exciting curriculum which is challenging to all children is planned using the staff's assessments. Throughout the nursery children are encouraged to freely explore and express themselves with a wide range of materials, toys and resources. For example, children make good use of the role play area and show great pleasure in dressing up.

All children are included in the activities and planning and records show that staff are aware of the children's individual needs and requirements. Children are protected because of the high staff ratio and their knowledge of the provision's safeguarding children procedures and their health is promoted through planned activities. Children are polite and well behaved and staff act as good role models and promote positive behaviour. Children share equipment and take turns for example, two children took turns in pushing each other in cars in the garden area. They talk about how long it takes them to get around the garden and who is the quickest.

Children's art work is attractively displayed throughout the nursery, which shows children their achievements are valued and celebrated. All children benefit from fresh air daily and thoroughly enjoy outside play. They are presented with many positive opportunities to learn about the wider world and different cultures.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	3
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report.

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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There are been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.