

Kenton Day Nursery

Inspection report for early years provision

Unique reference number EY286324
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Inspector Maria Therese Conroy / Jennifer Devine

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Asquith Nursery is located in a residential road in Kenton, operating over two floors. It is run by Asquith Court Nurseries Limited. The Nursery opens Monday to Friday from 08:00 to 18:00 hours through out the year except for bank holidays and one week at Christmas. The morning sessions are from 08:00 to 13:00 hours and the afternoon sessions run from 13:00 to 18:00 hours. Children attend a variety of sessions. The setting supports children with learning difficulties and/or disabilities and those who have English as an additional language.

The nursery are registered on the Early Years register, compulsory part of the Childcare Register and the voluntary part of the Childcare Register. There are currently 85 children are on roll, this includes 17 funded children. The nursery receives support from the local authority development workers. There are currently 15 staff who work with the children, nine of whom hold a relevant childcare qualification. The person in charge and the deputy hold relevant child care qualifications and have suitable experience.

Overall effectiveness of the early years provision

Kenton Day nursery provides an effective service for children as the staff provide good learning opportunities to meet children's individual needs. The nursery has been proactive in promoting inclusion and anti-discriminatory practice to ensure that all children feel valued and included; although this is an area where practice is currently being reviewed and extended. The setting has an accurate understanding of their strengths and weakness and they actively seek staff, parents and children's views as part of their assessment. The nursery strives to enhance their current practice by attending regular training and continually accessing the quality of care and education provided.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to develop staff skills in communicating and listening to children
- enhance the activities and systems in place to promote diversity and inclusion
- improve the organisation and routines of the toddler room

The leadership and management of the early years provision

The management of the setting strive for continuous improvement; strengths and weakness are clearly identified and action plans are in place for future development. The setting has taken part in quality assurance schemes such as the 'Effective Early Learning Programme', which have enabled them to scrutinise everyday procedures and improve their practices.

The nursery has a good partnership with parents and other professionals involved with the children, which enables children to be supported as individuals. Effective settling in procedures ensures that children feel safe and secure, which enable parents to feel reassured.

The nursery makes effective use of the space available; children are cared for and educated in a safe and supportive environment. For example, detailed risk assessments are undertaken to identify potential hazards and systems are in place for recruitment of staff to ensure that children are protected.

The quality and standards of the early years provision

Staff have a good understanding of the Early Years Foundation Stage (EYFS), which means they are confident in the delivery of the curriculum and support children in their learning. Staff ask open ended questions to encourage children to think for themselves and generally communicate with children well; however, staff caring for the younger age group do not fully promote children's language development. The rooms are well organised and encourage children to become independent and move freely from one area to another. However, on occasions the organisation of the routine does not fully meet the needs of the children. For example, snack time can be quite busy in some rooms as a number of children may be seated around one table.

The activities provided are identified as a result of effective observations, which identify children's interests and next steps for their developmental progress. This results in well matched activities to the range of children and their individual needs. For example, staff support children in their walking skills by ensuring the layout of the room is appropriate and they are available to give the necessary time and assistance required.

There are effective communication systems in place to keep parents fully informed. For example, regular reviews, which contain photographic evidence and observations on children's developmental progress and a daily diary gives parents an overview of their child's day. In addition the website contains useful information that parents can access at any time such as children's art work, an explanation of the EYFS and healthy and nutritious menus.

Children are very well behaved because they are actively engaged in the interesting activities provided, which are aimed at their individual interests and developmental needs. They are learning to take turns, share and be kind to one another.

Children are protected and learning to keep themselves safe through well planned activities such as road safety awareness. They undertake regular fire drills so they are familiar with the procedure in the event of an emergency and regular head counts are undertaken by staff throughout the day.

Healthy lifestyles are promoted through the planned nutritious menus in place. Children enjoy sociable mealtimes where they are encouraged to develop their independence skills by helping themselves to the food from the serving dishes.

Effective procedures are in place to identify and check specific dietary needs are being met in order to protect children.

Policies and procedures in place promote inclusion and diversity, the setting celebrate festivals, have some signage in other languages and use pictorial support for children who are unable to verbally communicate; however, they have yet to fully extend the practices throughout the nursery.

The nursery effectively promotes children's physical, social and economic development because of their secure understanding about the importance of learning and development and how it impacts on children's future. For example, children enjoy listening to stories, mark making and finding out about the world in which they live.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	Good
How well does the provision promote inclusive practice?	Good
The capacity of the provision to maintain continuous improvement.	Good

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	Good
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Good
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Good

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	Good
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	Good
How well are children helped to stay safe?	Good
How well are children helped to be healthy?	Good
How well are children helped to enjoy and achieve?	Good
How well are children helped to make a positive contribution?	Good
How well are children helped develop skills that will contribute to their future economic well-being?	Good

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.