

Wycombe Hospital Day Nursery

Inspection report for early years provision

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| Unique reference number | EY260985 |
| Inspection date | 22/09/2008 |
| Inspector | Margaret Moffat / Glenda Pownall |
| Setting address | Queen Alexandra Road, High Wycombe, Buckinghamshire, HP11 2TT |
| Telephone number | 01494 425757 |
| Email | |
| Type of setting | Childcare on non-domestic premises |

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Wycombe Hospital Day Nursery operates from premises situated within the grounds of Wycombe Hospital in the centre of High Wycombe, Buckinghamshire. The nursery primarily serves children of staff employed by the Buckinghamshire Hospitals NHS Trust, but a small number of places are offered to children living in the local area if space allows. The provider is on the Early Years Register and is on the compulsory and voluntary parts of the Childcare Register. The nursery is open from 07.15 until 17.30 each weekday, all year round except Bank Holidays and staff training days. The nursery is registered to care for a maximum of 47 children under eight years at any one time. There are currently 49 children from 10 months to four years on roll.

The nursery employs 13 members of staff. Of these, all hold appropriate childcare qualifications and two are working towards relevant qualifications. The nursery also employs support staff who help out at lunch times and tea times.

Children are cared for in four main playrooms with toilet, kitchen and sleeping facilities. A secure garden area is available for outdoor play. The nursery is accessible by wheelchair.

Overall effectiveness of the early years provision

Children make good progress in their learning and enjoy their time in the setting. Staff know the children well and provide appropriate learning opportunities to meet their individual needs and keep them occupied during their time in the setting. Staff build effective relationships with parents and all children are included in the setting. The management team are aware of the strengths and areas for improvement within the setting and have addressed the recommendations from the previous inspection. However, at times the monitoring systems do not ensure that all procedures work in practice.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- fully develop the key person system and ensure the assessment system is followed for all children to ensure their next stage of learning is known
- develop the policy and procedure for allegations made against a member of staff to ensure it is clear and includes all relevant information and staff are aware
- ensure times children attend is accurately recorded
- formally record all incidents and ensure staff are alert to practices to follow with regard to children's dietary needs.

The leadership and management of the early years provision

Sufficient steps are taken to safeguard the children whilst in the setting. They include safety and risk assessments being carried out regularly and recorded. Staff have a clear understanding of child protection and the procedures to follow if they have concerns about a child in their care. However, some staff are not fully aware of the procedure if allegations are made against them. Although all relevant policies and procedures are in place staff do not fully implement these at all times. For example, times children attend are not accurately recorded, as two registers and pre-written totals lead to confusion as to how many children are in the setting at any one time. Parents are made to feel welcome and are encouraged to share relevant information about their children with the staff. This helps staff build on what children already know and what their interests are. Staff ensure parents know their children are progressing through daily feedback and formal parents' evenings.

The quality and standards of the early years provision

Staff hold first aid certificates and first aid boxes are provided throughout the nursery. There are procedures in place to record accidents and medication administered, but this is not extended to recording incidents. Meals and snacks provided are healthy and nutritious. Children are provided with different meals according to their dietary needs, such as vegetarian. However, staff are not vigilant in ensuring these needs are fully met as they use the same cutlery for cutting each child's food.

The nursery is well equipped, safe and secure. The outside area has recently been refurbished and provides the children with many opportunities to play outdoors with a good range of activities such as climbing apparatus, sand and water play, painting activities and wheeled toys. Children negotiate space well when riding on trikes and scooters, using their feet to push themselves along, manoeuvring round obstacles. They climb the stairs on the slide and are reminded by staff to hold on to the railings and sit down at the top, helping them to be aware of how to keep themselves safe. Older children enjoy being in the fresh air, running around as they play games such as 'What's the time Mr Wolf' and 'hide and seek'. Babies are cared for in a relaxed atmosphere and staff are attentive to their individual needs. They have opportunities to meet up with older siblings when they are in the outside area together. They crawl and some walk up the soft play slide. Staff provide good support to ensure safety and encouragement.

Although the key person system is not fully developed, the high ratios of staff and the interaction between them and the children ensure children are making good progress in their learning and development. Staff know the children well and use lots of praise and encouragement to build children's confidence and self-esteem. They extend children's learning by effective use of open ended questions and through good support. Planning and assessment systems are in place and observations of the children's achievements are used to complete the children's records. However, these are not used effectively for all children to ensure their next stage of learning is known.

Children are provided with good opportunities to help them make progress across all areas of learning and development. They develop independence as they choose the activities they wish to play with and confidently ask staff to provide those which are not available, for example the honeybee game. Children invite others to join in their play and cooperate well as they set up the game together. They confidently inform visitors of how the game is played. Staff interact well with the children as they arrive in the room; they ask children if they are taking turns and children inform them whose turn it is now. They ask who is winning and encourage the children to count the number of bees they each have. Staff encourage children in simple calculation as they decide who has the most bees.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

Overall effectiveness

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| How effective is the provision in meeting the needs of children in the Early Years Foundation Stage? | Good |
| How well does the provision promote inclusive practice? | Good |
| The capacity of the provision to maintain continuous improvement. | Good |

Leadership and management

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| How effectively is provision in the Early Years Foundation Stage led and managed? | Satisfactory |
| How effective is the setting's self-evaluation, including the steps taken to promote improvement? | Good |
| How well does the setting work in partnership with parents and others? | Good |
| How well are children safeguarded? | Satisfactory |

Quality and standards

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| How effectively are children in the Early Years Foundation Stage helped to learn and develop? | Good |
| How effectively is the welfare of children in the Early Years Foundation Stage promoted? | Satisfactory |
| How well are children helped to stay safe? | Satisfactory |
| How well are children helped to be healthy? | Satisfactory |
| How well are children helped to enjoy and achieve? | Good |
| How well are children helped to make a positive contribution? | Good |
| How well are children helped develop skills that will contribute to their future economic well-being? | Good |

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.