

Happy Days Nursery

Inspection report for early years provision

Unique reference number	EY305788
Inspection date	21/11/2008
Inspector	Chris Mackinnon

Setting address	Telscombe Parish Hall, Tyedean Road, Telscombe Cliffs, Peacehaven, East Sussex, BN10 7AU
Telephone number	07866201996
Email	
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Happy Days Nursery opened in 2001 and operates within Telscombe Parish Hall at Telscombe Cliffs near Brighton and Hove. The premises are located on level ground and are easily accessible.

Children use the large hall and one smaller room within the premises. Children also have access to an enclosed outdoor play area. The nursery is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. A maximum of 40 children within the early years age range may attend at any one time and the nursery currently has 33 children on roll. The nursery is open each weekday from 08:45 to 14:50 during term time. There is a staff team of eight and all have appropriate child care qualifications to NVQ Level 3. The setting regularly takes children on outings to local shops and places of interest.

Overall effectiveness of the early years provision

This pre-school setting is well organised and effectively supports children's individual interests and abilities. Children's welfare needs are also well supported, and children experience a wide range of fun and challenging activities, within the prepared play areas. The links and partnership with parents are well established, with staff key-persons ensuring the setting's inclusive practice is effective and well organised. The planning, presentation and delivery of the setting's early learning programme is also well organised and effective, and children make good learning progress. The setting shows an ability to self evaluate and develop, which reflects positively on their capacity to improve. The setting has a confident and dedicated staff team who provide good quality care and learning for all the children attending.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop the learning and development programme to provide more active learning and personalised learning activities
- improve children's enjoying and achieving by providing more learning opportunities in the outdoor play area

The leadership and management of the early years provision

The leadership and management is well organised and effectively meets the learning and welfare needs of all children. Those involved with leadership and management of the setting know and recognise the importance of maintaining reflective practice and the setting uses self-evaluation and regular staff meetings to support continuous improvement. The setting's ability to work in partnership with others, is also well developed, with a well organised and consistent key-

persons working system is in place. The setting has established good working links with parents, and clearly kept information on children's observation and assessment, helps parents become involved in their children's learning. The manager and staff are all well motivated to provide effective and well planned learning for children, demonstrating the setting's strong commitment to meeting all children's needs. The setting's approach to safeguarding and keeping children safe is also well organised and effective, with trained and experienced staff, risk assessments and guidance policies in place. Staff take care to ensure all children enjoy a range of activities to support their healthy growth, learning development and physical confidence.

The quality and standards of the early years provision

Children's learning development is well organised to meet children's needs. The setting provides a well planned programme of activities, with a wide range of learning themes that successfully support children's ideas and interests. The setting regularly reviews the planning of activities, but some improvement is needed and a recommendation is made to plan more active learning and develop children's personalised learning. Staff present children with a wide range of exciting and challenging activities and staff confidence with exploring the six areas of learning is well established. Children enjoy their activities and are encouraged to invent and develop their own play. Staff key-persons ensure a range of learning opportunities are provided for individual children to extend their learning and development. The observation and assessment of children's learning progress is also well organised, with staff and key-persons sharing information to effectively plan the next steps for individual children. Parents are also well supported and encouraged to become involved in their children's learning. The staff team have a high level of training and demonstrate a confident approach to evaluating and maintaining a good and effective learning programme.

The setting's support for children's welfare is good and children have a spacious and well organised learning environment. Children are effectively safeguarded at the setting and children's safety is well maintained. Staff undertake regular risk assessments and a good range of safety and security procedures are in place. The promotion of children's health and the maintenance of hygiene within the setting is effectively organised. Staff take care to promote children's awareness of healthy eating and children's physical development is well supported. The setting presents a wide range of play items and learning materials to support the healthy growth and development of all ages of children attending. Children have frequent access to the setting's outdoor play area, but to support improvement, a recommendation is made to develop the range of learning opportunities provided in the outdoor area. Children's behaviour is consistently well managed and children effectively learn to share and be aware of others. A range of festivals, planned activities and frequent visitors supports children's awareness of diversity and the wider world. Children's practical skills and ability with tools and materials is also effectively supported within the setting.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	3

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.