

# Winchilsea House Day Nursery

Inspection report for early years provision

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<b>Unique reference number</b>	137254
<b>Inspection date</b>	01/10/2008
<b>Inspector</b>	Rebecca Hurst
<b>Setting address</b>	Monks Orchard Road, Beckenham, Kent, BR3 3BX
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<b>Type of setting</b>	Childcare on non-domestic premises

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the setting

Winchilsea House Day Nursery opened in 1991. It operates from a large detached house adjacent to Bethlem Royal Hospital in Beckenham. The nursery provides a service for the South London and Maudsley NHS Trust to assist with the recruitment and retention of staff.

Children are grouped according to their age into three separate areas. The baby unit occupies the ground floor and the toddler and pre-school rooms are located on the first floor. Each floor has separate toilet/nappy changing facilities. There is a large fully enclosed garden available for outdoor physical play. Opening hours are Monday to Friday, from 07.00 to 18.00 all year round with the exception of bank holidays, NHS statutory days and three days between Christmas and the New Year.

There is a minimum daily attendance of eight staff, of whom the majority have a recognised early years qualification. Presently there are 29 children on roll. The nursery supports children with special educational needs and those who are learning English as an additional language. The setting is registered on the Early Years Register, and on both the voluntary and compulsory parts of the Childcare Register.

## Overall effectiveness of the early years provision

Staff have an excellent knowledge of the children's individual needs, which ensures that all aspects of the children's welfare and learning are positively promoted. Children make excellent progress with their development as staff liaise extremely well with parents. Children are kept safe and secure at all times during their time at the setting and they learn about the world around them. The setting has an action plan in place which ensures areas for future development are targeted and acted upon.

## What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- ensure spontaneous observations consistently relate to the six areas of learning
- ensure babies have their hands cleaned before mealtimes

## The leadership and management of the early years provision

Children and staff are well supported by the manager and the registered person of the setting. Staff participate in regular meetings, where any issues can be raised and put onto the action plan to be resolved. This ensures the smooth running of the nursery and the services it provides for parents. The registered person ensures

parents are also involved in the evaluation process, as they are given questionnaires to complete on the services the nursery provides.

Children benefit from the excellent relationship between their parents and the staff. Staff ensure they keep parents informed of any changes of policies and procedures through detailed files which are kept in the parents' area in the downstairs hall. Parents are kept informed of their children's progress through meaningful developmental reports. The manager and parents meet once a month in a forum to discuss any concerns they may have or any questions they would like to ask. This ensures that parents' views are heard and taken into account when completing their self-evaluation. The nursery also runs an open door policy which ensures parents are able to speak to staff to get feedback about their child at any time.

Children are kept extremely safe whilst they attend the nursery. Staff carry out daily checks of the building and the resources which ensures the children are attending a safe and secure setting. Criminal Records Bureau checks are carried out on all staff, which enhances the safety of the children. All staff are fully aware of child protection and how to safeguard children.

## **The quality and standards of the early years provision**

Children are making excellent progress with their development because staff plan individually for their needs. Staff write focused assessments on the children which are then fed into the following week's planning. This ensures the children's needs are being fully met by the staff. Staff also write spontaneous observational assessments on the children which they use to aid their planning. However, these observations do not always link to the six areas of learning. As a result, staff are unable to use these observations to their best advantage when writing the activity plans.

Staff have access to an excellent range of resources, which children of all ages are able to self select, enhancing their acquisition of independence skills. All six areas of learning are covered by the resources and activities that are on offer to the children throughout the day. This ensures children are able to make excellent progress through all areas.

Children thrive as they receive healthy and nutritious meals. All children have access to fresh water throughout the day which allows children to stay hydrated at all times. Staff and older children wash their hands before and after meals and after they have been outside to play, but babies do not have their hands washed before they have snack. Consequently, they are exposed to germs whilst they are eating. Children have daily access to a well stocked garden which caters for their developmental needs. Children have weekly football lessons with a qualified coach, which teaches them coordination skills and balance.

Children learn about diversity and equal opportunities at a level they can understand. Staff ensure children learn about the world around them and about different festivals and celebrations that are being celebrated by various religions.

Children have access to positive images of others that are displayed around the setting. Staff ensure all children with learning difficulties and/or disabilities are catered for in the planning and that all staff are fully aware of the children's Individual Education Plans. Staff work extremely well with outside agencies to ensure the needs of the children are fully met and that they are able to progress with their development at a rate that they can cope with. Regular meetings ensure parents are aware of what activities the staff are doing with the children.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Outstanding
How well does the provision promote inclusive practice?	Outstanding
The capacity of the provision to maintain continuous improvement.	Outstanding

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Outstanding
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Outstanding
How well does the setting work in partnership with parents and others?	Outstanding
How well are children safeguarded?	Outstanding

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Outstanding
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Outstanding
How well are children helped to stay safe?	Outstanding
How well are children helped to be healthy?	Outstanding
How well are children helped to enjoy and achieve?	Outstanding
How well are children helped to make a positive contribution?	Outstanding
How well are children helped develop skills that will contribute to their future economic well-being?	Outstanding

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.