

Rosegarth Day Nursery

Inspection report for early years provision

Unique reference number	131607
Inspection date	02/10/2008
Inspector	Alison Large
Setting address	82 Weston Lane, Southampton, Hampshire, SO19 9HG
Telephone number	023 8032 6033
Email	
Type of setting	Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Description of the setting

Rosegarth Day Nursery is a privately owned nursery. It opened in 1997 and operates from four rooms within an extended house in Weston, Southampton. The nursery serves the local area. A maximum of 24 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for 50 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 28 children in the early years age range. Of these, 13 children receive funding for early education. Children come from a wide catchment area and are able to attend for a variety of sessions. The setting supports a number of children who speak English as an additional language.

The nursery employs four members of staff. Of these, three hold appropriate early years qualifications. The nursery is registered on the Early Years Register. The setting receives support and advice from the local authority.

Overall effectiveness of the early years provision

Children of all ages are happy and confident as staff are sensitive to children's individual needs, however, staff do not promote all aspects of children's welfare and learning with success. Adequate procedures are in place to support children with English as an additional language. There is no system in place for self evaluation therefore gaps in areas for development are not always identified. Children are settled and secure in the welcoming and bright environment. However, children's learning and development is not monitored effectively to ensure children are making good progress.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- ensure risk assessments are fully effective in promoting children's safety
- review policies and procedures in line with the Early Years Foundation Stage
- develop systems of observation, assessment and planning to fully support children's learning and development
- continue to develop opportunities to support children in their independence, in routine activities and their learning and development
- develop administering medication procedures in line with current legislation
- develop systems to self evaluate and monitor the provision to further enhance children's welfare and development

To fully meet the specific requirements of the EYFS, the registered person must:

- ensure that at least one person with a current paediatric first aid certificate is on the premises at all times when children are present. There must also be at least one

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person on outings who has a current paediatric first aid certificate (Safeguarding and promoting children's welfare)

- include procedures to be followed in the event of an allegation being made against a member of staff in the Safeguarding policy and ensure that all staff understand the policy and procedure (Safeguarding and promoting children's welfare)

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The leadership and management of the early years provision

Staff work well as a team, and support children's individual needs. However, they do not have a full understanding of the Early Years Foundation Stage framework, which impacts on the quality of the care and learning provided. At times policies and procedures are not effective in promoting the welfare of children including safeguarding children.

In general children are appropriately safeguarded as staff are suitably qualified and vetted and, are well supervised at all times. Staff have an adequate understanding of child protection issues, however, children's safety is compromised as there is a breach in the legal requirement to safeguard and protect children. There is no procedure to be followed in the event of an allegation being made against a member of staff.

Children are secure as staff are vigilant with the security of the main entrance. Risk assessments are completed, however, these are not always fully effective in minimising risk to children, for example, the assessment does not fully identify hazards in the out door area and, water that is too hot for children to wash their hands.

In general records are used effectively to support children's on going health and safety including the accident, incident and daily registers. Some progress has been made in addressing the issues raised at the previous inspection but these have not been monitored by the manager to ensure they are effective.

The quality and standards of the early years provision

In general children's health and well being is sufficiently promoted as staff regularly encourage children to wash their hands however, systems to prevent cross infection when noses are wiped are less effective. Appropriate action is taken when children are not well although this is not reflected in current medication procedures.

There is a breach in the legal requirement to safeguard and protect children as no staff have a current paediatric first aid certificate, therefore, children's health is not fully supported.

Children enjoy the cooked meals at lunch times and healthy snacks. They are kept hydrated as staff provide them with regular drinks. However, there are limited opportunities for children to make their own healthy choices about what they eat and drink.

Children are developing an awareness of safety issues such as if they throw equipment to each other someone may get hurt.

Children are making some progress as they learn through play. Resources and activities cover the areas of learning and development and children particularly enjoy playing outside. The staff's lack of knowledge of the learning requirements of the Early Years Foundation Stage means planning is not sufficient to meet children's individual needs. The lack of observations and assessments of children means the next steps children need to take in their learning are not being identified. Children are well behaved and talk about sharing and taking turns. This helps them to establish good relationships with one another and contributes to a calm environment. Some areas of the nursery are used well for daily activities, but children do not currently have the opportunity to move freely between all areas throughout the day.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	Satisfactory
How well does the provision promote inclusive practice?	Satisfactory
The capacity of the provision to maintain continuous improvement.	Satisfactory

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	Satisfactory
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Satisfactory
How well are children safeguarded?	Satisfactory

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	Satisfactory
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	Satisfactory
How well are children helped to stay safe?	Satisfactory
How well are children helped to be healthy?	Satisfactory
How well are children helped to enjoy and achieve?	Satisfactory
How well are children helped to make a positive contribution?	Satisfactory
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website:
www.ofsted.gov.uk

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.