

Cedar Park Day Nursery

Inspection report for early years provision

Unique reference number 148601
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Inspector Samantha Hunt / Elizabeth Juon

Setting address Bridge Farm Road, Twyford, Berkshire, RG10 9PP

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Type of setting Childcare on non-domestic premises

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the setting

Cedar Park Day Nursery is one of 32 nurseries run by Childbase Ltd. The nursery is currently registered on the Early Years Register and the compulsory part of the Childcare Register. It opened in 2001 and operates from a converted house on a private road in Twyford, Berkshire. The nursery is close to the local mainline station and convenient for the A4 and M4 roads. The nursery serves the local and surrounding area. A maximum of 83 children may attend the nursery at any one time. The nursery is open each weekday from 08.00 to 18.00 all year round but is closed on bank holidays. All children share access to a secure enclosed outdoor play area. Provision is set out over two floors.

There are currently 108 children aged from 6 weeks to under 5 years on roll. Of these 40 children receive funding for nursery education.

The nursery employs 24 staff. Most of the staff, including the manager hold appropriate early years qualifications. Five members of staff is working towards a qualification.

Overall effectiveness of the early years provision

Children are making good progress in their learning and are clearly enjoy their time at nursery. The setting is building good partnerships with parents, and practitioners demonstrate clear knowledge of the children working effectively with parents to meet all individual needs. There are effective systems in place to enable the manager to highlight strengths and weakness of the provision. Safety of the children is generally promoted well, however risk assessments and staff deployment do not maintain children's safety and enjoyment at all times. The nursery is committed to supporting all children within the setting.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- review risk assessments to ensure they cover anything which a child may come into contact with, in particular the garden shed, hose pipes, patio and monitoring the temperature of the milk kitchen fridge.
- improve the deployment of staff to ensure effective ratio's for children over three are maintained at all times and provide children with a full range of learning opportunities.(applies to learning and development LD.1)

The leadership and management of the early years provision

The consistent staff team, led by a manager who has been at the setting for a number of years, contributes to the overall effective running of the setting. The manager demonstrates a clear understanding of the nursery's strengths and

weakness' and strives to address issues at the earliest opportunity. Improvements highlighted at the last inspection have been addressed to promote outcomes for children. There are clear systems in place for ensuring children are only cared for by staff that hold a current criminal records check. The nursery chain strives to ensure all practitioners hold level 3 qualifications and actively support them to further develop their knowledge through regular training. The induction processes for staff are thorough, with support for staff provided both by the nursery manager and management team of Child Base.

Security of the premises is good, with all visitors greeted by a practitioner, before being allowed to enter any area of the nursery. The garden has recently been improved and provides a stimulating and secure area for children to play. However there is not a thorough risk assessment in place for the shed or patio and as a result hazards remain. Overall adult child ratios are met to ensure children are supported at activities and cared for according to their individual needs. For example all children have a key person and babies receive support, with staff actively responding to their sounds and gestures at their level, thus helping them to feel secure. The older learners aged over three years have plenty of space to play and learn as rooms are set out in different areas such as role play, maths and creative. The practitioners develop good partnership with parents and this has a positive impact on the welfare and learning of the children. Policies and procedures are made freely available to parents and they are actively encouraged to be part of the children's learning. For example they receive information about projects, have the regular opportunities to attend meetings with their child's key person and are encouraged to access and add to their children's learning log when ever they wish.

The quality and standards of the early years provision

Children are happy and settled in the setting. Most children part well from parents or carers and are greeted by enthusiastic friendly practitioners. Practitioners set children clear boundaries and are good role models. As a result children's behaviour is very good. Most of the time practitioners throughout the nursery support children well, for example interacting at their level and asking questions to make them think. However over lunch periods, the children in the three to five area lack support and have their choices limited because staff deployment is not effective and thus limits use of all the resources available.

Throughout the nursery children have daily opportunities to participate in a range of activities to support and extend their learning and development. All children have opportunities to express themselves creatively with a variety of arts and craft activities, such as painting, play dough, sand and water available in all areas. Children are given many opportunities to access the outside play areas, younger children have their own sectioned off areas which allow them to crawl safely around enjoying the fresh air. Equipment such as a climbing frame, tunnels, ride on toys, logs, a play house, hoops and balls enable children to develop good physical skills. The garden is used well as an extension of the inside with children also able to access sand and water or sit quietly drawing a picture or reading a book. Older children freely express their feelings and share news for home with one another and adults. They confidently at using technology such as the computer and identify

letters in their names when looking at books. Children play and learn in a stimulating environment where there is lots of their own art work displayed around the nursery which helps them to feel part of the setting. Practitioners carry out regular observations of the children as they play and are using them to help plan for children next steps in learning.

Children become aware of their own health and hygiene through routine and practice. For example practitioners implement simple songs at meal times that incorporate why it is important for children to wash their hands; this makes a learning experience fun. Practitioners follow clear procedures, such as wearing tabards for changing nappies and serving food. However procedures for monitoring the milk kitchen fridge temperature are not always followed. Children develop a good understanding of their own safety as they take part in activities such as road safety week, know not to run inside as they might hurt themselves and hold on to the hand rail as they walk down the stairs. Practitioners have a clear understanding of child protection and the setting holds all documentation such as the local safeguarding children procedures to support them effectively. Parents are encouraged to participate in nursery life by helping to care for the nursery pets, coming to play days and going on outings. Parents speak highly of the nursery and the support they feel they and their children receive.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	Good
How well does the provision promote inclusive practice?	Good
The capacity of the provision to maintain continuous improvement.	Good

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	Good
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Good
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Satisfactory

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	Good
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	Good
How well are children helped to stay safe?	Satisfactory
How well are children helped to be healthy?	Good
How well are children helped to enjoy and achieve?	Good
How well are children helped to make a positive contribution?	Good
How well are children helped develop skills that will contribute to their future economic well-being?	Good

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards or Early Years Foundation Stage.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.