

## Inspection report for early years provision

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<b>Unique reference number</b>	EY219702
<b>Inspection date</b>	05/11/2008
<b>Inspector</b>	Beryl Witheridge
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder was registered in 2002. She lives with her partner and two children aged over eight years in Greenhithe Kent. The whole ground floor of the childminder's house is used for childminding and there is a fully enclosed garden for outside play.

The childminder is registered to care for a maximum of four children at any one time and is currently minding five children some part time, of these two are in the early years age group. This provision is registered by Ofsted on the compulsory and voluntary childcare registers. The childminder drives to local schools to take and collect children. The childminder attends the local parent/toddler group. The family has a hamster.

The childminder can support children with special educational needs. She is a member of the National Childminding Association (NCMA).

## Overall effectiveness of the early years provision

The childminder provides good quality care and education. All children are treated as individuals and the childminder gathers information to cater for children's own needs. She has implemented the Early Years Foundation Stage (EYFS) and makes good use of observations to identify children's future learning. Planning and assessment are well organised. This allows the childminder to move children forward at their own pace, following their interests to maximise learning potential. She works in partnership with parents and other agencies to ensure that children receive the best possible care. The childminder constantly updates her training to help improve her provision and to keep her knowledge up to date. She has a very positive attitude towards providing a professional service.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- extend the emergency evacuation practices so that all children know how to protect themselves in an emergency

To fully meet the specific requirements of the EYFS, the registered person must:

- review the recording of the risk assessment which is carried out daily

15/01/2009

## **The leadership and management of the early years provision**

Children benefit from a comfortable, child orientated and welcoming environment. Resources are freely accessible and children can make choices about what they would like to play with. All resources and equipment are good quality and checked regularly for any damage. Daily visual risk assessments are carried out in the house and garden to keep children safe and protect them from injury but there is no record of these. The childminder supervises children in the garden and outings to ensure they are kept safe at all times. The emergency evacuation procedures are in place but not all children are fully aware of the procedures.

The childminder shares her written policies and procedures with the parents. They also have access to the children's developmental records and are able to have an input into these. The childminder has daily feedback with parents and has shared the EYFS documentation with them. All the required documentation is in place and contains all the relevant information.

Children that attend are provided with regular drinks. Parents provide the food for their children. The childminder has discussed the dietary requirements of each of the children with the parents. Children are also included in cookery activities; the childminder gets written permission from the parents for the children to take part.

The childminder has a high level of commitment to promoting the children's welfare. All adults in the house are suitable to do so and hold current Criminal Record Bureau checks. The childminder has undertaken safeguarding children training and is clear about possible signs of abuse. She has a sound knowledge of the procedures to follow should she have any concerns about a child in her care.

## **The quality and standards of the early years provision**

The EYFS is being used and managed well. Children enjoy a range of age appropriate activities and the childminder is skilled at extending the children's play. The childminder ensures she provides children with a broad range of opportunities which helps them make good progress in all areas of development and learning in the EYFS. Children are enthusiastic about making decisions when choosing from the easily available resources, such as art and craft activities. The childminder promotes the house rules and children learn about the boundaries.

The childminder uses her observations to encourage children to develop and learn at their own pace. She ensures that all children are able to take part in all activities. They receive praise and encouragement which helps to develop their self esteem. Parents are kept informed of the activities and daily routine through the written records, which are supported by photographs. The childminder adjusts activities to adapt to the children's individual needs. She talks to them using open ended questions, helping them to think and extend their skills and knowledge.

Children enthusiastically play and are able to make connections between real life scenarios and their play, such as making a 'Fuzzy Felt' house and then linking it to

the world around them such as the creatures and insects found in the garden and the different types of weather. Children are taken on trips to places of interest to help them extend their knowledge of the wider world, such as the museum, the farm and panning for gold. Overall, the childminder provides children with effective learning opportunities in a safe and caring environment.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	2
How well does the provision promote inclusive practice?	2
The capacity of the provision to maintain continuous improvement.	2

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	2
How well are children safeguarded?	2

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	2
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	2
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since registration or the last inspection.'

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.