

## Inspection report for early years provision

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<b>Unique reference number</b>	105461
<b>Inspection date</b>	23/10/2008
<b>Inspector</b>	Judith, Mary Butler
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder registered in 1994. She is registered on the Early Years Register and on the voluntary and compulsory parts of the Childcare Register. She lives with her husband and their two children. The family live in Cippenham in Slough. The house is close to local shops schools and amenities. The childminder can take children to and collect them from, local schools and pre-schools.

Minded children have access to the whole of the ground floor. A fully enclosed rear garden is available for outside play. The childminders registration permits her to care for three children in the early years age range, at any one time. She currently minds two children who attend on a full and part-time basis.

## **Overall effectiveness of the early years provision**

Children are happy and comfortable in the home of this childminder. They enjoy access to a range of toys and resources while in her care. The childminder undertakes weekly outings, but planning in the home is flexible and follows the interests and play preferences of each child. However, the childminder has a limited knowledge of the Early Years Foundation Stage (EYFS) and this means that she is unable to suitably challenge and progress individual children. Systems for self-evaluation are not sufficiently robust to ensure that strengths and weaknesses within the provision are identified. The childminder develops close working relationships with parents and this enables them to be fully aware about issues relating to their child's care and learning.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- further develop knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage
- continue to manage the setting safely by ensuring risk assessments are fully completed and regularly reviewed
- obtain information and familiarise oneself with the local safeguarding children's procedures
- attend behaviour management training to ensure appropriate strategies are used to encourage positive behaviour from all children.

## **The leadership and management of the early years provision**

The childminder organises her home to ensure children have space to move around and play freely. She spends time with each child and as a result she knows them well and provides them with toys and resources to suit their individual play preferences. This enables children to settle quickly into the daily routine. Children enjoy a variety of activities and outings while in the care of the childminder. Daily

discussions with parents enables the childminder to meet each child's needs and provides parents with information about their child's daily routine and activities they have taken part in.

The childminder has clear risk assessment procedures within the home and when using the car. These include completing a daily safety check and ensuring that children use appropriate car seats when travelling in the car. However, these have not been extended to include outings, such as visits to local parks and toddler groups. There is sufficient documentation, such as accident reports, registers and child detail forms to ensure the welfare of children is promoted. All paperwork is shared with parents who countersign completed accident and medication reports. The childminder has yet to establish robust self-evaluation procedures to reflect and improve on her practice.

## **The quality and standards of the early years provision**

Children are happy and confident in the home of this childminder. They move freely around all areas of the home identified for their use. They choose the toys and resources they wish to use from the range available, which are stored in low level storage units in the lounge. Children enjoy inside and outside play and access regular outings within their weekly routine. Children have their individual needs met as they play with their favourite toys or undertake popular activities, such as colouring or role play. However, the childminder does not consider how activities will be planned or used to develop children's learning experiences

Children enjoy individual time and attention from the childminder who knows them well; she extends their language and encourages them to talk about the pictures in the book as they read the story together. Children pass the farm animals to the childminder and begin to repeat their names, such as cow, sheep and horse. Children talk confidently to the childminder about their work, for example, naming colours and counting the objects in the picture they are colouring. Older children are learning to share and take turns. However, the strategies used to manage the behaviour of younger children are not always appropriate to their stage of development.

Children are safeguarded within the home. They play safely indoors because the childminder undertakes daily safety checks and reminds the children about safety issues. For example, asking children to sit down on the chairs and not to throw the toys. The childminder safeguards children by ensuring they are supervised in their play at all times. She is aware of the signs and symptoms of child abuse, although she is not clear about the procedures to follow should she have concerns regarding a child in her care.

Children's good health is maintained as they play in the homely and clean environment. They receive simple reminders from the childminder about personal hygiene, such as asking them to blow their noses and checking that they have washed their hands after using the toilet. Children receive healthy snacks including grapes and apple and enjoy the time they sit with the childminder to eat these. Parents provide children's meals and the childminder stores and prepares these in

accordance to their wishes. Children's individual routines are followed by the childminder, for example, providing one child with a quiet time each afternoon. Children access fresh air and exercise through regular outings including trips to parks, walks and outings to toddler groups.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Satisfactory
How well does the provision promote inclusive practice?	Satisfactory
The capacity of the provision to maintain continuous improvement.	Satisfactory

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Satisfactory
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Satisfactory
How well are children safeguarded?	Satisfactory

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Satisfactory
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Satisfactory
How well are children helped to stay safe?	Satisfactory
How well are children helped to be healthy?	Good
How well are children helped to enjoy and achieve?	Satisfactory
How well are children helped to make a positive contribution?	Satisfactory
How well are children helped develop skills that will contribute to their future economic well-being?	Satisfactory

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website:  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.