

Inspection report for early years provision

Unique reference number	112365
Inspection date	12/09/2008
Inspector	Alison Jane Kaplonek
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder has been registered since 1990. She lives with her partner and adult daughters in the Kempshot area of Basingstoke in Hampshire, close to shops, schools and parks. She is registered on both the Early Years and Childcare registers. She is registered to care for not more than six children at any one time. She does not provide overnight care. She is currently caring for three full time children, and one part time pre-school child. Minded children have access to the whole house and go upstairs for sleeping and using the toilet facilities. The children play in the fully enclosed rear garden. The family does not keep pets. The childminder walks children to and from local schools and pre-schools. She is a member of the National Childminding Association and the local childminding network. She has an NVQ level 3 in childcare and the certificate for Extended Childminding Practice.

Overall effectiveness of the early years provision

The childminder's considerable knowledge of every child's individual needs, ensures that all aspects of their welfare and learning are exceedingly well met. Children are welcomed into a warm, family environment where they are all equally valued and included. Children with English as an additional language are particularly well supported. Children are safe and extremely well settled. They enjoy stimulating learning experiences both inside the home and when visiting local amenities. Excellent links with parents, the local network co-ordinator, and other agencies enables every child's needs to be very well supported. The childminder is aware of the strengths of her provision and makes regular evaluations to ensure that her extremely good practice continues.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- continue to develop the written assessment and planning systems to further enhance children's learning.

The leadership and management of the early years provision

A comprehensive range of policies and procedures and the efficient maintenance of records ensure that every child's needs are very well met. The childminder is suitably vetted and ensures that children are fully safeguarded and always supervised by an appropriate adult. She provides child care which is well organised and which runs efficiently. The childminder is extremely well qualified and continually up dates her training. She successfully identifies any areas for development and quickly implements any necessary changes. Effective links with parents, other providers and agencies ensures that the setting provides high

quality welfare and learning for all children. The childminder is extremely committed to providing the best quality care and education for all children. She welcomes all children into the setting and ensures that the health, safety and wellbeing of children is a high priority. She regularly carries out risk assessments on the premises, toys and equipment and ensures that fire drills are practiced with all children. She has an excellent understanding of procedures to safeguard children. She ensures that all children are encouraged to take part in activities and begin to take responsibility for their own health and safety needs.

The quality and standards of the early years provision

Children all make excellent progress in every area of learning. A wide range of stimulating and exciting activities are planned and adapted depending on the ages of the children present, enabling all children to take part. Regular and accurate assessments are made by the childminder and used to ensure that children are consistently moving to the next steps in their learning and development. This has been accurately identified by the childminder as an area she can further develop, although she already has an extremely good knowledge of each child's learning needs. Children enjoy their time with the childminder and are very interested and involved in the wide range of activities. They talk excitedly to each other and adults while looking at the frogs in the hole in the wall or explaining how they catch the toy fish using the magnetic rod. Older children confidently request certain resources and explain what they are doing. For example, they ask the childminder if they can make the wooden house into a den and talk about how they will need to move all the toys onto the garden as they did once before. Children learn about keeping healthy as they talk about washing their hands after playing in the garden and which fruits are good for them at snack time. They learn to keep themselves safe as they discuss the emergency evacuation procedure or learn the green cross code as they walk home from school. Children's behaviour is extremely good. They are very polite and kind to each other often sharing toys or helping to tidy up. They are articulate, confident and delight in their time spent with the childminder, with whom they form secure attachments. Children are supported in their learning and development by the provision of an interesting and enabling environment, both inside and out in the garden. They take part in some planned activities and also have many opportunities to initiate their own play or follow their own interests. Resources are regularly changed and children confidently request others. The childminder has an excellent working knowledge and understanding of how children learn and ensures that all children are fully supported. She ensures that children with English as an additional language are helped to settle and feel secure, by sharing books and stories which are in their home language. She frequently takes children to visit the local area where they meet and interact with other children and adults of all ages. Parents are fully informed about their children's learning and development, via daily diaries and verbal feedback each day. They are welcomed into the setting and encouraged to stay until their children are happily settled. They are consulted about their children's needs and interests when their children first start with the childminder and at regular intervals thereafter.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	Outstanding
How well does the provision promote inclusive practice?	Outstanding
The capacity of the provision to maintain continuous improvement.	Outstanding

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	Outstanding
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Outstanding
How well does the setting work in partnership with parents and others?	Outstanding
How well are children safeguarded?	Outstanding

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	Outstanding
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	Outstanding
How well are children helped to stay safe?	Outstanding
How well are children helped to be healthy?	Outstanding
How well are children helped to enjoy and achieve?	Outstanding
How well are children helped to make a positive contribution?	Outstanding
How well are children helped develop skills that will contribute to their future economic well-being?	Outstanding

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website:
www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.