

## Inspection report for early years provision

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<b>Unique reference number</b>	EY304286
<b>Inspection date</b>	18/09/2008
<b>Inspector</b>	Doreen Forsyth
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder is registered on the Early Years Register the compulsory and the voluntary parts of the Childcare Register. She lives in a semi-detached home in Newbury Berkshire with her husband and two young daughters. All of the home maybe used for childcare; there is an enclosed rear garden available for outside play.

The childminder is registered to care for up to two children in the early years age range and two children on the compulsory part of the Childcare Register. Currently she minds two children in the early years age range, both children are cared for on a part- time basis.

The childminder has relevant early years qualifications at level 3.

## Overall effectiveness of the early years provision

The extremely efficient and effective practice of the childminder ensures that all children are valued, welcomed and kept safe and secure at all times. They really enjoy learning through their play and are helped to learn and progress at their own speed; children's individual needs are very well met. The childminder endeavours to include all children into a well organised, stimulating and comfortable environment that promotes children's welfare, safety, happiness and learning. The childminder uses a variety of methods to assess her practice that contribute to ensuring the outcomes for children are very well monitored.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to develop the use of self assessment to help monitor and assess the provision and maintain continuous improvement.

To fully meet the specific requirements of the EYFS, the registered person must:

- record information about who has legal contact with the children and who has parental responsibility (Safeguarding and promoting children's welfare).

08/10/2008

## The leadership and management of the early years provision

The provision provided is very well organised. The childminder ensures all adults that have contact with the children are suitable to do so. Children are well safeguarded, the childminder maintains her home and garden to high standard of safety and cleanliness. She is very aware of the importance of being alert to child

protection issues and understands her role and responsibilities in this area. Her extensive knowledge and understanding of the Early Years Foundation Stage (EYFS) allows her to promote children's learning and development extremely well and provide them with a well balanced range of activities.

All the necessary documentation such as the complaints procedures, records of children's details and risk assessments are all well kept. To evaluate and monitor the provision she provides the childminder seeks regular feedback from parents, she keeps up to date about early education from media and internet articles and she values the advice of the local early years support worker. The childminder has started to use self evaluation schemes so that she can continuously monitor the standard of care and education she offers, but these are not yet quite thorough enough to lead to clear targets for future improvement. However, the childminder has improved children's welfare by fully implementing the recommendations set at her last inspection.

Each session the childminder completes a diary to inform parents about the children's activities and progress, parents are encouraged to add their comments and information promoting a two way communication. Parents receive written copies of all the policies and procedures the childminder uses and they contribute the assessment records the childminder keeps.

## **The quality and standards of the early years provision**

All children enjoy themselves, thrive and have meaningful and worthwhile learning experiences when with the childminder. She is very experienced in supporting children's learning and development and skilfully recognises the uniqueness of each child. All children are helped to make excellent progress because the childminder provides many very worthwhile age-appropriate play activities. She takes the children out and about which widens their experiences and helps them to learn about their local environment. For example, they attend toddler group and music sessions each week. Children have plenty of opportunities for physical and outdoor play; such as picnics in the garden and time to explore the outdoor sand tray and climbing equipment.

The childminder plans interesting activities using the Early Years Foundation Stage, these promote all areas of children's development and learning. She observes the children's learning very well and then records their achievements and progress on assessment records and in a scrapbook which is shared with parents. The childminder uses the information she obtains from observing the children's progress to plan to for and to extend their learning in future activities.

The childminder helps children build positive relationships with others; she works very closely with parents to ensure children's individual needs are noted and met. The very well kept policies and procedures ensure children's health, safety and wellbeing are very well promoted, but detail about who has legal parental responsibility for the children is not yet recorded. The childminder uses familiar daily routines to help the children to feel comfortable and settled. She ensures that

children rest and sleep according to their individual needs, have access to drinking water and to nutritious and healthy meals and snacks each day.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	Good
How well does the provision promote inclusive practice?	Good
The capacity of the provision to maintain continuous improvement.	Good

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	Good
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Good
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Good

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	Outstanding
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	Good
How well are children helped to stay safe?	Good
How well are children helped to be healthy?	Good
How well are children helped to enjoy and achieve?	Outstanding
How well are children helped to make a positive contribution?	Good
How well are children helped develop skills that will contribute to their future economic well-being?	Good

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.